



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Communication Science Bachelor Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																				
Communication Theory	7020103084		T=3	P=0	ECTS=4.77	2	April 26, 2023																																																																				
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																																																					
		Fitri Norhabiba, S.I.Kom, M.I.Kom			Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.																																																																					
Learning model	Case Studies																																																																										
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																										
	PLO-5	Able to develop concepts, rules and processes for planning, research and implementation of social change communication programs.																																																																									
	Program Objectives (PO)																																																																										
	PO - 1	Students are able to analyze social phenomena through conceptual components and communication theories.																																																																									
	PO - 2	Students are able to independently interpret communication problems based on the framework of thinking and perspectives in communication theory.																																																																									
	PLO-PO Matrix																																																																										
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td colspan="6">PLO-5</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-5						PO-1							PO-2																																																					
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PO Matrix at the end of each learning stage (Sub-PO)																																																																											
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																		PO-2																	
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PO-2																																																																											
Short Course Description	Discusses various studies covering communication traditions and contexts, message theory, interpersonal communication theory, organization and group theory, media theory, and public theory contained in 7 communication traditions. In lectures, students are also required to discuss and present various journal articles that raise empirical cases with analysis of various communication theories.																																																																										
References	Main :																																																																										
	<ol style="list-style-type: none"> 1. Wood, Julia T. 2011. Communications Mosaics. Boston: Wadsworth. 2. Griffin, EM. 2012. A First Look at Communication Theory (8th edition). Boston: Mc Graw Hill. 3. Richard W dan Lynn Turner. 2010. Introducing Communication Theory: Analysis and application. Mc Graw Hill. 4. Stephen W. Littlejohn dan Karen A. Foss. 2009. Theories of Human Communication. Waveland press Inc 																																																																										
	Supporters:																																																																										
Supporting lecturer	Dr. Eko Pamuji, M.I.Kom. Dr. Danang Tandyonomanu, S.Sos., M.Si. Oni Dwi Arianto, S.S., M.I.Kom. Putri Aisyiyah Rachma Dewi, S.Sos., M.Med.Kom. Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom. Awang Dharmawan, S.Ikom., M.A. Fitri Norhabiba, S.I.Kom., M.I.Kom. Tatak Setiadi, M.A. Muhammad Danu Winata, S.Sos, M.A., M.Si (Han). Aditya Fahmi Nurwahid, S.I.Kom., M.A.																																																																										

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the definition of theory, characteristics, function and construction of theory.	1.Students can explain the definition of theory, characteristics of theory, and function of theory. 2.Students can explain the formation of communication theory. 3.Students can analyze the development and paradigm of communication theory.	Form of Assessment : Participatory Activities	Lectures and questions and answers 3 X 50		Material: Understand the definition of theory, characteristics, function and construction of theory. Bibliography: <i>Richard W and Lynn Turner. 2010. Introducing Communication Theory: Analysis and application. McGraw Hill.</i>	2%
2	Understand the differences in the 7 traditions of communication theory	Students can analyze the tradition of developing communication theory.	Form of Assessment : Participatory Activities	Lectures, questions and answers, and discussions. 3 X 50		Material: Differences in 7 Communication Theories References: <i>Wood, Julia T. 2011. Communications Mosaics. Boston: Wadsworth.</i>	2%
3	Understand and apply symbolic interaction theory from the socio-psychological tradition	Students can explain and analyze cases of interaction theory from the socio-psychological tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		Material: Symbolic Interaction Reference: <i>Griffin, EM. 2012. A First Look at Communication Theory (8th edition). Boston: McGraw Hill.</i> Material: Symbolic Interaction Bibliography: <i>Stephen W. Littlejohn and Karen A. Foss. 2009. Theories of Human Communication. Waveland press Inc</i>	2%
4	Understand and apply expectancy violation theory from the socio-psychological tradition	Students can explain and interpret communication cases based on the theoretical assumptions of expectancy violation theory from the socio-psychological tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		Material: Expectancy Violation Theory References: <i>Griffin, EM. 2012. A First Look at Communication Theory (8th edition). Boston: McGraw Hill.</i> Material: Expectancy Violation Theory Bibliography: <i>Stephen W. Littlejohn and Karen A. Foss. 2009. Theories of Human Communication. Waveland press Inc</i>	3%

