

Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Chinese Language Education Study Program

Document Code

UNESA								
		SEMEST	ER LEARNING	βP	LAI	N		
Courses		CODE	Course Family	Cred	lit We	ight	SEMESTER	Compilation Date
Learning The	ory	8820802149	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	May 17, 2023

AUTHOR	IZAT	ION		SP Deve	loper						(Cours	se Cl	ustei	r Coo	rdinator	S	tudy	Progran	n Coordi	inator
				Teori Bel	lajar						r	viftac	hul A	Amri			P	Miftachul Amri, M.Pd., M.Ed., Ph.D.		И.Ed.,	
Learning model		Case Studies																			
Program	1	PLO study pro	ograi	n that is	char	aed	to th	ne co	urse	<u>,</u>											
Learning Outcom (PLO)	J	PLO-5	Abl	e to maste ds and se	er basi	ic Ma					ncep	ts inc	ludin	g pro	nunci	ation, vo	cabu	ılary, ç	grammai	, meanir	ng of
(. 20)		Program Obje	ctive	es (PO)																	
		PO - 1		Students can explain theories, explain and understand various learning theories 2. Students can use thes learning theories in studying Mandarin.							these										
		PLO-PO Matrix	ix																		
				P.0			PL	.0-5													
				PO-1																	
		PO Matrix at th	he ei	nd of eac	h lea	rnin	ng sta	age (Sub	-PO)											
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				P.O	-					-				We	1	1 1		1			
						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15 10	6
			F	PO-1																	
Short Course Descript	tion	Course Descript strategies in lar structured assig exhibitions/study	nguag nmer	ge learnin its, indepe	g, as endent	well t stud	l as i dy, ar	influer	ncing	j faci	tors	in lea	rning	g Ma	ndarir	າ througl	h fao	ce-to-f	ace acti	vities, tra	aining,
Reference	ces	Main :																			
		1. Refere Yulian Brown	to, E	3ambang D. 2000	g. 20 Prin	10.7 sp-l	Teori Prins	i Bela sip B	ajar elaj	Bał ar B	nasa aha	. Su sa. J	raba laka	iya: rta:	Univ Rine	ersity F ka Cipt	Pres ta.	s.			
		Supporters:																			
Support lecturer	ing	Miftachul Amri, N	M.Pd	., M.Ed., P	h.D.	_			_							_	_		_	_	_
Week-	al abilities of h learning ge b-PO)	In	Evaluation dicator Criteria & Form O				Help Learning, Learning methods, Student Assignments, [Estimated time] [Reference]			erials	Assess Weigh										
									•		offlin	e)			•						
(1)		(2)		(3)			(4)				(5)				(6)			(7	7)	(8	5)

	T I				1	
1	Understand the	Be able to	Criteria:	Lectures	Material: 1.	5%
	nature of learning,	explain the	Full marks are	and	Yulianto,	
	learning, learning	difference	obtained if you do the	questions	Bambang and	
	theory, teaching,	between	questions correctly	and	Mintowati.	
	language,	the terms	-	answers	2010. Analysis	
	language learning,	1C1D	Form of Assessment :	3 X 50		
	language	acquisition	Participatory Activities,	3 X 50	of Language	
	acquisition and	and 1C1D	Portfolio Assessment		Errors.	
	learning	language	T ORIOIO ASSESSMENT		Module.	
		learning			Jakarta: Open	
					University. 2.	
					Sabardila,	
					Markhamah	
					Atiqa. 2010.	
					Analysis of	
					Language	
					Errors and	
					Characteristics	
					of Passive	
					Forms. Solo:	
					Alphabetical	
					Universe. 3.	
					Tarigan, Henry	
					Guntur. 1988.	
					Contrastive	
					Analysis.	
					Bandung:	
					Space. 4.	
					Tarigan, Henry	
					Guntur and	
					Djago Tarigan.	
					1988.	
					Teaching	
					Language	
					Error Analysis.	
					Bandung:	
					Space.	
					References:	
					Reference:	
					Yulianto,	
					Bambang.	
					2010.	
					Language	
					Learning	
				1	Theory .	
					Surabaya:	
					University	
					Press.	
					Brown, HD	
					2000.	
					Principles	
					of	
					Language	
					Learning .	
					Jakarta:	
					Rineka	
					Cipta.	
					Sipia.	

