

Universitas Negeri Surabaya Faculty of Social and Legal Sciences Communication Science Bachelor Study Program

Document Code

SEM	1EST	FR	I F	1 RNII	NG	PI	ΔN
				717141			-

SEMESTER LEARNING PLAN																			
Courses				CODE				Cours	Course Family			Credit Weight				SEMES	TER	Comp Date	ilation
Interaction and Communication in the World of Work		in the	7020104134					T=		T=0	P=4	ECTS=6	5.36	5	5	July 1	8, 2024		
AUTHOR	IZATI	ON		SP Develope	er					C	Course	e Clus	ter C	oordinat	or	Study F	rogram	Coord	inator
										Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.									
Learning model	ı	Project Based Le	earning														,		
Program	1	PLO study prog	gram th	at is charged	l to th	e coui	rse												
Learning Outcom (PLO)		PLO-7		ogical, critical, expertise.	respo	nsible a	nd inn	ovativ	e think	king	throug	h the	devel	opment o	f scie	nce and	technolo	gy in th	neir
(. 20)		Program Objectives (PO)																	
		PO - 1	can put	ernship prograr into practice t panies as a pla	he the	eories le	earned	l in led	ctures.	For									
		PLO-PO Matrix	or comp	danies as a pia	ce ioi	Studen	is to u	o prac	ilcai w	OIK.									
				P.O	Р	LO-7													
				PO-1															
		PO Matrix at the	e end o	f each learniı	ng sta	age (Sı	ub-PC))											
				P.O			1				Week					-	1		
				1	. 2	3	4	5	6	7	8	9	10	11	12	13	14	15 1	L6
			PO-	1															
Short Course Descript	tion	Internships are s activities, which a problem solving of during college.	are a co	mbination of s	study,	analysi	s and	applic	cation,	stu	dents	are e	xpect	ed to be	able	to learn	, observ	e and	providė
Referen	ces	Main :																	
		Supporters:																	
Support lecturer		Mutiah, S.Sos., M Muhammad Danu	I.I.Kom. ı Winata	, S.Sos, M.A., I	M.Si (Han).													
		l abilities of learning e		Eva	luatio	n				S	Help Learning, Learning methods, Student Assignments, [Estimated time]		ds, ents,		Learning materials		Assessment Weight (%)	ssment	
		o-PO)		Indicator		Criter	ia & F	orm		fflin fflin		Online (online))	[Kelen	ences]			
(1)		(2)		(3)			(4)			(5)				(6)		(7	7)	(8)
1	2.	Responsible for performance in the field of communications prepare a work plan in the field of communications independently	interns accord given. and re compl time.	pate in an ship program ding to the time Output: projec ports can be eted well and o Collaborate wit gues/partners.	ets F on F	Form of Assess Practice Perform	ment	:	profe field 6-8 h	proj	ect					Materia Library Commu Perform :	nication	2	2%

2	1.able to apply concepts and skills in the field of work at the company/agency where the internship takes place, gain new experience in the professional field at the internship place, explore skills in the professional field where the internship takes place 2.Responsible for performance in the field of communications 3.prepare a work plan in the field of communications independently	Participate in an internship program according to the time given. Output: projects and reports can be completed well and on time. Collaborate with colleagues/partners.	Form of Assessment : Practice / Performance	professional field project 6-8 hours	Material: Library Communication Performance :	2%
3	1.able to apply concepts and skills in the field of work at the company/agency where the internship takes place, gain new experience in the professional field at the internship place, explore skills in the professional field where the internship takes place 2.Responsible for performance in the field of communications 3.prepare a work plan in the field of communications independently	Participate in an internship program according to the time given. Output: projects and reports can be completed well and on time. Collaborate with colleagues/partners.	Form of Assessment: Practice / Performance	professional field project 6-8 hours	Material: Library Communication Performance :	2%
4	Responsible for performance in the field of communications	Participate in an internship program according to the time given. Output: projects and reports can be completed well and on time. Collaborate with colleagues/partners.	Form of Assessment : Practice / Performance	professional field project 6-8 hours	Material: Library Communication Performance :	2%
5	able to produce message content for various communication purposes using various types of communication channels, both conventional channels and digital channels that are beneficial to society and in accordance with applicable legal, social and ethical norms	work in the field of communications	Form of Assessment : Project Results Assessment / Product Assessment	professional field project 6 hours	Material: Skills in the Field of Communication Literature:	10%
6	able to produce message content for various communication purposes using various types of communication channels, both conventional channels and digital channels that are beneficial to society and in accordance with applicable legal, social and ethical norms	work in the field of communications	Form of Assessment : Project Results Assessment / Product Assessment	professional field project 6 hours	Material: Skills in the Field of Communication Literature:	10%

