



**Universitas Negeri Surabaya
Faculty of Engineering
Civil Engineering Undergraduate Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																				
MPK - Analysis, Construction Calculations, & Value Engineering	2220106185	Compulsory Study Program Subjects	T=0	P=0	ECTS=0	6	April 28, 2023																																																																				
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																					
	Dr. Ir. Bambang Sabariman, S.T., M.T., Yogie Risdianto, S.T., M.T. ; Arie Wardhono, S.T., M.MT., M.T., Ph.D.; Mochamad Firmansyah Sofianto, S.T., M.Sc., M.T. ; Muhammad Imaduddin, S.T., M.T.; Meity Wulandari, S.T., M.T.		Yogie Risdianto, S.T., M.T.			Yogie Risdianto, S.T., M.T.																																																																					
Learning model	Project Based Learning																																																																										
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																										
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	PO - 1	Students are able to build understanding to improve competency/skills (designers, implementers, supervisors) in the world of civil engineering.																																																																									
	PO - 2	Students are able to carry out Work Practice Internships (MPK) to improve their competencies/skills using a Project Based Learning (PBL) pattern that applies the principles: communicative, collaborative, critical thinking, creative thinking.																																																																									
	PLO-PO Matrix																																																																										
		<table border="1" style="margin: auto;"> <tr><td style="padding: 5px;">P.O</td></tr> <tr><td style="padding: 5px;">PO-1</td></tr> <tr><td style="padding: 5px;">PO-2</td></tr> </table>						P.O	PO-1	PO-2																																																																	
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Short Course Description	This Job Training Internship provides students with experience by carrying out analysis, construction calculations and value engineering in accordance with the work at the internship site.																																																																										
References	Main :																																																																										
	<ol style="list-style-type: none"> 1. Beberapa SNI atau Code terkait dengan ketekniksipilan yang dibahas dalam MPK-Analisa, Perhitungan Konstruksi, & Rekayasa Nilai. 2. Tim FT Unesa. 2014. Buku Panduan Praktik Industri / Praktik Kerja Lapangan (PKL) Fakultas Teknik Unesa. Surabaya: Universitas Negeri Surabaya. 3. Tim Unesa. 2020. Pedoman dan Implementasi Kurikulum Merdeka Belajar Kampus Merdeka (MBKM). Surabaya: Universitas Negeri Surabaya. 																																																																										
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Supporting lecturer	Dr. Ir. Bambang Sabariman, S.T., M.T. Muhammad Imaduddin, S.T., M.T. Arie Wardhono, S.T., M.MT., M.T., Ph.D. Yogie Risdianto, S.T., M.T. Mochamad Firmansyah Sofianto, S.T., M.Sc., M.T.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to build understanding to improve competency/skills (designers, implementers, supervisors) in the world of civil engineering based on Project Based Learning (PBL) to produce MPK report products - Analysis, Construction Calculations, & Value Engineering.	Implementation of MPK activities at the internship site smoothly and according to implementation time	Criteria: If the MPK activity - Analysis, Construction Calculations, & Value Engineering and the stages are correct, score 100. Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Completion of projects/activities Analysis, Construction Calculations, & Value Engineering through interviews, observations, and independent work 6X50 minutes	Assistance activities with DPL MPK- Analysis, Construction Calculations, & Value Engineering 2x50 minutes	Material: 1). Improving the self-competence of students participating in MPK-Analysis, Construction Calculations, & Value Engineering, 2). Complete MPK projects/activities- Analysis, Construction Calculations, & Value Engineering in report form. References: <i>Several SNIs or Codes related to civil engineering discussed in MPK-Analysis, Construction Calculations, & Value Engineering.</i>	5%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	80%
2.	Portfolio Assessment	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