5	Understand and apply the theory of drama from the rhetorical tradition	Students can explain and analyze cases of dramatization theory from the rhetorical tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		Material: Dramatism Reader: Griffin, EM. 2012. <i>A First Look at Communication Theory (8th edition)</i> . Boston: McGraw Hill. <hr/> Material: Dramatism Bibliography: Stephen W. Littlejohn and Karen A. Foss. 2009. <i>Theories of Human Communication</i> . Waveland press Inc	5%
6	Understand and apply agenda setting theory from the socio-psychological tradition	Understand and apply Agenda Setting theory from the Socio-psychological tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		Material: Agenda Setting References: Griffin, EM. 2012. <i>A First Look at Communication Theory (8th edition)</i> . Boston: McGraw Hill. <hr/> Material: Agenda Setting Bibliography: Richard W and Lynn Turner. 2010. <i>Introducing Communication Theory: Analysis and application</i> . McGraw Hill.	3%
7	Understand and apply Cultivation theory from the Socio-psychological tradition	Students can explain and interpret cases of cultivation theory from the socio-psychological tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		Material: Cultivation Theory References: Griffin, EM. 2012. <i>A First Look at Communication Theory (8th edition)</i> . Boston: McGraw Hill. <hr/> Material: Cultivation Theory Bibliography: Richard W and Lynn Turner. 2010. <i>Introducing Communication Theory: Analysis and application</i> . McGraw Hill.	3%
8	UTS - Students can explain and analyze theoretical cases from the socio-psychological and rhetorical traditions	Students can explain and analyze communication phenomena from the perspective of socio-psychological and rhetorical traditions	Form of Assessment : Test	Presentations, discussions, lectures and questions and answers. 3 X 50			20%

9	Understand and apply the Uses and Gratification theory from the social-psychological tradition	Students can explain and interpret cases of uses and gratification theory from the socio-psychological tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		<p>Material: Uses and Gratification Reference: Griffin, EM. 2012. <i>A First Look at Communication Theory (8th edition)</i>. Boston: McGraw Hill.</p> <p>Material: Uses and Gratification Reader: Richard W and Lynn Turner. 2010. <i>Introducing Communication Theory: Analysis and application</i>. McGraw Hill.</p>	4%
10	Understand and apply Groupthink theory from the social-psychological tradition	Students can explain and interpret cases of groupthink theory from the socio-psychological tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		<p>Material: Groupthink Bibliography: Griffin, EM. 2012. <i>A First Look at Communication Theory (8th edition)</i>. Boston: McGraw Hill.</p> <p>Material: Groupthink Bibliography: Wood, Julia T. 2011. <i>Communications Mosaics</i>. Boston: Wadsworth.</p>	4%
11	Understand and apply narrative paradigm theory from the rhetorical tradition	Students can explain and interpret cases of narrative paradigm theory from the rhetorical tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		<p>Material: Narrative Paradigm References: Griffin, EM. 2012. <i>A First Look at Communication Theory (8th edition)</i>. Boston: McGraw Hill.</p>	5%
12	Understand and apply standpoint theory from the critical tradition	Students can explain and interpret cases using stand point theory assumptions from the critical tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		<p>Material: Standpoint Bibliography: Griffin, EM. 2012. <i>A First Look at Communication Theory (8th edition)</i>. Boston: McGraw Hill.</p> <p>Material: Standpoint Theory References: Wood, Julia T. 2011. <i>Communications Mosaics</i>. Boston: Wadsworth.</p>	5%

13	Understanding and applying silent group theory from the critical phenomenology tradition	Understanding and applying silent group theory from the critical phenomenology tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		Material: Muted group Reference: Griffin, EM. 2012. <i>A First Look at Communication Theory (8th edition)</i> . Boston: McGraw Hill. Material: Muted Group Bibliography: Wood, Julia T. 2011. <i>Communications Mosaics</i> . Boston: Wadsworth.	4%
14	Understand and apply communication accommodation theory from the social-psychological tradition	Students can explain and analyze cases based on communication accommodation theory from the social-psychological tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		Material: Communication Accommodation Theory References: Griffin, EM. 2012. <i>A First Look at Communication Theory (8th edition)</i> . Boston: McGraw Hill.	4%
15	Understand and apply theories from the critical tradition	Students can explain and analyze theoretical cases from the critical tradition	Form of Assessment : Participatory Activities	Presentations, discussions, lectures and questions and answers. 3 X 50		Material: Critical Theory Bibliography: Richard W and Lynn Turner. 2010. <i>Introducing Communication Theory: Analysis and application</i> . McGraw Hill.	4%
16	UAS - Students can explain and analyze theoretical cases from the phenomenological and critical traditions		Form of Assessment : Test				30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

