				Document Code

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<tr><td rowspan="2">UNESA</td><td colspan="3">Universitas Negeri Surabaya
Faculty of Engineering
, Undergraduate Culinary Education Study Program</td><td>Document Code</td></tr>
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SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Basics of Education		8321102137	Compulsory Curriculum Subjects - Institutional	**T=2**	**P=0**	**ECTS=3.18**	1	May 12, 2022
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		Dasar Pendidikan		Nugrahani Astuti,S.Pd.M.Pd			Dr. Hj. Sri Handajani, S.Pd., M.Kes.	

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	PLO-9 — Able to design, carry out, analyze and implement research results in the field of Culinary Education
	Program Objectives (PO)
	PO - 1 — CPMK 1: Students can master and demonstrate knowledge of basic educational concepts and are able to communicate scientifically and work effectively both individually and in groups.
	PO - 2 — CMPK 2: Students can master and demonstrate knowledge of Human Nature and Development and are able to communicate scientifically and work effectively both individually and in groups.
	PLO-PO Matrix

P.O	PLO-9
PO-1	
PO-2	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																

Short Course Description	To equip prospective teachers and/or in-service teachers about the basic concepts of education, human nature and its development, the foundations of education, education as a system, the national education system, teachers as a profession, educational problems, educational innovation in Indonesia, and character education both in schools and out of school.

References	**Main :**

1. M.V. Roesminingsih dan Lamijan Hadi Susarno. 2015. Teori Dan Praktek Pendidikan . Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya kerjasama dengan Penerbit Bintang.
2. Tim Redaksi Pustaka Yustisia. 2009. Kompilasi Perundangan Bidang Pendidikan : Seri Kompilasi Perundangan Terlengkap dan Terbaru. Yogyakarta: Pustaka Yustisia.
3. Peraturan perundang-undangan pendidikan yang berlaku dan relevan.
4. Referensi yang relevan dengan karakteristik dan profesi lulusan di jurusan/program studi masing-masing.

Supporters:

Supporting lecturer	Nugrahani Astuti, S.Pd., M.Pd. Nurul Farikhatir Rizkiyah, M.Pd

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the Basic Concepts of Education	1.1. Orientation of the Basics of Education course 2.2. Describe the basic concepts of education	**Criteria:** in accordance with the lecturer's recommendations based on creativity, innovation, normativeness and dynamic thought patterns. **Form of Assessment** : Participatory Activities, Tests	Meetings 1 to 7 with Direct Learning Model and Lecture Method, Question and Answer and Individual Assignments 2 X 50	2 x 50	**Material:** Basic Education **Literature:** *MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang Publishers.*	0%
2	Understanding Human Nature and Development	1. Describe the essential nature of humans 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describe the complete figure of Indonesian humans	**Criteria:** Attached to chapter 2 of Book 1 Educational Theory and Practice **Form of Assessment** : Participatory Activities	Questions and answers and group discussions and individual assignments 2 X 50			5%
3	Understanding Human Nature and Development	1. Describe the essential nature of humans 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describe the complete figure of Indonesian humans	**Criteria:** Attached to chapter 2 of Book 1 Educational Theory and Practice	Questions and answers and group discussions and individual assignments 2 X 50			0%
4	Understanding the Nature of Education	1. Describe the meaning of education 2. Describe the educational process 3. Describe and analyze the function of education		Questions and answers, discussions and individual assignments. 3 X 50			0%
5	1. Describe the basis, objectives and functions of national education 2. Describe educational institutions 3. Describe educational programs and management	1. Describe the meaning of system 2. Describe various systems 3. Describe education as a system		Questions and Answers and Giving Individual Assignments 3 X 50			0%

6	Understanding the national education system	1. Describe the basis, objectives, functions of national education. educational institutions 2. Describe education programs and management	**Criteria:** 1.1. If an individual student can report more than 3 pages according to the provisions, they will be given a score of 80 2.2. If individual students can report according to the provisions of only 2 pages, they will be given a score of 75 3.3. If an individual student can report according to the provisions with only 1 page they will be given a score of 604. If an individual student can report according to the provisions with only 1 page they will be given a score of 0	Questions and Answers and Giving Individual Assignments 3 X 50			0%
7	Understand the foundations of education	1. Describe the educational basis. 2. Describe the historical basis. 3. Describe the philosophical basis. 4. Describe the psychological basis. 5. Describe the sociological basis. 6. Describe the cultural basis and Tut Wuri Handayani 7. Describe the basis of science and technology	**Criteria:** 1. Students can submit assignments completely without looking at their accuracy, given a score of 85.2. Students who can submit assignments incompletely without looking at their accuracy are given a score of 753. Students who cannot submit assignments according to the provisions are given a score of 0...	Questions and answers & giving individual assignments 3 X 50			0%
8	Sub Summative Exam	Submit assignment results & written exam results	**Criteria:** Attached	Written exam can be face to face or online 3 X 50			0%
9	Understand the concept of teaching as a profession	1. Describe the meaning of teaching as a profession 2. Describe the responsibilities of teachers 3. Describe the duties of teachers 4. Describe the role of teachers 5. Describe the professional competence of teachers 6. Describe the teacher's code of ethics	**Criteria:** Attached	Meetings 9 to 15 with Collaborative Learning Model and Lecture Method, questions and answers and giving individual and group assignments 3 X 50			0%
10	Understanding educational problems	1 Describe theoretical problems 2 Describe practical problems 3 Describe practical problems in Indonesia 4. Describe efforts to overcome educational problems in Indonesia	**Criteria:** 1. Score 4 if done systematically and correctly 2. Score 3 if done correctly but not systematically 3. Score 2 if done but not systematically 4. Score 1 if not done.	Questions and answers and giving individual assignments and group presentations 3 X 50			0%

11	Understanding educational problems	1 Describe theoretical problems 2 Describe practical problems 3 Describe practical problems in Indonesia 4. Describe efforts to overcome educational problems in Indonesia	**Criteria:** 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done.	Questions and answers and giving individual assignments and group presentations 3 X 50			0%
12	Understanding educational problems	1 Describe theoretical problems 2 Describe practical problems 3 Describe practical problems in Indonesia 4. Describe efforts to overcome educational problems in Indonesia	**Criteria:** 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done.	Questions and answers and giving individual assignments and group presentations 3 X 50			0%
13	Understanding educational innovation in Indonesia	1. Describe the concept of change and innovation. 2. Describe the meaning of educational innovation. 3. Describe the goals of innovation. 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts in Indonesia 7. Describe the renewal of the education system for education personnel 8. Describe decision making in educational innovation. 9. Describe the obstacles in educational innovation 10. Describe resistance 11. Describe the factors that need to be considered in innovation to avoid rejection.	**Criteria:** 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done.	Questions and answers and giving individual and group assignments, field observations and group case study assignments.. 3 X 50			0%
14	Understanding character education	1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development	**Criteria:** 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done.	Questions and answers & Giving group assignments and presentations. 3 X 50 groups			0%

| 15 | Understanding character education | 1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development | **Criteria:** 1. Score 4 if done systematically and correctly 2. Score 3 if done correctly but not systematically 3. Score 2 if done but not systematically 4. Score 1 if not done. | Questions and answers & Giving group assignments and presentations. 3 X 50 groups | | | 0% |
| 16 | Summative Exam | Submit assignment results & written exam results | **Criteria:** Attached | Written exam can be face to face or online 2 x 50 | | | 0% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	5%
		5%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.