

Universitas Negeri Surabaya Faculty of Social and Legal Sciences Communication Science Bachelor Study Program

Document Code

SEMESTER LEARNING PLAN

Courses			CODE		C	Course Far		Credi	it Weight		SEMESTER	Compilation Date	
Communication Ethnography			7020103099					T=3	P=0 EC1	S=4.77	6	July 18, 2024	
AUTHORIZATION			SP Developer				Course Cluster Coordinator				Study Program Coordinator		
											Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.		
Learning model	I	Case Studies											
Program		PLO study program that is charged to the course											
Learning Outcom		Program Objectives (PO)											
(PLO)		PLO-PO Matrix											
P.O													
		PO Matrix at th	e end	of each learning	j stage	(Sub-P	D)						
			Ρ.	0		Week							
				1 2 3	3 4	5	6 7	8	9 1	.0 11	12	13 14	15 16
Short Course Descript	tion	Discusses studies on empirical qualitative research methods. Study of understanding various research methods based on data from individual or group sources. The study is related to preparing a framework for collecting qualitative data, searching for data sources, carrying out research and analysis stages, and writing reports.											
Referen	ces	Main :											
		Kuswarn	uswarno, Engkus. 2009. Fenomenologi: Konsepsi, Pedoman, dan Contoh Penelitian. Bandung: Widya Padjadjaran uswarno, Engkus. 2008. Etnografi Komunikasi: Suatu Pengantar dan Contoh Penelitiannya. Bandung: Widya adjadjaran										
		Supporters:											
Supporting lecturer		Dr. Danang Tandyonomanu, S.Sos., M.Si. Mutiah, S.Sos., M.I.Kom.											
Week- eac		nal abilities of ch learning uge ub-PO)		Evaluation				Help Learning, Learning methods, Student Assignments, [Estimated time] Offline (Online (<i>online</i>)				Learning materials [References	Assessment Weight (%)
				Indicator	Cintena & Forr			ine (Online (online)		1	
(1)	(1) (2) 1 Understanding of courses			(3)	(4)		(5)	(6)			(7)	(8)
1			Students understand study topics and learning activities				Lectu and discus 3 X 50	ssions					0%

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 Evaluation Percentage Recap: Case Study

 No
 Evaluation

 Percentage

 0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- **10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.