



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Communication Science Bachelor Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Mixed Method	7020103100		T=3 P=0 ECTS=4.77	6	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																														
	Program Objectives (PO)																																														
	PLO-PO Matrix																																														
		P.O																																													
	PO Matrix at the end of each learning stage (Sub-PO)																																														
		P.O																																													
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;"></td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>															Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																															

Short Course Description	Discusses the study of mixed methods (mixed methods=MM) from research. Study of understanding perspectives and academics, MM models, preparing data collection instruments, searching for data sources, conducting research and analysis stages, and writing reports.
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References	Main :	
	Supporters:	

Supporting lecturer	Dr. Danang Tandyonomanu, S.Sos., M.Si. Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Initial discussion of lectures related to materials, library sources, and assignments and learning methods.	1.Students know the final target of the lecture. 2.students know the method of implementing learning. 3.students know learning reference sources.		Lectures and questions and answers 3 X 50			0%
2	understand mixed methods as an alternative research method	1.Students are able to explain the position of mixed methods in research methodology. 2.Students are able to explain the characteristics of mixed methods.		Lectures and discussions 3 X 50			0%

3	Preparation of instruments and methods for obtaining data	1.Students can prepare instruments/questionnaires for collecting quantitative and qualitative data. 2.Students can determine data sources and techniques for obtaining data		lectures and discussions 3 X 50			0%
4	Students have the basic ability to conduct interviews and observations	1.students understand interview techniques 2.students understand observation techniques		lectures, discussions and simulations 3 X 50			0%
5	quantitative research sampling techniques	1.students understand population and research sampling 2.students can determine research sampling		3 X 50			0%
6	mixed methods data analysis techniques	Students can develop mixed methods research data analysis techniques		lectures, discussions and simulations 3 X 50			0%
7	validation of research data	Students are able to prepare research data validation tools		lectures and discussions 3 X 50			0%
8	UTS			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**