



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Communication Science Bachelor Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date												
Thesis	7020106079		T=6 P=0 ECTS=9.54	8	July 17, 2024												
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator												
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Learning model	Project Based Learning																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	Determining the communication research problem formulation, compiling a literature review, and determining appropriate research methods in accordance with the problem formulation determined using lecture, discussion, individual mentoring, and project assignment methods.																
References	Main :																
	1. Brennen, B.S. 2013. Qualitative Research Methods for Media Studies . New York: Routledge 2. Maddox. C.T. 2013. Quantitative Research Methods for Communication . Oxford: Oxford University Press 3. Tim Jurnal Unesa. 2012. Template e-journal unesa . www.ejournal.unesa.ac.id																
	Supporters:																
Supporting lecturer	Dr. Eko Pamuji, M.I.Kom. Dr. Danang Tandyonomanu, S.Sos., M.Si. Oni Dwi Arianto, S.S., M.I.Kom. Vinda Maya Setianingrum, S.Sos., M.A. Tsuroyya, S.S., M.A. Herma Retno Prabayanti, S.E., M.Med.Kom. Puspita Sari Sukardani, S.T., M.Med.Kom. Putri Aisyiyah Rachma Dewi, S.Sos., M.Med.Kom. Mutiah, S.Sos., M.I.Kom. Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom. Jauhar Wahyuni, M.I.Kom. Wahyu Mahesa Miarta, S.H., M.Sc. Gilang Gusti Aji, S.I.P., M.Si. Awang Dharmawan, S.Ikom., M.A. Fitri Norhabiba, S.I.Kom., M.I.Kom. Tatak Setiadi, M.A. Muhammad Danu Winata, S.Sos, M.A., M.Si (Han). Ade Firmannandya, S.I.Kom., M.I.Kom. Aditya Fahmi Nurwahid, S.I.Kom., M.A. Hasna Nur Lina, S.I.P., M.Comm.																

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (<i>offline</i>)	Online (<i>online</i>)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students attend lectures according to the mutually agreed study contract	Develop a problem formulation	Criteria: Urgency and novelty of the research problem	Lecture discussion of agreement Lecture and practice compiling/writing 3 X 50 problem formulations			0%
2	Students attend lectures according to the mutually agreed study contract	Develop a problem formulation	Criteria: Urgency and novelty of the research problem	Lecture discussion of agreement Lecture and practice compiling/writing 3 X 50 problem formulations			0%
3	Students attend lectures according to the mutually agreed study contract	Develop a problem formulation	Criteria: Urgency and novelty of the research problem	Lecture discussion of agreement Lecture and practice compiling/writing 3 X 50 problem formulations			0%
4	Understand theory and preparation of literature reviews	Compile a literature review and communication theory that is relevant to the research case	Criteria: Systematics and synthesis of literature reviews	Methods and exercises for developing theory and literature review 3 X 50			0%
5	Understand theory and preparation of literature reviews	Compile a literature review and communication theory that is relevant to the research case	Criteria: Systematics and synthesis of literature reviews	Methods and exercises for developing theory and literature review 3 X 50			0%
6	Understand research methods	Explain and determine appropriate research methods for formulating research problems	Criteria: Suitability of research methods with problem formulation	Lectures and discussions 3 X 50			0%
7	Prepare research proposals in the field of communication	- Determine the problem formulation - Compile a literature review - Determine the appropriate research method	Criteria: Consistency in suitability of the problem formulation, literature review, and research methods used	Lectures and discussions 3 X 50			0%
8	Explain and present research proposals in the field of communication	- Understand research proposals in the field of communication	Criteria: Consistency of problem formulation, literature review, and research methods	Presentation 3 X 50			0%
9	understanding of the stages of data collection and analysis	write a research proposal for data collection and analysis techniques		mentoring 3 X 50			0%
10	understanding of the stages of data collection and analysis	write a research proposal for data collection and analysis techniques		mentoring 3 X 50			0%
11	understanding of the stages of data collection and analysis	write a research proposal for data collection and analysis techniques		mentoring 3 X 50			0%

12	Students are able to create research designs	research proposals are suitable to be submitted at the proposal seminar session		mentoring 3 X 50			0%
13	Students are able to create research designs	research proposals are suitable to be submitted at the proposal seminar session		mentoring 3 X 50			0%
14	Students are able to create research designs	research proposals are suitable to be submitted at the proposal seminar session		mentoring 3 X 50			0%
15	Students are able to create research designs	research proposals are suitable to be submitted at the proposal seminar session		mentoring 3 X 50			0%
16	Students already understand how to complete the final stage of a thesis by reviewing the thesis which is made according to the predetermined template		Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	lectures, discussions, questions and answers, assignments		Material: Lecturers ensure that students understand and are able to write a thesis using the systematics that have been determined. References:	100%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	50%
2.	Practice / Performance	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