7	1.able to apply concepts and skills in the field of work at the company/agency where the internship takes place, gain new experience in the professional field at the internship place, explore skills in the professional field where the internship takes place 2.able to produce message content for various communication purposes using various types of communication channels, both conventional channels and digital channels that are beneficial to society and in accordance with applicable legal, social and ethical norms	work in the field of communications	Form of Assessment: Project Results Assessment / Product Assessment	professional field project 6 hours	Material: Skills in the Field of Communication Literature:	10%
8	1.able to apply concepts and skills in the field of work at the company/agency where the internship takes place, gain new experience in the professional field at the internship place, explore skills in the professional field where the internship takes place 2.able to produce message content for various communication purposes using various types of communication channels, both conventional channels and digital channels that are beneficial to society and in accordance with applicable legal, social and ethical norms	work in the field of communications	Form of Assessment: Project Results Assessment / Product Assessment	professional field project 6 hours	Material: Skills in the Field of Communication Literature:	10%

9	1.able to apply concepts and skills in the field of work at the company/agency where the internship takes place, gain new experience in the professional field at the internship place, explore skills in the professional field where the internship takes place 2.able to produce message content for various communication purposes using various types of communication channels, both conventional channels and digital channels that are beneficial to society and in accordance with applicable legal, social and ethical norms	work in the field of communications	Form of Assessment : Project Results Assessment / Product Assessment	professional field project 6 hours	Material: Skills in the Field of Communication Literature:	10%
10	1.able to apply concepts and skills in the field of work at the company/agency where the internship takes place, gain new experience in the professional field at the internship place, explore skills in the professional field where the internship takes place 2.able to produce message content for various communication purposes using various types of communication channels, both conventional channels and digital channels that are beneficial to society and in accordance with applicable legal, social and ethical norms	work in the field of communications	Form of Assessment: Project Results Assessment / Product Assessment	professional field project 6 hours	Material: Skills in the Field of Communication Literature:	10%

11	1.able to apply concepts and skills in the field of work at the company/agency where the internship takes place, gain new experience in the professional field at the internship place, explore skills in the professional field where the internship takes place 2.able to build relationships in the work environment, build relationships with the community, media, government, private sector and NGOs by using communication skills and utilizing the latest communication technology.	Participate in an internship program according to the time given. Output: projects and reports can be completed well and on time. Collaborate with colleagues/partners.	Form of Assessment : Participatory Activities	professional field project 6 hours	Material: Interaction and communication in the work environment References:	5%
12	1.able to apply concepts and skills in the field of work at the company/agency where the internship takes place, gain new experience in the professional field at the internship place, explore skills in the professional field where the internship takes place 2.able to build relationships in the work environment, build relationships with the community, media, government, private sector and NGOs by using communication skills and utilizing the latest communication technology.	Participate in an internship program according to the time given. Output: projects and reports can be completed well and on time. Collaborate with colleagues/partners.	Form of Assessment : Participatory Activities	professional field project 6 hours	Material: Interaction and communication in the work environment References:	5%

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13	able to apply concepts and skills in the field of work at the company/agency where the internship takes place, gain new experience in the professional field at the internship place, explore skills in the professional field where the internship takes place	1. Participate in an internship program according to the time given. Output: projects and reports can be completed well and on time. Collaborate with colleagues/partners. 2. able to carry out communication programs to achieve goals through the planning, implementation and evaluation stages of communication program implementation	Criteria: process and results of work Form of Assessment : Practice / Performance	professional field project 1 X 50	Material: Library Communication Project :	2%
14	able to apply concepts and skills in the field of work at the company/agency where the internship takes place, gain new experience in the professional field at the internship place, explore skills in the professional field where the internship takes place	1.Participate in an internship program according to the time given. Output: projects and reports can be completed well and on time. Collaborate with colleagues/partners. 2.able to carry out communication programs to achieve goals through the planning, implementation and evaluation stages of communication program implementation	Criteria: process and results of work Form of Assessment: Practice / Performance	professional field project 1 X 50	Material: Library Communication Project :	0%
15	able to compose scientific writing in the field of communication according to applicable scientific principles and publish it in scientific periodicals or scientific forums	report results and presentations	Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	writing internship reports and presentations 1 X 50	Material: Writing and Presenting Library Reports:	10%
16	able to compose scientific writing in the field of communication according to applicable scientific principles and publish it in scientific periodicals or scientific forums	report results and presentations	Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	writing internship reports and presentations 1 X 50	Material: Writing and Presenting Library Reports:	10%

Evaluation Percentage Recap: Project Based Learning

	Evaluation i crocintage recoupi i roject Bacca Ecarining							
No	Evaluation	Percentage						
1.	Participatory Activities	10%						
2.	Project Results Assessment / Product Assessment	70%						
3.	Portfolio Assessment	10%						
4.	Practice / Performance	10%						
	·	100%						

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
 Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that
- identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field
- Porms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicer, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
 Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 Learning materials are details or descriptions of study materials which can be presented in the form of several main points and cult trained.
- sub-topics.

 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

 12. TM=Face to face, PT=Structured assignments, BM=Independent study.