	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences** **Communication Science Bachelor Study Program**	**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
Sociology and Anthropology		7020102065			**T=2**	**P=0**	**ECTS=3.18**	2	July 18, 2024

AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator
		....		....		Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	First, this course forms students' schemata about basic anthropological concepts and basic sociological concepts. The formation of schemata begins with understanding the basic concepts of anthropology, including: material and formal objects of anthropology, branches of anthropology, methods, evolutionary theories, evolution and human variation, culture and its changes, cultural framework and mapping. After that, students are invited to understand the basic concepts of sociology, including: objects of study, social interaction, social values and norms, socialization and personality formation, social deviation and control, social structure, social stratification, social differentiation, social mobility, institutions. social, conflict and social integration, social change. Second, provide students with learning experiences applying basic concepts of sociology and basic concepts of anthropology as outlined in papers and presenting them using power point media. This course uses an expository and explanatory approach.

References	Main :	
	1.	1. Brinx, James H. 2011 . *21th Century Anthropology. A. Reference Handbook.* London: Sage 2. Miller, Barbara, . 2009. *Cultural Anthropology* . Toronto: Prentice Hall. 3. Haviland. et.al. 2008. *Cultural Anthropology* . The Human Challenge. Bellmont, CA: Thomson Wadsworth. 4. Curry, Tim, Robert Jiobo, and Kent Schwirian. Et.Al. 2005. *Sociology to the Twenty First Century* . New Jersey: Upper Saddle River. 5. Narwoko, J. Dwi dan Bagong Suyanto. Editor. 2004. *Sosiologi Teks Pengantar dan Terapan* . Jakarta: Prenada Media. 6. Soerjono, Soekanto. 2012. *Sosiologi Suatu Pengantar* . Jakarta: Rajawali Press.
	Supporters:	

Supporting lecturer	Drs. Martinus Legowo, M.A. ARI WAHYUDI Arief Sudrajat, S.Ant., M.Si. Dr. Refti Handini Listyani, S.Sos., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1				2 X 50			0%
2	Master and apply basic anthropological concepts	1. Explain the object of anthropological study 2. Explain the branches of anthropology 3. Explain anthropological methods	**Criteria:** The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Behavioristic/Expository/Lecture 2 X 50			0%

			Criteria:				
3	Master and apply the theories of Evolution	Explaining the theories of Evolution	**Criteria:** The written test assessment contains subjective questions/descriptions consisting of 2 questions. Each question will be given a value of 0 - 50 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 50 is given to answers that match the answer key.	Behavioristic/Expository/Lecture 2 X 50			0%
4	Master and apply the concepts of evolution and human variation	Explain human evolution and variation	**Criteria:** The written test assessment contains subjective questions/descriptions consisting of 2 questions. Each question will be given a value of 0 - 50 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 50 is given to answers that match the answer key.	Behavioristic/Expository/Lecture 2 X 50			0%
5	Mastering and applying culture and its changes	Explain culture and its changes	**Criteria:** Contents of the paper, questions, rebuttals and logical answers	Constructivist/Cooperative Learning Model/Discussion 2 X 50			0%
6	Mastering and applying cultural frameworks and mapping	Explaining the cultural framework and mapping	**Criteria:** Contents of the paper, questions, rebuttals and logical answers	Constructivist Approach/Cooperative Learning/Discussion 2 X 50			0%
7	Identifying the object of sociological study	Explain the object of sociological study	**Criteria:** Contents of the paper, questions, rebuttals and logical answers	Behavioristic/Expository/Lecture Approach 2 X 50			0%
8				MID SEMESTER EXAMINATION 2 X 50			0%
9	Master and apply the concept of social interaction to examine social and cultural problems	Explain social interactions	**Criteria:** The written test assessment contains subjective questions/descriptions consisting of 4 questions.	Behavioristic/Expository/Lecture Approach 2 X 50			0%
10	Master and apply the concepts of values, norms, socialization and personality to examine social and cultural problems	1. Explain social values and norms 2. Explain socialization and personality formation	**Criteria:** The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Behavioristic/Expository/Lecture Approach 2 X 50			0%
11	Master and apply the concept of social deviation to examine social and cultural problems	Explain social deviation	**Criteria:** The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Constructivist/Cooperative Learning Model/Discussion 2 X 50			0%

No	Sub-PO	Indicators	Assessment Criteria	Learning Method			Weight
12	Master and apply the concept of social control to examine social and cultural problems	Explain social control	**Criteria:** The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Behavioristic/Expository/Lecture Approach 2 X 50			0%
13	Master and apply the concepts of social starting, social differentiation, and social mobility to examine social and cultural problems	1.Explain social stratification 2.Explain social differentiation 3.Explain social mobility	**Criteria:** The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	2 X 50			0%
14	Master and apply the concepts of social conflict and social integration to examine social and cultural problems	1.Explain social conflict 2.Explain social integration	**Criteria:** The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Constructivist/Cooperative Learning Model/Discussion 2 X 50			0%
15	Master and apply the concepts of social institutions and social change to examine social and cultural problems	Explain social institutions and social change	**Criteria:** The written test assessment contains subjective questions/descriptions consisting of 4 questions. Each question will be given a value of 0 - 25 based on the answer key. A score of 0 is given to each question that is not answered by the student, a score of 25 is given to answers that match the answer key.	Constructivist/Cooperative Learning Model/Discussion 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.