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2	Understand the	Able to	Criteria:	Lectures,	Material: 1.	5%
	views of	explain the	Full marks are	discussions,	Yulianto,	
	behaviorism,	differences	obtained if you are	exercises	Bambang and	
	nativism, and	between	active in discussing	3 X 50	Mintowati.	
	interactionism in	one	and asking questions	0 / 1 0 0	2010. Analysis	
	relation to language learning	learning theory and	about the material		of Language	
	language learning	another	presented		Errors.	
		unotrici			Module.	
			Form of Assessment		Jakarta: Open	
			Participatory Activities,		University. 2.	
			Portfolio Assessment		Oniversity. 2.	
					Sabardila,	
					Markhamah	
					Atiqa. 2010.	
					Analysis of	
					Language	
					Errors and	
					Characteristics	
					of Passive	
					Forms. Solo:	
					Alphabetical	
					Universe. 3.	
					Tarigan, Henry	
					Guntur. 1988.	
					Contrastive	
					Analysis.	
					Bandung:	
					Space. 4.	
					Tarigan, Henry	
					Guntur and	
					Djago Tarigan.	
					1988.	
					Teaching	
					Language	
					Error Analysis.	
					Bandung:	
					Space.	
					References:	
					Reference:	
					Yulianto,	
					Bambang.	
					2010.	
					Language	
					Learning	
					Theory .	
					Surabaya:	
					University	
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					Press.	
					Brown, HD	
					2000.	
					Principles	
					of	
					Language	
					Learning .	
					Jakarta:	
					Rineka	
					Cipta.	
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3	Understand the	Able to	Criteria:	Lectures,	Material: 1.	5%
	views of	explain the	Full marks are	discussions,	Yulianto,	
	behaviorism,	differences	obtained if you are	exercises	Bambang and	
	nativism, and	between	active in discussing	3 X 50	Mintowati.	
	interactionism in	one	and asking questions		2010. Analysis	
	relation to language learning	learning theory and	about the material		of Language	
	language learning	another	presented		Errors.	
		anounei			Module.	
			Form of Assessment :			
			Participatory Activities,		Jakarta: Open	
			Portfolio Assessment		University. 2.	
					Sabardila,	
					Markhamah	
					Atiqa. 2010.	
					Analysis of	
					Language	
					Errors and	
					Characteristics	
					of Passive	
					Forms. Solo:	
					Alphabetical	
					Universe. 3.	
					Tarigan, Henry	
					Guntur. 1988.	
					Contrastive	
					Analysis.	
					Bandung:	
					Space. 4.	
					Tarigan, Henry	
					Guntur and	
					Djago Tarigan.	
					1988.	
					Teaching	
					Language	
					Error Analysis.	
					Bandung:	
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					References:	
					Reference:	
					Yulianto,	
					Bambang.	
					2010.	
					Language	
					Learning	
					Theory .	
					Surabaya:	
					University	
					Press.	
					Brown, HD	
					2000.	
					Principles	
					of	
					Language	
					Learning .	
					Jakarta:	
					Rineka	
					Cipta.	

4	Understand the views of behaviorism, nativism, and interactionism in relation to language learning	Able to explain the differences between one learning theory and another	Criteria: Full marks are obtained if you are active in discussing and asking questions about the material presented Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, discussions, exercises 3 X 50	Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. References: Yulianto, Bambang. 2010. Language Learning Theory. Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.	5%
5	Understand the views of behaviorism, nativism, and interactionism in relation to language learning	Able to explain the differences between one learning theory and another	Criteria: Full marks are obtained if you are active in discussing and asking questions about the material presented Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, discussions, exercises 3 X 50	Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry	5%

				Guntur and
				Djago Tarigan.
				1988. Teaching
				Language
				Error Analysis.
				Bandung:
				Space.
				References:
				Reference:
				Yulianto,
				Bambang.
				2010.
				Language
				Learning
				Theory .
				Surabaya:
				University
				Press.
				Brown, HD
				2000.
				Principles
				of
				Language
				Learning .
				Jakarta:
				Rineka
				Cipta.
				Material: 1.
				Yulianto,
				Bambang and
				Mintowati.
				2010. Analysis of Language
				Errors.
				Module.
				Jakarta: Open
				University. 2.
				Sabardila,
				Markhamah
				Atiqa. 2010. Analysis of
				Language
				Errors and
				Characteristics
				of Passive
				Forms. Solo:
				Alphabetical Universe. 3.
				Tarigan, Henry
				Guntur. 1988.
				Contrastive
				Analysis.
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				Space. 4. Tarigan, Henry
				Guntur and
				Djago Tarigan.
				1988.
				Teaching
				Language Error Analysis.
				Bandung:
				Space.
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				Reference:
				Yulianto,
				Bambang.
				2010.
				Language
ĺ				Learning Theory
				Theory .
ĺ				Surabaya:
				University
				Press.
ĺ				Brown, HD
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				l anguage
				Language

