



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Communication Science Bachelor Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date												
Communication Psychology	7020103070		T=3 P=0 ECTS=4.77	1	July 18, 2024												
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator												
		Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.												
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
PO Matrix at the end of each learning stage (Sub-PO)	P.O																
		Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	The communication psychology course examines the substance of the characteristics of human communication, interpersonal communication systems, group communication systems, mass communication systems, verbal and non-verbal communication systems. This course uses a student center learning (SCL) strategy which requires student activity in the learning process																
References	Main :																
	1. Rakhmat, Jalaluddin.2015. Psikologi Komunikasi . Bandung: Rosda Karya 2. De Vito. 2007. Interpersonal Communication . New York: Sage Publication 3. Tubbs & Moss. 2010. Human Communications . New York: Sage Publication																
	Supporters:																
Supporting lecturer	Dr. Damajanti Kusuma Dewi, S.Psi., M.Si. Vinda Maya Setianingrum, S.Sos., M.A. Putri Aisyiyah Rachma Dewi, S.Sos., M.Med.Kom. Mutiah, S.Sos., M.I.Kom. Awang Dharmawan, S.Ikom., M.A.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										
1	Students understand the scope of communication psychology, the characteristics of the communication psychology approach and understand the use of communication psychology	Explain the scope of communication psychology. Explain the characteristics, approaches and uses of communication psychology	Criteria: If students are able to answer the assessment description with a level of depth of analysis that can be understood, they will get the maximum score, namely A	lectures and discussions 3 X 50			0%										

2	Students specifically understand the psychological conception of humans, personal factors that influence human behavior and situational factors that influence human behavior.	Explain psychological concepts about humans	Criteria: Maximum marks are given to students who are able to provide analysis with relevance to the realities of life	discussion and lecture 1 X 50			0%
3	Students understand the decoding and encoding process in communication	Explains sensation, perception, memory and thought processes		Student presentation 3 X 50			0%
4	Understanding interpersonal perception Understanding self-concept Understanding interpersonal attractions in interpersonal relationships	Able to explain interpersonal perceptions. Identify interpersonal attractions and self-concept in interpersonal relationships	Criteria: Assessment of assignments is given directly with a maximum weight of A (4) taking into account the level of knowledge and analysis as well as systematicity in oral answers	Group assignments and presented 3 X 50			0%
5	Understand group classification Understand the factors that influence group effectiveness	Students are able to classify groups and the factors that influence group effectiveness. Explain the forms of group communication	Criteria: The final value is expressed in two forms of quality, namely numbers and letters. Quality Letter (HM) Quality Number (AM) A4 B3 C2 D1 E0	Group assignment 3 X 50			0%
6	Understand the definition of mass communication Understand the factors of audience reaction and the effects of mass communication	Explain the meaning of mass communication. Identify factors that influence audience reactions to mass communication. Explain the effects of mass communication	Criteria: 1. Quality grade A if students are able to: Explain the meaning of mass communication 2. Identifying factors that influence audience reactions to mass communication 3. Explain the effects of mass communication 4. deeply and is linked to social phenomena	Group assignment with an introductory lecture from the lecturer then student presentations and 3 X 50 discussions			0%
7	Know the stages in listening and the listening process	Explain the stages in listening. Practice listening styles based on gender and culture	Criteria: 1. Maximum score if students are able to explain the meaning of mass communication 2. Identifying factors that influence audience reactions to mass communication 3. Explain the effects of mass communication	Group assignment 3 X 50			0%
8	UTS			3 X 50			0%
9	Students are able to understand communication theories which focus on the psychological factors of communication participants	Able to explain in presentations and answer exam questions		lecturepresentationrole playpeer group discussion 3 X 50			0%
10	Students are able to understand communication theories which focus on the psychological factors of communication participants	Able to explain in presentations and answer exam questions		lecturepresentationrole playpeer group discussion 3 X 50			0%

11	Students are able to understand communication theories which focus on the psychological factors of communication participants	Able to explain in presentations and answer exam questions		lecturepresentationrole playpeer group discussion 3 X 50			0%
12	Students are able to understand communication theories which focus on the psychological factors of communication participants	Able to explain in presentations and answer exam questions		lecturepresentationrole playpeer group discussion 3 X 50			0%
13	Students are able to understand communication theories which focus on the psychological factors of communication participants	Able to explain in presentations and answer exam questions		lecturepresentationrole playpeer group discussion 3 X 50			0%
14	Students are able to understand communication theories which focus on the psychological factors of communication participants	Able to explain in presentations and answer exam questions		lecturepresentationrole playpeer group discussion 3 X 50			0%
15	Students are able to understand communication theories which focus on the psychological factors of communication participants	Able to explain in presentations and answer exam questions		lecturepresentationrole playpeer group discussion 3 X 50			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.