



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Communication Science Bachelor Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Organizational Communication	7020104114	Compulsory Study Program Subjects	T=4	P=0	ECTS=6.36	2	July 17, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator				
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Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course														
	PLO-5	Able to develop concepts, rules and processes for planning, research and implementation of social change communication programs.													
	Program Objectives (PO)														
	PO - 1	Students are able to understand the basic concepts of organizational communication													
	PO - 2	Students are able to identify organizational communication functions													
	PO - 3	Students are able to describe organizational communication models													
	PO - 4	Students are able to identify vertical, horizontal and diagonal communication flows in organizations													
	PO - 5	Students are able to understand intercultural communication in organizations													
	PO - 6	Students are able to understand and manage conflict in organizations, as well as understand the concept of leadership in organizations													
	PLO-PO Matrix														
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																																								
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Short Course Description	Study the meaning of organizational communication, organizational communication approaches, organizational communication functions, components of organizational communication processes, communication models, communication traditions, and types of communication related to receiving and delivering messages from interpersonal communication to cyber media communication.
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References	Main :
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1. Katherine Miller, " Communication Organization"
2. Julia T. Wood. "Interpersonal communication". Boston: Wadsworth.
3. EM Griffin. "A First Look at Communication Theory (8th edition). Boston: Mc Graw Hill.
4. Richard W dan Lynn Turner. " Introducing Communication Theory: Analysis and application." Bab 1. Mc Graw Hill
5. Little John. Encyclopedy of Communitation Theory jilid 1-2.

Supporters:

Supporting lecturer
 Dr. Eko Pamuji, M.I.Kom.
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 Hasna Nur Lina, S.I.P., M.Comm.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.Students can understand the lecture plan in one semester 2.Introduction to the concept of Organizational Communication	-Students can explain RPS	Criteria: Able to explain communication in organizations Form of Assessment : Participatory Activities	Lectures and Observations on 2 X 50 Case Examples		Material: Organizational Communication Reference: Katherine Miller, "Organizational Communication"	2%
2	Students can understand the Challenge of Organizational Communication	Students can explain the challenges of organizational communication	Criteria: Oral observations and questions and answers Form of Assessment : Participatory Activities	Presentation of material by the lecturer, then dialogue and question and answer with students 4 X 50		Material: Organizational Communication Reference: Katherine Miller, "Organizational Communication"	2%
3	Students can understand the Classical Approach in Organization Communication	Students can explain the classical approach	Criteria: Student participation includes being active in discussions, asking questions, answering according to good analysis. Apart from that, attendance and written exam scores. Form of Assessment : Participatory Activities	Presentation of material by the lecturer, then dialogue and question and answer with students 2 X 50		Material: Organizational Communication Reference: Katherine Miller, "Organizational Communication" Material: Introduction to Organizational Communication Bibliography: Richard W and Lynn Turner. "Introducing Communication Theory: Analysis and application." Chapter 1. Mc Graw Hill	5%
4	Students can understand Human Relations and Human Resources Approach	Students can explain human relations and human resources approaches	Criteria: Student participation includes being active in discussions, asking questions, answering according to good analysis. Apart from that, attendance and written exam scores. Form of Assessment : Participatory Activities	Presentation of material by the lecturer, then dialogue and question and answer with students 4 X 50		Material: Organizational Communication Reference: Katherine Miller, "Organizational Communication"	5%

