



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Communication Science Bachelor Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Social Pathology	7020103053		T=3 P=0 ECTS=4.77	7	July 17, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																	
	Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.																																	
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	PLO-8	Able to collaborate, develop networks and evaluate performance.																																			
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		<table border="1" style="margin: auto;"> <tr> <td style="width: 50px;">P.O</td> <td style="width: 50px;">PLO-8</td> </tr> </table>				P.O	PLO-8																														
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Short Course Description	Study the concept of social pathology, and various cases of social pathology from a communication perspective such as illegal logging, street children, crime, mental disorders, corruption, poverty, juvenile delinquency, prostitution, gambling, violence against children, human trafficking, domestic violence																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 50px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
References	Main :																																				
		1. Kartini Kartono. 2014. Patologi Sosial 3. Jakarta: Rajawali 2. Adon Nasrullah Jamaludin. 2016. Dasar-dasar Patologi Sosial. Pustaka Setia																																			
	Supporters:																																				
Supporting lecturer	Mutiah, S.Sos., M.I.Kom. Tatak Setiadi, M.A.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Students can understand the concept of social pathology	-Students can explain the definition, characteristics and types of social pathology	Criteria: activeness	Presentation of material by students and questions and answers by lecturers. Discussing the definition, characteristics and types of social pathology 3 X 50		Material: Introduction to Social Development Reader: <i>Kartini Kartono. 2014. Social Pathology 3. Jakarta: Rajawali</i>	5%
2	Students can understand cases of illegal logging and street children from a communication perspective	-Students can explain cases of illegal logging and street children from a communication perspective.	Criteria: Student grades for each course are determined by considering all components: emphasizing the development of insight, reasoning and analysis, as well as conveying opinions both orally and in writing. Form of Assessment : Participatory Activities	- Presentation of material by students and questions and answers by lecturers 3 X 50		Material: social problems Reader: <i>Adon Nasrullah Jamaludin. 2016. Basics of Social Pathology. Faithful Library</i>	5%
3	Students can understand cases of crime and mental disorders from a communication perspective	-Students can explain cases of crime and mental disorders from a communication perspective	Criteria: Student grades for each course are determined by considering all components: emphasizing the development of insight, reasoning and analysis, as well as conveying opinions both orally and in writing. Form of Assessment : Participatory Activities	- Presentation of material by students and questions and answers by lecturers 3 X 50		Material: mental illness and social influence Reader: <i>Kartini Kartono. 2014. Social Pathology 3. Jakarta: Rajawali</i>	5%
4	Students can understand cases of corruption and poverty from a communication perspective	Students can explain cases of corruption and poverty from a communication perspective	Criteria: Student grades for each course are determined by considering all components: emphasizing the development of insight, reasoning and analysis, as well as conveying opinions both orally and in writing. Form of Assessment : Participatory Activities	Presentation of material by students and questions and answers by lecturers 3 X 50		Material: Bipolar and Schizophrenia Reader: <i>Kartini Kartono. 2014. Social Pathology 3. Jakarta: Rajawali</i>	5%
5	Students can understand cases of juvenile delinquency and prostitution from a communication perspective	Students can explain cases of juvenile delinquency and prostitution from a communication perspective	Criteria: Student grades for each course are determined by considering all components: emphasizing the development of insight, reasoning and analysis, as well as conveying opinions both orally and in writing. Form of Assessment : Participatory Activities	Presentation of material by students and questions and answers by lecturers 3 X 50		Material: solutions and communication Reader: <i>Kartini Kartono. 2014. Social Pathology 3. Jakarta: Rajawali</i>	5%

6	Students can understand cases of gambling and violence against children from a communication perspective	Students can explain cases of gambling and violence against children from a communication perspective	<p>Criteria: Student grades for each course are determined by considering all components: emphasizing the development of insight, reasoning and analysis, as well as conveying opinions both orally and in writing.</p> <p>Form of Assessment : Participatory Activities</p>	- Presentation of material by students and questions and answers by lecturers 3 X 50		<p>Material: Mental health campaign Reader: <i>Kartini Kartono. 2014. Social Pathology 3. Jakarta: Rajawali</i></p>	5%
7	Students can understand cases of human trafficking and domestic violence from a communication perspective	Students can explain cases of human trafficking and domestic violence from a communication perspective	<p>Criteria: Student grades for each course are determined by considering all components: emphasizing the development of insight, reasoning and analysis, as well as conveying opinions both orally and in writing.</p> <p>Form of Assessment : Participatory Activities</p>	- Presentation of material by students and questions and answers by lecturers 3 X 50		<p>Material: creating a campaign message Reader: <i>Adon Nasrullah Jamaludin. 2016. Basics of Social Pathology. Faithful Library</i></p>	5%
8	UTS		<p>Form of Assessment : Participatory Activities</p>	3 X 50		<p>Material: UTS Reader: <i>Adon Nasrullah Jamaludin. 2016. Basics of Social Pathology. Faithful Library</i></p>	10%
9	UTS		<p>Form of Assessment : Participatory Activities</p>	lectures and discussions 3 X 50		<p>Material: various types of social deviations Reader: <i>Kartini Kartono. 2014. Social Pathology 3. Jakarta: Rajawali</i></p>	5%
10	Students are able to explain various types of social deviations in the aspect of criminalization		<p>Form of Assessment : Participatory Activities</p>	2 x 50 minute lectures		<p>Material: criminalization Reader: <i>Adon Nasrullah Jamaludin. 2016. Basics of Social Pathology. Faithful Library</i></p>	5%
11	able to identify deviant behavior in gambling activities and resolve solutions	group presentation discussion	<p>Criteria: liveliness</p> <p>Form of Assessment : Participatory Activities</p>	2 hour discussion		<p>Material: Gambling Reader: <i>Kartini Kartono. 2014. Social Pathology 3. Jakarta: Rajawali</i></p>	5%
12	Able to identify corrupt behavior	group presentation discussion	<p>Criteria: liveliness</p> <p>Form of Assessment : Participatory Activities</p>	2 hour discussion		<p>Material: Corruption Reader: <i>Adon Nasrullah Jamaludin. 2016. Basics of Social Pathology. Faithful Library</i></p>	5%

13	Able to identify corrupt behavior	group presentation discussion	Criteria: liveliness Form of Assessment : Participatory Activities	2 hour discussion		Material: Corruption Reader: Adon Nasrullah Jamaludin. 2016. <i>Basics of Social Pathology.</i> Faithful Library	5%
14	able to identify prostitution and formulate solutions to problems	group presentation	Criteria: liveliness Form of Assessment : Participatory Activities	2 hour discussion		Material: Prostitution Reader: Adon Nasrullah Jamaludin. 2016. <i>Basics of Social Pathology.</i> Faithful Library	5%
15	able to identify prostitution and formulate solutions to problems	group presentation	Criteria: liveliness Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	2 hour discussion		Material: Prostitution Reader: Adon Nasrullah Jamaludin. 2016. <i>Basics of Social Pathology.</i> Faithful Library	15%
16	able to answer the written test well	Writing test	Criteria: Writing test Form of Assessment : Test	Written Test 1 hour		Material: UAS Literature:	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	77.5%
2.	Project Results Assessment / Product Assessment	7.5%
3.	Test	15%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

