



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences**  
**Communication Science Bachelor Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																
Communication Studies Development Studies.i	7020103018		T=3	P=0	ECTS=4.77	1	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																	
	.....		.....			Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.																																	
<b>Learning model</b>	Case Studies																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
<b>Short Course Description</b>	This course discusses various social, political, interfaith dialogue, economic and cultural issues that occur in the social environment with a development communication perspective so that they can become material for study and at the same time provide input on these social issues.																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>Freidman, T. 2006. <i>The World Is Flat: updated and expanded</i> . New York: Farrar, Strauss and Giroux.</li> <li>Gottshalk, P., and Greenberg, G. 2008. <i>Islamophobia: making Muslims the enemy</i> . New York: Rowman and Littlefield Publishers.</li> <li>Jamaludin, A.N. 2016. <i>Sosiologi pembangunan</i> . Bandung: Pustaka Setia.</li> <li>Rice, R., dan Atkin, C. 2001. <i>Public communication campaign 3rd edition</i> . London: Sage Publication.</li> <li>Susanto, E.H. 2016. <i>Komunikasi dan gerakan perubahan</i> . Jakarta: Mitra Wacana Media.</li> </ol> <p><b>Supporters:</b></p>																																						
<b>Supporting lecturer</b>	Tsuroyya, S.S., M.A. Putri Aisyiyah Rachma Dewi, S.Sos., M.Med.Kom. Gilang Gusti Aji, S.I.P., M.Si.																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Identifying social problems in Indonesia Understanding best practices for solving social problems in Indonesia	Explaining social problems in Indonesia which include population and development. Explaining best practices for solving these problems	<b>Criteria:</b> ability to explain best practices in Indonesia related to population and health issues	Discussion Lecture 3 X 50			0%
2	Understand international health program communication strategies	- Explain the communication strategy of international health programs		- Lecture - Discussion - Performance 3 X 50			0%
3	Identifying political problems in Indonesia and their solutions from a development communication perspective	Explaining political problems in Indonesia and their solutions from a development communication perspective	<b>Criteria:</b> the breadth and depth of political issues in Indonesia and their solutions from a development communication perspective	- Lecture - Discussion 3 X 50			0%
4	Understand best practices for development communication in the political sector in China	Explaining best practices for development communication in the political field in China	<b>Criteria:</b> level of understanding of best practices on political issues in China	Lecture Discussion 3 X 50			0%
5	Understanding the problems of interfaith dialogue between Muslims and Americans	Explaining the problems of interfaith dialogue between Muslims and Americans	<b>Criteria:</b> Level of understanding of interfaith dialogue problems between Muslims and non-Muslims in America	Lectures & discussions 3 X 50			0%
6	Identify various development communication strategies for interfaith dialogue problems	Explain various development communication strategies for interfaith dialogue problems	<b>Criteria:</b> the breadth and depth of religious conflict and its resolution from a development communication perspective	- Lecture - Discussion - Analysis of 3 X 50 case studies			0%
7	Understand development communication strategies in the economic sector	Explain development communication strategies in the economic sector	<b>Criteria:</b> Level of understanding of economic issues and their resolution from a development communication perspective	- Lecture- Discussion 3 X 50			0%
8	Mastery of material 1 - 7	Explain, identify and analyze questions about material 1 - 7	<b>Criteria:</b> Weighting of questions based on question type (C1-C4)	3 X 50 test			0%
9	Identify the advantages and disadvantages of Grameen Bank as a development communication solution in the economic sector	- Understand the basic concepts of Grameen Bank - Explain the advantages and disadvantages of Grameen Bank as a development communication solution in the economic sector		- Lecture - Discussion 3 X 50			0%
10	Identifying cultural problems in Indonesia and solving them from a development communication perspective	Explaining cultural problems in Indonesia and their solutions from a development communication perspective		Discussion Lecture Analysis of 3 X 50 case studies			0%
11	Evaluating cultural approaches in development social communication	Analyzing cultural approaches in development social communication		- Lecture - Discussion - Analysis of 3 X 50 case studies			0%
12	Understand development social communication practices in NGOs/government agencies	Explain development social communication practices in NGOs/government agencies		Presentation Discussion 3 X 50			0%

13	Evaluate development social communication practices in NGOs/government agencies	Analyze development social communication practices in NGOs/government agencies		Group assignment Presentation 3 X 50			0%
14	Evaluate development social communication practices in NGOs/government agencies	Analyze development social communication practices in NGOs/government agencies		Group assignment Presentation 3 X 50			0%
15	Reporting the results of observations, analysis and evaluation of development social communication practices in NGOs/government agencies	Prepare reports on the results of scientific observations, analysis and evaluation of development social communication practices in NGOs/government agencies		Group assignment 3 X 50			0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.