			Learning . Jakarta: Rineka Cipta.
6 Understand the views of behaviorism, nativism, and interactionism in relation to language learning	Able to explain the between one learning theory and another Criteria: Full marks are obtained if you ari and asking questi 	ng 3 X 50 ons I ent : ies,	Material: 1.5%Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of

					Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. References:	
7	Understand the views of behaviorism, nativism, and interactionism in relation to language learning	Able to explain the differences between one learning theory and another	Criteria: Full marks are obtained if you are active in discussing and asking questions about the material presented Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, discussions, exercises 3 X 50	Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. References: References: References: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.	5%

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8	Understand the views of behaviorism, nativism, and interactionism in relation to language learning	Able to explain the differences between one learning theory and another	Criteria: Full marks are obtained if you are active in discussing and asking questions about the material presented Form of Assessment : Participatory Activities, Portfolio Assessment	Lectures, discussions, exercises 3 X 50	Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. <i>References:</i> <i>Yulianto</i> , <i>Bambang.</i> 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.	10%
9	Able to explain the differences between one learning theory and another	UTS	Criteria: UTS Form of Assessment : Participatory Activities, Portfolio Assessment	Discussion, lecture 3 X 50	Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry	5%

				Guntur and
				Djago Tarigan.
				1988. Teaching
				Language
				Error Analysis.
				Bandung:
				Space.
				References:
				Reference:
				Yulianto,
				Bambang.
				2010.
				Language
				Learning
				Theory .
				Surabaya:
				University
				Press.
				Brown, HD
				2000.
				Principles
				of
				Language
				Learning .
				Jakarta:
				Rineka
				Cipta.
				Material: 1.
				Yulianto,
				Bambang and
				Mintowati.
				2010. Analysis of Language
				Errors.
				Module.
				Jakarta: Open
				University. 2.
				Sabardila,
				Markhamah
				Atiqa. 2010. Analysis of
				Language
				Errors and
				Characteristics
				of Passive
				Forms. Solo:
				Alphabetical Universe. 3.
				Tarigan, Henry
				Guntur. 1988.
				Contrastive
				Analysis.
ĺ				Bandung:
				Space. 4. Tarigan, Henry
				Guntur and
				Djago Tarigan.
				1988.
				Teaching
				Language Error Analysis.
				Bandung:
				Space.
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				Yulianto,
				Bambang.
				2010.
				Language
ĺ				Learning Theory
				Theory .
ĺ				Surabaya:
				University
				Press.
ĺ				Brown, HD
				2000.
ĺ				Principles
ĺ				of
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				l anguage
				Language

					Learning . Jakarta: Rineka Cipta.	
10	Able to explain the differences in various learning theories	Student activity	Criteria: UTS Form of Assessment : Participatory Activities	Discussion, lecture 3 X 50	Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.	5%

