



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Communication Science Bachelor Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																				
Communication Performance	7020104132		T=0 P=4 ECTS=6.36	5	July 18, 2024																																																				
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																				
		Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.																																																				
Learning model	Project Based Learning																																																								
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																								
	Program Objectives (PO)																																																								
	PO - 1	Students are able to analyze communication performance																																																							
	PLO-PO Matrix																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="4"></td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td colspan="4"></td> </tr> </table>				P.O					PO-1																																														
P.O																																																									
PO-1																																																									
PO Matrix at the end of each learning stage (Sub-PO)																																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
P.O	Week																																																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																									
PO-1																																																									
Short Course Description	The Communication Performance course aims to develop effective speaking and communication skills in various contexts, both formal and informal. Students will learn about speaking techniques, listening skills, use of body language, as well as persuasive and convincing presentations																																																								
References	Main :																																																								
	<ol style="list-style-type: none"> 1. Junaidi, Aris dkk. 2020. Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. 2. Unesa. 2020. Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka. Surabaya: Unesa 3. Unesa.2017. Panduan Penyelenggaraan Kampung Literasi. Jakarta: Ditjen PAUD dan Dikmas. 																																																								
	Supporters:																																																								
Supporting lecturer	Tsuroyya, S.S., M.A.																																																								
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																		
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																		

1	Students are able to prepare communication program materials	Students' accuracy in understanding communication program materials	Criteria: Non Test Form of Assessment : Participatory Activities	Discussion, Lecture, PjBL 2x50		Material: Communication program materials Reference: <i>DeVito, JA (2019). The Interpersonal Communication Book (15th ed.). Pearson.</i>	2%
2	Students are able to prepare communication program materials	Students' accuracy in understanding communication program materials	Criteria: Non Test Form of Assessment : Participatory Activities	Discussion, Lecture, PjBL 2x50		Material: Communication program materials Reference: <i>DeVito, JA (2019). The Interpersonal Communication Book (15th ed.). Pearson.</i>	2%
3	Students are able to understand design in compiling materials for communication performance	Students' accuracy in understanding design in compiling materials for communication performance	Criteria: Non test	Lectures, Discussions 2x50		Material: Preparing materials for communication performance References: <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	2%
4	Students are able to understand design in compiling materials for communication performance	Students' accuracy in understanding design in compiling materials for communication performance	Criteria: Non test	Lectures, Discussions 2x50		Material: Preparing materials for communication performance References: <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	2%

5	Students are able to document, store, secure and retrieve village project program publication materials that are valid and meet plagiarism requirements	Students' accuracy in documenting, storing, securing and retrieving publication materials for the communication performance program	Criteria: Non test Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Discussions 2x50			8%
6	Students are able to document, store, secure and retrieve village project program publication materials that are valid and meet plagiarism requirements	Students' accuracy in documenting, storing, securing and retrieving publication materials for the communication performance program	Criteria: Non test Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Discussions 2x50		Material: Communication Performance Program Documentation References: <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	4%
7	Able to analyze appropriate village project program publication media in disseminating work results	Students' accuracy in publication of appropriate village project program media in disseminating work results	Criteria: Non Test Form of Assessment : Project Results Assessment / Product Assessment	Lectures, Discussions 2x50		Material: Publication Design Bibliography: <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	4%

8	UTS	Student accuracy in evaluating meetings 1-7	Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2x50		Material: Meeting material 1-7 References: <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	20%
9	Students are able to determine the publication media for communication performance programs		Criteria: Non test Form of Assessment : Portfolio Assessment	Lectures, discussions 2x50		Material: Determination of publication media References: <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	5%
10	Students are able to determine the publication media for communication performance programs		Criteria: Non test Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Lectures, discussions 2x50		Material: Determination of publication media References: <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	5%

11	Able to publish programs for communication performance	Students' accuracy in publishing communication performance programs	Criteria: Non test Form of Assessment : Project Results Assessment / Product Assessment			Material: Bibliography Publication : <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	4%
12	Able to publish programs for communication performance	Students' accuracy in publishing communication performance programs	Criteria: Non test Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2x50		Material: Bibliography Publication : <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	4%
13	Able to publish programs for communication performance	Students' accuracy in publishing communication performance programs	Criteria: Non test Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2x50		Material: Bibliography Publication : <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	4%

14	Able to publish programs for communication performance	Students' accuracy in publishing communication performance programs	Criteria: Non test Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2x50		Material: Bibliography Publication : <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	4%
15	Able to publish programs for communication performance	Students' accuracy in publishing communication performance programs	Criteria: Non test Form of Assessment : Project Results Assessment / Product Assessment	PjBL 2x50		Material: Bibliography Publication : <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	4%
16			Form of Assessment : Project Results Assessment / Product Assessment, Test	PjBL 2x50		Material: Meeting material 8-15 References: <i>Junaidi, Aris et al. 2020. Guide to Preparing a Higher Education Curriculum in the Industrial Era 4.0 to Support Independent Learning - Independent Campuses. Jakarta: Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology.</i>	30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	4%
2.	Project Results Assessment / Product Assessment	73.5%

3.	Portfolio Assessment	7.5%
4.	Test	15%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.