

Universitas Negeri Surabaya Faculty of Social and Legal Sciences Communication Science Bachelor Study Program

Document Code

SEMESTER LEARNING PLAN

Courses		CODE			Cours	se Fan	nily					Cred	it We	ight	SEM	ESTER	Co Da	ompilat
nterpersona	l Communication	702010411	3									T=4	P=0	ECTS=6.36		2	Ap	oril 26,
UTHORIZA	TION	SP Develo	ner						Co		luster	Coo	dinat	or	Stud	y Prograr	202 n Coo	
earning	Case Studies	Mutiah							Mut	tiah						. Anam M S.Kom.,	iftakhı	ul Huda
nodel		arow that is also	un od ta															
rogram earning		D study program that is charged to the course D-5 Able to develop concepts, rules and processes for planning, research and implementation of social change communication programs.																
outcomes PLO)	PLO-5 Able to develop concepts, rules and processes for planning, research and implementation of social change communication programs. Program Objectives (PO)																	
	<u> </u>		Latin Inc.															1
	PO - 1	Students can exp and feedback.																
	PO - 2	Students are abl understand the n	tudents are able to develop effective interpersonal communication skills, including the ability to listen actively, speak clearly, and interests of others.															
	PO - 3	Students can analyze communication messages between personas to understand the purpose of communication, context, message content, and impact on the recipient of the message.																
	PO - 4	Students are able to choose and use communication media that suit the situation and communication needs, as well as understand the strengths and weaknesses of various communication channels.																
	PO - 5	Students can appreciate the role of culture in interpersonal communication and apply a sensitive approach to cultural differences in communication interactions																
	PO - 6	Students are able to identify conflicts that may arise in communication between individuals and manage these conflicts in a constructive and effective way.																
	PO - 7	Students are able to utilize interpersonal communication to build and maintain healthy and productive relationships with other people both in personal and professional contexts.																
	PO - 8	Students can rei	lect on	their pation ar	persona nd deve	al and	profes	ssional s to imr	comm prove t	nunicat heir sk	ion ex ills and	perie	nces	to identify an Iding.	reas of	personal	deve	lopmer
	PLO-PO Matrix	I												g.				
		P.0 PO-1 PO-2 PO-3 PO-4 PO-5 PO-6 PO-7 PO-8		PLO-														
	PO watrix at tr	ne end of each le	aming	staye	(Sub-	20)												
		P.0									Week	(
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Short Course Descrip	concepts of effe	ommunication courses will study and hone personal communication skills both through personal-based media and face-to-face. In this lecture, the oncepts of effective interpersonal communication will be presented so that the communication goals you want to achieve are successful.							
Referen	ces Main:								
	Publiser Ilmu ko Kanisius	: Jakarta . Devito J munikasi Teori dai s, Yogyakarta Koni	loseph A., 2004, The interp n praktek , Remaja Rosda ijn, Elly A. 2008. Mediated	na Ilmu. Yogyakarta Buckley, Su personal Communication Book(10 I Karya, Bandung Hardjana, Agu Interpersonal Communication. T da, Yogyakarta. Mutiah. Komunik	Oth ed, Pearson, New Yor us M., 2003, Komunikasi Tailor & Francis e-library.	k Effendy, Onong L Intrapersonal dan New York Mulyana	Jchjana, 2006, Interpersonal,		
	Supporters:								
Support lecturer	Tsuroyya, S.S., Putri Aisyiyah R Mutiah, S.Sos., Jauhar Wahyuni Fitri Norhabiba, Tatak Setiadi, M Ade Firmannanc	achma Dewi, S.Sos M.I.Kom. , M.I.Kom. S.I.Kom., M.I.Kom.	s., M.Med.Kom.						
Week-	Final abilities of each learning stage	E	Evaluation	Help Learr Learning me Student Assig Estimated	thods, nments,	Learning materials	Assessment Weight (%)		
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	[References]	,		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)		
1	Lecture contract, RPS description, assignment and assessment description, lecture system description and schedule agreement	mutual agreement	Criteria: Student activity Form of Assessment : Participatory Activities	lectures and discussions 4 X 50		Material: Introduction to Inter-Person Communication References: Aw, Suranto. 2011. Interpersonal Communication. Science House. Yogyakarta Buckley, Susan G. 2008 Smart Book on Body Language. Smart Library Publisher. Jakarta . Devito Joseph A., 2004, The interpersonal Communication Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006, Communication Science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal Communication, Kanisius, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication & Francis e- library. Mulyana Deddy, MA, Ph. D, 2002, Communication & Francis e-	2%		

