		Document Code
	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences** **Communication Science Bachelor Study Program**	

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Social Program Development		7020103064		**T=3**	**P=0**	**ECTS=4.77**	5	July 18, 2024

AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator
		....		....		Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Examining the principles and strategies of event management as a means of identifying and resolving development problems using lecture, discussion and project-based assignment methods.

References	**Main :**
	1. Allen, J. (2009). *Event Planning* : *The Ultimate Guide to Successful Meetings, Corporate Events, Fundraising Galas, Conferences and Conventions, Incentives, and Other Special Events* . Ontario: John Wiley & Sons Canada, Ltd.
	Supporters:

Supporting lecturer	Tsuroyya, S.S., M.A. Awang Dharmawan, S.Ikom., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	- Understand the basic principles of event management - Identify event components	- Explain the basic principles of event management - Understand event components	**Criteria:** Understanding of event management and components	- Lecture - Discussion 3 X 50			0%

No							%
2	- Planning social events - Applying teamwork management	- Creating social event plans - Working together as a team for a social event	**Criteria:** Urgency and social event planning	- Lecture - Discussion - Performance - 3 X 50 Simulation			0%
3	Apply advertising and event marketing theory	Create advertising and marketing events	**Criteria:** Compliance with social event advertising principles and products	- Lecture - Discussion - Performance 3 X 50			0%
4	Explain event safety and security	- Understand event safety and security	**Criteria:** Details of safety and security events	- Lecture - Discussion 3 X 50			0%
5	- Understand the concept of event budgeting - Apply budgeting theory to social events	- Explain the concept of eventbudgeting - Create social event budgeting	**Criteria:** Rational budgeting for social events	- Lecture - Discussion - Performance 3 X 50			0%
6	Understand event presentation and communication skills	Explain event presentation and communication skills	**Criteria:** The presentation uses public speaking principles	- Discussion - Presentation 3 X 50			0%
7	Understand special event research and planning	Explains research and planning special events	**Criteria:** Systematic research and special event planning	- Lecture - Discussion 3 X 50			0%
8	Mastering the material for meetings 1 - 7	Explain and analyze UTS questions	**Criteria:** Social event proposal	3 X 50 test			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.

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