	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences** **Communication Science Bachelor Study Program**	**Document Code**

SEMESTER LEARNING PLAN

Courses		**CODE**		**Course Family**		**Credit Weight**			**SEMESTER**	**Compilation Date**
Text Analysis		7020103098				**T=3**	**P=0**	**ECTS=4.77**	6	July 18, 2024
AUTHORIZATION		**SP Developer**			**Course Cluster Coordinator**				**Study Program Coordinator**	
		....			....				Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.	

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)
	P.O — Week — 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Short Course Description	Examining the theoretical substance and application of various text analysis, semiotics, discourse analysis, critical discourse analysis, framing, and content analysis both qualitative and quantitative using lecture, discussion, case study analysis, and simulation methods.

References	**Main :**	
	1. Deely, J. (1990). *Basics of Semiotics* . Bloomington: Indiana University Press. Eriyanto. (2010). Analisis Framing. Yogyakarta: LKIS. Fairclough, N. (2010). *Critical Discourse Analysis* . Oxford: Routledge. Frey, L., Botan, C., & Kreps, G. (1999). *Investigating communication: An introduction to research methods.* (2nd ed.) Boston: Allyn & Bacon. Gunter, Barrie. (2000) *Media Research Methods.* U.S.A.: Sage Publications. Schiffrin, D. et al. (2001). *The Handbook of Discourse Analysis* . Oxford: Balckwell Publishers.	
	Supporters:	

Supporting lecturer	Tsuroyya, S.S., M.A. Awang Dharmawan, S.Ikom., M.A.

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**			**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**		**Offline (offline)**	**Online (online)**		
(1)	(2)	(3)	(4)		(5)	(6)	(7)	(8)
1	Students understand various types of text analysis	Students can explain various types of text analysis	**Criteria:** The assessment sheet		Lectures and discussions 3 X 50			0%

No							
2	Understand types of semiotics	Understand types of semiotics	**Criteria:** The assessment sheet	Lectures and discussions 3 X 50			0%
3	Applying semiotics in the media	Students can understand semiotic practices in the media	**Criteria:** The assessment sheet	Discussion and performance 3 X 50			0%
4	Understand discourse analysis & CDA	Students can explain discourse analysis & CDA	**Criteria:** The assessment sheet	Discussion and lecture 3 X 50			0%
5	Applying discourse analysis and CDA in the media	Students can understand discourse analysis and CDA in the media	**Criteria:** The assessment sheet	Discussion and performance 3 X 50			0%
6	Analyze texts based on specified communication and media phenomena	Compile text analysis based on specified communication and media phenomena	**Criteria:** The assessment sheet	Performance and presentation 3 X 50			0%
7	Analyze texts based on specified communication and media phenomena	Compile text analysis based on specified communication and media phenomena	**Criteria:** The assessment sheet	Performance and presentation 3 X 50			0%
8	Understand various types of text analysis, semiotics, discourse analysis and CDA.	Explains various types of text analysis, semiotics, discourse analysis and CDA.	**Criteria:** The assessment sheet	Written test 3 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.