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2	Understand the reasons, functions and objectives of studying interpersonal communication	Able to explain the purpose of interpersonal communication	Criteria: Able to explain the purpose of interpersonal communication Form of Assessment : Participatory Activities	Lectures and discussions 4 X 50		Material: Interpersonal Communication References: Aw, Suranto. 2011. Interpersonal Communication. Science House. Yogyakarta Buckley, Susan G. 2008 Smart Body Language Book. Smart Library Publisher. Jakarta. Devito Joseph A., 2004, The interpersonal Communication Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006, Communication science Theory and practice, Reen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal and Interpersonal and Interpersonal and Interpersonal Communication, Kanisius, Yogyakarta Communication Konijn, Elly A. 2008. Mediated Interpersonal Communication Kanisics e- library. Mulyana Deddy, MA, Ph.D, 2002, Communication Science	2%
3	Understand the concept of good listening. Skilled in being a good listener	Define active and passive listeners Explain the concept of listening objectively and empathetically Explain the components of being a good listener Define how to listen with "love"	Criteria: Define active and passive listeners Explain the concept of listening objectively and empathetically Explain the components of being a good listener Define how to listen with "love" Form of Assessment : Project Results Assessment / Product Assessment	discussions and lectures 4 X 50		Material: Interpersonal Communication References: 2011. Interpersonal Communication. Science House. Yogyakarta Buckley, Susan G. 2008 Smart Body Language Book. Smart Library Publisher. Jakarta. Devito Joseph A., 2004, The interpersonal Communication Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006, Communication science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal and Interpersonal Communication, Kanisius, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication, Kanisius, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication, Kanisics e- library. Mulyana Deddy, MA, Ph.D, 2002, Communication	2%

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4	Able to understand effective interpersonal communication models through humanistic and pragmatic models	Explaining communication models Explaining the humanistic model Explaining the pragmatic model Explaining Assertive communication	Criteria: Able to explain communication models, explain humanistic models, explain pragmatic models and assertive communication Form of Assessment : Participatory Activities	Simple experiments, examples of effective communication and ineffective communication. Lectures and discussions 4 X 50	Material: Interpersonal Communication References: Aw, Suranto. 2011. Interpersonal Communication. Science House. Yogyakarta Buckley, Susan G. 2008 Smart Body Language Book. Smart Library Publisher. Jakarta . Devito Joseph A., 2004, The interpersonal Communication Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006, Communication science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal and Interpersonal Communication, Kanisius, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication & Francis e- library. Mulyana Deddy, MA, Ph.D, 2002, Communication	5%
5	Students have interpersonal communication skills	Able to express questions in good language Able to express opinions well Able to explain positive and negative communication	Criteria: Able to express questions in good language Able to express opinions well Able to explain positive and negative communication Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures and discussions Student percentage 4 × 50	ScienceMaterial: Interpersonal Communication References: Aw, Suranto. 2011. Interpersonal Communication. Science House. Yogyakarta Buckley, Susan G. 2008 Smart Body Language Book. Smart Library Publisher. Jakarta . Devito Joseph A., 2004, The interpersonal Communication Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006, Communication science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal and Interpersonal and Interpersonal and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal and Interpersonal communication science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal and and Interpersonal communication, Kanisius, Yogyakarta Konjn, Elly A. 2008. Mediated Interpersonal Communication & Francis e- library. Mulyana Deddy, MA, Ph.D, 2002, Communication Science	5%