		Ohur I		<u></u>		= 4 :
11	UTS	Student	Criteria:	Discussion,	Material: 1.	5%
		activity	UTS	lecture	Yulianto,	
			Earner of A.	3 X 50	Bambang and	
			Form of Assessment		Mintowati.	
			Participatory Activities		2010. Analysis	
					of Language	
					Errors.	
					Module.	
					Jakarta: Open	
					University. 2.	
					Sabardila,	
					Markhamah	
					Atiqa. 2010.	
					Analysis of	
					Language	
					Errors and	
					Characteristics	
					of Passive	
					Forms. Solo:	
					Alphabetical	
					Universe. 3.	
					Tarigan, Henry	
					Guntur. 1988.	
					Contrastive	
					Analysis.	
					Bandung:	
					Space. 4.	
					Tarigan, Henry	
					Guntur and	
					Djago Tarigan.	
					1988.	
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					Error Analysis.	
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					Yulianto,	
					Bambang.	
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					Learning	
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					Surabaya:	
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					Brown, HD	
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					Learning .	
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12	UTS	Student activity	Criteria: UTS	Discussion,		Material: 1.	5%
		activity	015	lecture 3 X 50		Yulianto,	
			Form of Assessment :	3 × 50		Bambang and Mintowati.	
			Participatory Activities			2010. Analysis	
						of Language	
						Errors.	
						Module.	
						Jakarta: Open	
						University. 2.	
						Sabardila,	
						Markhamah	
						Atiqa. 2010.	
						Analysis of	
						Language	
						Errors and	
						Characteristics	
						of Passive	
						Forms. Solo:	
						Alphabetical Universe. 3.	
						Tarigan, Henry	
						Guntur. 1988.	
						Contrastive	
						Analysis.	
						Bandung:	
						Space. 4.	
						Tarigan, Henry	
						Guntur and	
						Djago Tarigan.	
						1988.	
						Teaching	
						Language	
						Error Analysis.	
						Bandung: Space.	
						References:	
						Reference:	
						Yulianto,	
						Bambang.	
						2010.	
						Language	
						Learning	
						Theory .	
						Surabaya:	
						University	
						Press.	
						Brown, HD	
						2000.	
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						Learning .	
						Jakarta:	
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40	UTO	Otrad 1				
13	UTS	Student activity	Criteria:	Discussion,	Material: 1.	5%
		activity	UTS	lecture	Yulianto,	
			Form of Assessment :	3 X 50	Bambang and	
			Participatory Activities		Mintowati.	
			T anicipatory Activities		2010. Analysis	
					of Language Errors.	
					Module.	
					Jakarta: Open	
					University. 2.	
					Sabardila,	
					Markhamah	
					Atiqa. 2010.	
					Analysis of	
					Language	
					Errors and	
					Characteristics	
					of Passive	
					Forms. Solo:	
					Alphabetical	
					Universe. 3.	
					Tarigan, Henry	
					Guntur. 1988.	
					Contrastive	
					Analysis.	
					Bandung:	
					Space. 4.	
					Tarigan, Henry	
					Guntur and	
					Djago Tarigan. 1988.	
					Teaching	
					Language	
					Error Analysis.	
					Bandung:	
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					References:	
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					Bambang.	
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					Press.	
					Brown, HD	
					2000.	
					Principles	
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					Learning .	
					Jakarta:	
					Rineka	
					Cipta.	

14	UTS	Student	Criteria:	Discussion,	Material: 1.	5%
		activity	UTS	lecture	Yulianto,	J-70
				3 X 50	Bambang and	
			Form of Assessment :		Mintowati.	
			Participatory Activities		2010. Analysis	
					of Language	
					Errors.	
					Module.	
					Jakarta: Open	
					University. 2.	
					Sabardila,	
					Markhamah	
					Atiqa. 2010.	
					Analysis of	
					Language	
					Errors and	
					Characteristics	
					of Passive	
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					Alphabetical	
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					Tarigan, Henry Guntur. 1988.	
					Contrastive	
					Analysis.	
					Bandung:	
					Space. 4.	
					Tarigan, Henry	
					Guntur and	
					Djago Tarigan.	
					1988.	
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					Error Analysis.	
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					Rineka	
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					Cipta.	

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15	UTS	Student activity	Criteria: UTS Form of Assessment : Participatory Activities	Discussion, lecture 3 X 50	Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press.	5%
16	Analyze research results on the acquisition and	Able to explain the differences	Criteria: Completeness of the analysis results report.	Making 3 X 50 papers	Learning . Jakarta: Rineka Cipta. Material: 1. Yulianto, Bambang and	20%
	learning of Mandarin as B1/2/3	between one learning theory and another	Form of Assessment : Practice/Performance, Test		Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry	

					Guntur and
					Djago Tarigan.
					1988. Taaabing
					Teaching Language
					Error Analysis.
					Bandung:
					Space.
					References:
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					Bambang.
					2010.
					Language
					Learning
					Theory .
					Surabaya:
					University
					Press.
					Brown, HD
					2000.
					Principles
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					Language
					Learning .
					Jakarta:
					Rineka
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					Material: 1.
					Yulianto, Bambang and
					Mintowati.
					2010. Analysis
					of Language
					Errors.
					Module.
					Jakarta: Open
					University. 2.
					Sabardila,
					Markhamah
					Atiqa. 2010. Analysis of
					Language
					Errors and
					Characteristics
					of Passive
					Forms. Solo:
					Alphabetical
					Universe. 3.
					Tarigan, Henry Guntur. 1988.
					Contrastive
					Analysis.
					Bandung:
					Space. 4.
					Tarigan, Henry
					Guntur and
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	55%
2.	Portfolio Assessment	25%
3.	Practice / Performance	10%
4.	Test	10%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.