

Universitas Negeri Surabaya Faculty of Engineering , Undergraduate Culinary Education Study Program

Document Code

SEMESTER LEARNING PLAN									
Courses		CODE	Cour	se Family	Credit We	ight	SEMESTER	Compilation Date	
Learning E	valuation	832110201	6		T=2 P=0	ECTS=3.18	5 July 18, 2024		
AUTHORIZATION		SP Develo	SP Developer		Course Cluster Coordinator		Study Program Coordinator		
							Dr. Hj. Sri Handajani, S.Pd., M.Kes.		
Learning model	Case Studies								
Program Learning	PLO study pro	PLO study program that is charged to the course							
Outcomes	Program Object	Program Objectives (PO)							
(PLO)	PLO-PO Matrix								
		P.O							
	PO Matrix at th	e end of each le	arning stage (Sub)-PO)					
		P.O			Week				
		1	2 3 4 5	6 7 8	9 10	11 12	13 14	15 16	
Short Course Description	Review and provide an understanding of the role of assessment in the education and learning process in accordance with the curriculum applicable in schools, the basic concept of authentic assessment, various forms of assessment and authentic techniques, alternative and class-based assessment, workshops on developing assessment instruments and testing assessment instruments, analysis of instrument test result data, as well as assessment result data. Learning is carried out by applying a constructivist approach. The learning activity ends with an exercise in preparing assessment instruments and rubrics based on one KI-3 Basic Competency for a subject by each student in group discussion and reflection activities.								
References Main:									
1. · Suharsimi Arikunto. 2016. Dasar-Dasar Evaluasi Pendidikan. Jakarta: Bumi Aksara. Ridwan Abdullah Sani. 2016. Penilaian Autentik. Jakarta: Bumi Aksara. Nitko, Anthony J. 1983. Education, Test and Measurement. London: Hcourt.					a.				
	Supporters:								
Supportin lecturer	Supporting lecturer Dra. Hj. Siti Sulandjari, M.Si. Dra. Niken Purwidiani, M.Pd. Dra. Lucia Tri Pangesthi, M.Pd.								
Week- ea	Final abilities of each learning stage	Eva	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]			Assessment Weight (%)	
(SuĎ-PO)	Indicator	Criteria & Form	Offline (offline)	Online	(online)			
(1)	(2)	(3)	(4)	(5)		(6)	(7)	(8)	

1	Students understand the concept of evaluation in learning	- Explain the meaning of evaluation - Explain the purpose and function of evaluation in learning - Explain the characteristics of evaluation - explain the requirements for evaluation - explain the subject and object of evaluation	Criteria: 1. Question number 1 score = 252. Question number 2 score = 253. Question number 3 score = 254. Question number 4 score = 25	Presentation, group discussion and reflection 3 X 50		0%
2	Students understand test evaluation techniques	- explain the meaning of the test - explain the requirements of the test - explain the characteristics of the test - explain the forms of the test - explain how to carry out the test	Criteria: 1. Question number 1 score = 102. Question number 2 score = 203. Question number 3 score = 204. Question number 4 score = 255. Question number 5 score = 25	Presentation, discussion and reflection 3 X 50		0%
3	Students understand test evaluation techniques	- Explaining the meaning of non-tests - Explaining interview evaluation tools - Explaining questionnaires - Explaining attitude scales - Explaining questionnaire techniques - Explaining portfolio assessment techniques - Explaining product assessment techniques - Explaining attitude assessment techniques - Skill assessment - Project assessment Self-assessment	Criteria: - Each score number = 10 Final score: total score/120 X 100	Presentation, discussion and reflection 3 X 50		0%
4						0%
5	Understanding the validity of learning outcomes tests	- Explain the meaning of validity - Explain the types of validity - Explain testing the validity of tests rationally - Explain testing the validity of tests reationally - Determine the validity of examples of learning outcomes tests	Criteria: - Question number 1, score = 20- Question number 2, score = 15- Question number 3, score = 15- Question number 4, score = 15- Question number 5, score = 15- Question number 6, score = 20	Discussion, exercises and assignments 3 X 50		0%
6						0%
7						0%
8						0%

9				0%
10				0%
11				0%
12				0%
13				0%
14				0%
15				0%
16				0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage		
		0%		

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
 skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
 observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the
 course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.