6	Students are able to understand the concept of personal presentation standards	Students are able to explain self- presentation standards. Able to explain good attitudes in the workplace. Able to explain how to maintain interpersonal relationships	Criteria: Students are able to explain self- presentation standards. Able to explain grooming and good attitudes in the workplace. Able to explain how to maintain interpersonal relationships Form of Assessment : Participatory Activities	Lectures and discussions 4 X 50	Material: Interpersonal Communication References: Aw, Suranto. 2011. Interpersonal Communication. Science House. Yogyakarta Buckley, Susan G. 2008 Smart Body Language Book. Smart Library Publisher. Jakarta . Devito Joseph A., 2004, The interpersonal Communication Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006, Communication science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal and Interpersonal Communication, Kanisius, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication, Kanisius, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication & Francis e- library. Mulyana Deddy, MA, Ph. D, 2002, Communication Science	5%
7	Students are able to understand identity management theory and communication privacy settings	Able to explain identity management theory Able to explain communication privacy settings	Criteria: Able to explain identity management theory Able to explain communication privacy settings Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures and discussions 4 X 50	Science Material: Interpersonal Communication References: Aw, Suranto. 2011. Interpersonal Communication. Science House. Yogyakarta Buckley, Susan G. 2008 Smart Body Language Book. Smart Library Publisher. Jakarta. Devito Joseph A., 2004, The interpersonal Communication Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006, Communication science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal Communication, Science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal Communication, Kanisius, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication & Francis e- library. Mulyana Deddy, MA, Ph.D, 2002, Communication	5%

8 able to complete the Midterm Exam well Midterm exam Midterm exam Midterm exam 4 x 50 Material: Interpersonal Communication References: Aw, Suranto. 2011. Interpersonal Communication References: Aw, Suranto. 2011. Interpersonal Communication. Science House. Yogyakarta Buckley, Susan G. 2008 Smart Body Language Book. Smart Library Publisher. Jakarta. Devito Joseph A., 2004, The interpersonal Communication. Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006. Communication Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006. Communication Book(2006. Communication Book(200	20%
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9 Able to understand Students are body language and able to Students are able to Lectures, discussions Watch Language videos Language	2%
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10	understand the theory of social exchange theory	able to carry out analysis of communication problems between persons based on the perspective of social exchange theory	Criteria: able to carry out analysis of communication problems between persons based on the perspective of social exchange theory Form of Assessment : Participatory Activities	lecture presentation group discussion 4 X 50		Material: Social Exchange Theory Bibliography: Aw, Suranto. 2011. Interpersonal Communication. Science House. Yogyakata Buckley, Susan G. 2008 Smart Library Publisher. Jakarta . Devito Joseph A., 2004, The interpersonal Communication Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006, Communication Science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal and Interpersonal Communication, Kansius, Yogyakarta Konjn, Elly A. 2008, Mediated Interpersonal Communication, Kanisius, Yogyakarta Konjn, Elly A. 2008, Mediated Interpersonal Communication, & Francis e- library. Mulyana Deddy, MA, Ph.D., 2002, Communication	2%
11	students understand various theories and perspectives of interpersonal communication	able to make analyzes and alternative solutions to various interpersonal communication problems	Criteria: able to make analyzes and alternative solutions to various interpersonal communication problems Form of Assessment : Participatory Activities, Practice/Performance	PresentationLectureDiscussion 2 X 50		Material: Interpersonal communication problems Reference: Aw, Suranto. 2011. Interpersonal Communication. Science House. Yogyakarta Buckley, Susan Buckley, Susan Book. Smart Library Publisher. Jakarta . Devito Joseph A., 2004, The Interpersonal Communication Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006, Communication science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal Communication, Kanisius, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication, Kanisius, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication, Kanisius, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication, Kanisius, Yogyakarta Communication, Kanisius, Yogyakarta Communication, Kanisius, Yogyakarta Communication, Kanisius, Yogyakarta Communication, Kanisius, Yogyakarta Communication, Kanisus, Yogyakarta Communication, Kanisus, Yogyakarta Communication, Kanisus, Yogyakarta Communication, Kanisus, Yogyakarta Communication, Kanisus, Yogyakarta Communication, Kanisus, Yogyakarta Communication, Science	10%