5	Students can understand the System and Cultural Approach	Students can describe the system and cultural approach	<p>Criteria: Student participation includes being active in discussions, asking questions, answering according to good analysis. Apart from that, attendance and written exam scores.</p> <p>Form of Assessment : Participatory Activities</p>	Brief explanation from the lecturer, discussion and presentation by students. 4 X 50		<p>Material: Organizational Communication Reference: <i>Katherine Miller, "Organizational Communication"</i></p>	5%
6	Students can understand the Cultural Approach	Students can explain the cultural approach	<p>Criteria: Student participation includes being active in discussions, asking questions, answering according to good analysis. Apart from that, attendance and written exam scores.</p> <p>Form of Assessment : Participatory Activities</p>	Brief explanation from the lecturer, discussion and presentation by students 2 X 50		<p>Material: Organizational Communication Bibliography: <i>Richard W and Lynn Turner. "Introducing Communication Theory: Analysis and application." Chapter 1. Mc Graw Hill</i></p>	5%
7	Students can explain the Critical and Feminist Approach	Students can explain critical and feminist approaches	<p>Criteria: Student participation includes being active in discussions, asking questions, answering according to good analysis. Apart from that, attendance and written exam scores.</p> <p>Form of Assessment : Participatory Activities</p>	Brief explanation from the lecturer, discussion and presentation by students. 2 X 50		<p>Material: Organizational Communication Reference: <i>Katherine Miller, "Organizational Communication"</i></p>	5%
8	Midterm exam	Students can explain socialization processes	<p>Criteria: Midterm exam</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Midterm Exam 2 X 50		<p>Material: Organizational Communication Reference: <i>Katherine Miller, "Organizational Communication"</i></p>	20%
9	Students can understand Socialization Processes	Students can explain Socialization Processes	<p>Criteria: Student participation includes being active in discussions, asking questions, answering according to good analysis. Apart from that, attendance and written exam scores.</p> <p>Form of Assessment : Participatory Activities</p>	Brief explanation from the lecturer, discussion and presentation by students. 2 X 50		<p>Material: Organizational Communication Reference: <i>Katherine Miller, "Organizational Communication"</i></p>	3%

10	Students can understand Decision Making Processes	Students can explain Decision Making Processes	<p>Criteria: Student participation includes being active in discussions, asking questions, answering according to good analysis. Apart from that, attendance and written exam scores.</p> <p>Form of Assessment : Participatory Activities</p>	Brief explanation from the lecturer, discussion and presentation by students. 2 X 50		<p>Material: Organizational Communication Reference: <i>Katherine Miller, "Organizational Communication"</i></p>	2%
11	Students can understand Conflict Management	Students can explain Conflict Management	<p>Criteria: Student participation includes being active in discussions, asking questions, answering according to good analysis. Apart from that, attendance and written exam scores.</p> <p>Form of Assessment : Participatory Activities</p>	Brief explanation from the lecturer, discussion and presentation by students. 2 X 50		<p>Material: Organizational Communication Reference: <i>Katherine Miller, "Organizational Communication"</i></p>	2%
12	Students can understand Leadership and Organizational Change Processes	Students can explain Leadership and Organizational Change Processes	<p>Criteria: Student participation includes being active in discussions, asking questions, answering according to good analysis. Apart from that, attendance and written exam scores.</p> <p>Form of Assessment : Participatory Activities</p>	Brief explanation from the lecturer, discussion and presentation by students. 2 X 50		<p>Material: Leadership and Organizational Change Processes Reference: <i>Katherine Miller, "Communication Organization"</i></p>	2%
13	Students understand Emotional in Organization	Students can explain Emotional in Organization	<p>Criteria: Student participation includes being active in discussions, asking questions, answering according to good analysis. Apart from that, attendance and written exam scores.</p> <p>Form of Assessment : Participatory Activities</p>	Brief explanation from the lecturer, discussion and presentation by students. 2 X 50		<p>Material: Organizational Communication Reference: <i>Katherine Miller, "Organizational Communication"</i></p>	2%
14	Students understand Diversity in Organizations	Students can explain Diversity in Organizations	<p>Criteria: Student participation includes being active in discussions, asking questions, answering according to good analysis. Apart from that, attendance and written exam scores.</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Brief explanation from the lecturer, discussion and presentation by students. 2 X 50		<p>Material: Organizational Communication Reference: <i>Katherine Miller, "Organizational Communication"</i></p>	5%

15	Able to understand New Organization and Technology Development in Organization Communication	Students' accuracy in understanding New Organization and Technology Development in Organization Communication	Criteria: Explains examples of cases of New Organization and Technology Development in Organization Communication Form of Assessment : Participatory Activities	2 X 50		Material: Organizational Communication Reference: <i>Katherine Miller, "Organizational Communication"</i>	5%
16	Final exams	Student accuracy in analyzing meeting material 9-15	Criteria: Explain and present contemporary cases in organizations Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Tests	Understanding Contemporary Issues in Organizations		Material: Organizational Communication Reference: <i>Katherine Miller, "Organizational Communication"</i>	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	67.5%
2.	Project Results Assessment / Product Assessment	22.5%
3.	Test	10%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.