



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Communication Science Bachelor Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Communication Ethnography	7020103099		T=3	P=0	ECTS=4.77	6	July 18, 2024										
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator											
			Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	Discusses studies on empirical qualitative research methods. Study of understanding various research methods based on data from individual or group sources. The study is related to preparing a framework for collecting qualitative data, searching for data sources, carrying out research and analysis stages, and writing reports.																
References	Main :																
	1. Kuswarno, Engkus. 2009. Fenomenologi: Konsepsi, Pedoman, dan Contoh Penelitian. Bandung: Widya Padjadjaran 2. Kuswarno, Engkus. 2008. Etnografi Komunikasi: Suatu Pengantar dan Contoh Penelitiannya. Bandung: Widya Padjadjaran																
	Supporters:																
Supporting lecturer	Dr. Danang Tandyonomanu, S.Sos., M.Si. Mutiah, S.Sos., M.I.Kom.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										
1	Understanding of courses	Students understand study topics and learning activities		Lectures and discussions 3 X 50			0%										

2	Empirical qualitative communication research methods	1.Students understand the category of qualitative research which originates data directly from individuals or groups as sources. 2.understand the rationale, perspectives of phenomenological and ethnographic communication research methods		lectures and discussions 3 X 50			0%
3	understand the theoretical basis of phenomenological and ethnographic methods of communication	students understand the theoretical basis of research using phenomenological and ethnographic methods of communication		lectures and discussions 3 X 50			0%
4	understand the theoretical basis of phenomenological and ethnographic methods of communication	students understand the theoretical basis of research using phenomenological and ethnographic methods of communication		lectures and discussions 3 X 50			0%
5	interviews and observations	1.students understand interview and observation techniques in research 2.Students are able to carry out interviews and observations		lectures, discussions, observations and simulations 3 X 50			0%
6	interviews and observations	1.students understand interview and observation techniques in research 2.Students are able to carry out interviews and observations		lectures, discussions, observations and simulations 3 X 50			0%
7	validity of qualitative research data	students are able to develop data validation methods		lectures and discussions 3 X 50			0%
8	UTS			3 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.