

		Universitas Negeri Surabaya Faculty of Engineering , Undergraduate Culinary Education Study Program					Document Code																																		
SEMESTER LEARNING PLAN																																									
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																	
Industrial Management		8321102031			T=2	P=0	ECTS=3.18	7 July 18, 2024																																	
AUTHORIZATION		SP Developer			Course Cluster Coordinator		Study Program Coordinator																																		
			Dr. Hj. Sri Handajani, S.Pd., M.Kes.																																		
Learning model	Case Studies																																								
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																								
	Program Objectives (PO)																																								
	PLO-PO Matrix																																								
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	PO Matrix at the end of each learning stage (Sub-PO)																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>								P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course discusses management functions in industry, the problems faced, and information support for making decisions. The discussion includes basic management concepts, management functions, service quality management, human resource management, decision analysis, organization and work environment, strategic management, planning in production, production techniques and processes, determining production costs, material management, planning material requirements, marketing management , and management functions in the food industry. Lecture material is delivered using presentation and group discussion methods.																																								
References	Main :																																								
	<ol style="list-style-type: none"> 1. Syukron, Amin. 2014. Pengantar Manajemen Industri. Yogyakarta: Graha Ilmu 2. Nasution, A., Hakim. 2006. Manajemen Industri. Yogyakarta: Andi Offset 3. Ali, Muhammad. 2013. Mudul Manajemen Industri. Yogyakarta: Universitas Negeri Yogyakarta 4. Siswoyo. 1998. Manajemen Industri. Bandung: P4 Bandung 5. David, F.R.1998. Concept of Strategic Management. Seventh Edition. New Jersey: Prentice Hall 6. Martinich, J. S. 1997. Production and Operations Management. New York: John Wiley & Sons, Inc 7. Render, B. & Stair, R. 2000. Quantitative Analysis for Management. Seventh Edition. New Jersey: Prentice Hall 8. Tucker, T. Anderson, N. 1998. Fundamentals of Quality Control and Improvement. Second Edition. New Jersey: Prentice Hall 																																								
	Supporters:																																								
Supporting lecturer	Prof. Dr. Any Sutadiningsih, M.Si. MEDA WAHINI Dra. Rahayu Dewi Soeyono, M.Si.																																								
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																		
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																		

1	Students are able to take industrial management lectures according to the semester learning plan	1. Explain the learning plan for the industrial management course for one semester. 2. Carry out an industrial management learning contract between lecturers and students according to the semester learning plan. 3. Explain the meaning of industrial management. 4. Explain the scope of industrial management studies		Lectures and questions and answers 2 X 50			0%
2	Students are able to understand the basic concepts and functions of management	1. Explain the meaning of management 2. Describe the levels of management 3. Identify management activities 4. Describe the elements of management 5. Explain the functions of management	Criteria: 1. Question number 1a has a weight of 10 if answered correctly 2. Question number 1b has a weight of 10 if answered correctly 3. Question number 2 has a weight of 10 if answered correctly 4. Question number 3 has a weight of 10 if answered correctly 5. Question number 4 has a weight of 10 if answered correctly 6. Question number 5 has a weight of 10 if answered correctly	Lectures, group discussions, questions and answers and reflections 2 X 50			0%
3	Students are able to understand the functions of management	1. Explain the function of the 4 main functions in management: Planning 2. Organizing (Organizing), 3. Directing (Actuating/Directing), 4. Supervision (Controlling)	Criteria: 1. Question number 1 has a weight of 10 if answered correctly 2. Question number 2 has a weight of 10 if answered correctly 3. Question number 3 has a weight of 10 if answered correctly	Lectures, group discussions, questions and answers and reflections 2 X 50			0%
4	Students are able to understand Quality Management	Describe Quality management	Criteria: 1. Question number 1 has a weight of 10 if answered correctly 2. Question number 2 has a weight of 10 if answered correctly 3. Question number 3 has a weight of 10 if answered correctly	Lectures, group discussions, questions and answers and reflections 2 X 50			0%

5	Students are able to understand Innovation Management;	Explaining Innovation Management;	Criteria: 1.Question number 1 has a weight of 10 if answered correctly 2.Question number 2 has a weight of 10 if answered correctly 3.Question number 3 has a weight of 10 if answered correctly 4.Question number 4 has a weight of 10	Lectures, group discussions, questions and answers and reflections 2 X 50			0%
6	Students are able to understand Human Resources Management	Explain Human Resource Management;		Paper presentation, group discussion 2 X 50			0%
7	Students are able to understand strategic management	Explain strategic management		Paper presentation, group discussion 2 X 50			0%
8	Midterm exam	Midterm exam	Criteria: Midterm exam	Midterm Exam 2 X 50			0%
9	Students are able to understand planning in production	Identify planning in production		Paper presentation, group discussion 2 X 50			0%
10	Students are able to understand production techniques and processes	Identify production techniques and processes		Paper presentation, group discussion 2 X 50			0%
11	Students are able to understand production techniques and processes	Identify production techniques and processes		Paper presentation, group discussion 2 X 50			0%
12	Students are able to understand production costing	Identify production costing		Paper presentation, group discussion 2 X 50			0%
13	Students are able to understand materials management	Describe control and improvement of material requirements planning		Paper presentation, group discussion 2 X 50			0%
14	Students are able to understand marketing management	Explain marketing management		Paper presentation, group discussion 2 X 50			0%
15	Students are able to understand the application of management functions in the culinary industry	Describe management functions in the Culinary industry		Paper presentation, group discussion 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.