



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Communication Science Bachelor Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																			
Capita Selecta Social Change	7020103096	Study Program Elective Courses	T=3 P=0 ECTS=4.77	6	July 17, 2024																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																				
	Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.																																																				
Learning model	Project Based Learning																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	Program Objectives (PO)																																																							
	PO - 1	Students are able to prepare a communication research proposal which is expected to become thesis material in accordance with the rules of scientific writing																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin: auto;"> <tr><td style="padding: 5px;">P.O</td></tr> <tr><td style="padding: 5px;">PO-1</td></tr> </table>				P.O	PO-1																																																	
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PO-1																																																								
	PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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PO-1																																																								
Short Course Description	This course discusses various social, environmental, political, conflict, economic and cultural issues that occur in the social environment with a development communication perspective so that they can become material for study and at the same time provide input on these social issues.																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Freidman, T. (2006). The World Is Flat: Updated and Expanded . New York: Farrar, Strauss and Giroux. 2. Gottshalk, P., and Greenberg, G. (2008). Islamophobia: Making Muslims the Enemy . New York: Rowman and Littlefield Publishers. 3. Jamaludin, A.N. (2016). Sosiologi Pembangunan . Bandung: Pustaka Setia. 4. Rice, R., dan Atkin, C. (2001) Public Communication Campaign 3rd edition . London: Sage Publication. 5. Susanto, E.H. (2016). Komunikasi dan Gerakan Perubahan . Jakarta: Mitra Wacana Media. 																																																							
	Supporters:																																																							
Supporting lecturer	Dr. Anam Miftakhul Huda, S.Kom., M.I.Kom.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	- Identifying social problems in Indonesia - Understanding best practices for solving social problems in Indonesia	- Explain social problems in Indonesia which include population and development - Explain best practices for solving these problems	Criteria: The assessment sheet Form of Assessment : Participatory Activities	- Lecture - Discussion - 3 X 50		Material: introduction Bibliography:	5%
2	Understand international health program communication strategies	Explain the communication strategy of international health programs	Criteria: The assessment sheet Form of Assessment : Project Results Assessment / Product Assessment	- Lecture - Discussion - Performance 3 X 50		Material: communication strategy for international health programs References:	5%
3	Identifying political problems in Indonesia and their solutions from a development communication perspective	Explaining political problems in Indonesia and their solutions from a development communication perspective	Criteria: The assessment sheet Form of Assessment : Participatory Activities	- Lecture - Discussion 3 X 50		Material: political problems in Indonesia and their solutions from a development communication perspective. Literature:	5%
4	Understand best practices for development communication in the political field in China	Explaining best practices for development communication in the political field in China	Criteria: The assessment sheet Form of Assessment : Participatory Activities	- Lecture - Discussion 3 X 50		Material: best practices for development communication in the political sector in China References:	5%
5	Understanding the problems of interfaith dialogue between Muslims and Americans	Explaining the problems of interfaith dialogue between Muslims and Americans	Criteria: The assessment sheet Form of Assessment : Participatory Activities	- Lecture- Discussion 3 X 50		Material: problems of interfaith dialogue between Muslims and Americans References:	5%
6	Identify various communication strategies	- Explain various development communication strategies for interfaith dialogue problems	Criteria: The assessment sheet Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lecture Discussion Analysis 3 X 50		Material: various communication strategies References:	5%
7	Understand development communication strategies in the economic sector	Explain development communication strategies in the economic sector	Criteria: The assessment sheet Form of Assessment : Participatory Activities	- lecture- discussion 3 X 50		Material: development communication strategies in the economic sector References:	5%
8	End encounter abilities 1-7	Indicators 1-7	Criteria: The assessment sheet Form of Assessment : Test	3 X 50 test		Material: UTS Library:	10%
9	Types of reliable references/materials for preparing communication research proposals	student explanation	Criteria: Student participation in class Form of Assessment : Participatory Activities	lectures and discussions		Material: Types of reliable references/material for preparing communication research proposals. Library:	5%

10	Review of materials for literature review/theoretical framework	student explanation	Criteria: Student participation in class Form of Assessment : Project Results Assessment / Product Assessment	lectures and discussions		Material: theoretical framework References:	5%
11	1. Definition of research methods 2. Types of research methods 3. Population and sampling technique	student explanation	Criteria: Student participation in class Form of Assessment : Project Results Assessment / Product Assessment	lectures and discussions		Material: Bibliography proposal :	5%
12	Systematic communication research proposals	student explanation	Criteria: Student participation in class Form of Assessment : Participatory Activities	Lectures and discussions		Material: Bibliography proposal :	5%
13	Systematic communication research proposals	student explanation	Criteria: Student participation in class Form of Assessment : Participatory Activities	Lectures and discussions		Material: Bibliography proposal :	5%
14	Systematic communication research proposals	student explanation	Criteria: Student participation in class Form of Assessment : Participatory Activities	Lectures and discussions		Material: Bibliography proposal :	5%
15	Systematic communication research proposals	student explanation	Criteria: Student participation in class Form of Assessment : Participatory Activities	Lectures and discussions		Material: Bibliography proposal :	5%
16	UAS	Exam answers	Criteria: Exam results Form of Assessment : Project Results Assessment / Product Assessment, Test	Test		Material: UAS Literature:	20%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	52.5%
2.	Project Results Assessment / Product Assessment	27.5%
3.	Test	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.