12	students understand various theories and perspectives of interpersonal communication	able to make analyzes and alternative solutions to various interpersonal communication problems	Criteria: able to make analyzes and alternative solutions to various interpersonal communication problems Form of Assessment : Participatory Activities	PresentationLectureDiscussion 2 X 50	Material: Interpersonal communication problems Reference: Aw, Suranto. 2011. Interpersonal Communication. Science House. Yogyakarta Buckley, Susan G. 2008 Smart Body Language Book. Smart Library Publisher. Jakarta . Devito Joseph A., 2004, The interpersonal Communication Book(10th ed, Pearson, New York Effendy, Onong Uchjana, 2006, Communication science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal Communication, Kanisu, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication, Kanisus, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication & Francis e- library. Mulyana Deddy, MA, Ph. D., 2002,	10%
13	students understand various theories and perspectives of interpersonal communication	able to make analyzes and alternative solutions to various interpersonal problems	Criteria: able to make analyzes and alternative solutions to various interpersonal communication problems Form of Assessment : Participatory Activities	PresentationLectureDiscussion 2 X 50	Communication Science Material: Interpersonal communication problems Reference: Aw, Suranto. 2011. Interpersonal Communication. Science House. Yogyakarta Buckley, Susan G. 2008 Smart Body Language Book. Smart Library Publisher. Jakarta . Devito Joseph A., 2004, The interpersonal Communication Science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal Communication, Science Theory and practice, Teen Rosda Karya, Bandung Hardjana, Agus M., 2003, Intrapersonal Communication, Kanisius, Yogyakarta Konijn, Elly A. 2008. Mediated Interpersonal Communication & Francis e- library. Mulyana Deddy, MA, Ph.D, 2002, Communication Science	2%

14	students understand various	able to make analyzes and	Criteria: able to make analyzes	PresentationLectureDiscussion 2 X 50	Material: Interpersonal	8%
	theories and perspectives of interpersonal	alternative solutions to various	and alternative solutions to various interpersonal		communication problems	
	communication	interpersonal communication	communication problems		Reference: Aw, Suranto. 2011.	
		problems	Form of Assessment :		Interpersonal Communication. Science House.	
			Practice / Performance		Yogyakarta Buckley, Susan	
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					Deddy, MA, Ph.D, 2002,	
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15	students understand various	able to make analyzes and	Criteria: able to make analyzes	PresentationLectureDiscussion 2 X 50	Material: Interpersonal	15%
	theories and perspectives of interpersonal	alternative solutions to various	and alternative solutions to various interpersonal		Communication References:	
	communication	interpersonal communication	communication problems		Aw, Suranto. 2011.	
		problems	Form of Assessment :		Interpersonal Communication. Science House.	
			Participatory Activities, Project Results Assessment / Product		Yogyakarta Buckley, Susan	
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16	students	able to make	Criteria:	PresentationLectureDiscussion		terial:	5%
	understand various	analyzes and	able to make analyzes	2 X 50		erpersonal	
	theories and	alternative solutions to	and alternative		Cor	mmunication	
	perspectives of interpersonal	various	solutions to various		Ref	ferences:	
	communication	interpersonal	interpersonal communication		Aw.	, Suranto.	
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		problems	problems			erpersonal	
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	62.5%
2.	Project Results Assessment / Product Assessment	14.5%
3.	Practice / Performance	13%
4.	Test	10%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning,
- 9. Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics. 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of
- achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.