SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Learning Theory		8820802149	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	May 17, 2023

AUTHORIZATION		SP Developer		Course Cluster Coordinator	Study Program Coordinator
		Teori Belajar		Miftachul Amri	Miftachul Amri, M.Pd., M.Ed., Ph.D.

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences
	Program Objectives (PO)	
	PO - 1	Students can explain theories, explain and understand various learning theories 2. Students can use these learning theories in studying Mandarin.
	PLO-PO Matrix	

P.O	PLO-5
PO-1	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	Course Description: Study of language learning paradigms, the nature of language acquisition and learning, hypotheses and strategies in language learning, as well as influencing factors in learning Mandarin through face-to-face activities, training, structured assignments, independent study, and simulations to produce articles /papers to be presented in class discussions and exhibitions/study program work exhibitions.

References	Main :	
	1. Referensi: Yulianto, Bambang. 2010.*Teori Belajar Bahasa*. Surabaya: University Press. Brown, H. D. 2000.*Prinsp-Prinsip Belajar Bahasa*. Jakarta: Rineka Cipta.	
	Supporters:	

Supporting lecturer	Miftachul Amri, M.Pd., M.Ed., Ph.D.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

| 1 | Understand the nature of learning, learning, learning theory, teaching, language, language learning, language acquisition and learning | Be able to explain the difference between the terms 1C1D acquisition and 1C1D language learning | **Criteria:** Full marks are obtained if you do the questions correctly

Form of Assessment : Participatory Activities, Portfolio Assessment | Lectures and questions and answers 3 X 50 | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. **References:** *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.* | 5% |

| 2 | Understand the views of behaviorism, nativism, and interactionism in relation to language learning | Able to explain the differences between one learning theory and another | **Criteria:** Full marks are obtained if you are active in discussing and asking questions about the material presented

 Form of Assessment : Participatory Activities, Portfolio Assessment | Lectures, discussions, exercises 3 X 50 | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. **References:** *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.* | 5% |

| 3 | Understand the views of behaviorism, nativism, and interactionism in relation to language learning | Able to explain the differences between one learning theory and another | **Criteria:**
Full marks are obtained if you are active in discussing and asking questions about the material presented

Form of Assessment :
Participatory Activities, Portfolio Assessment | Lectures, discussions, exercises
3 X 50 | | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.
References:
Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta. | 5% |

| 4 | Understand the views of behaviorism, nativism, and interactionism in relation to language learning | Able to explain the differences between one learning theory and another | **Criteria:**
Full marks are obtained if you are active in discussing and asking questions about the material presented

Form of Assessment :
Participatory Activities, Portfolio Assessment | Lectures, discussions, exercises
3 X 50 | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.
References:
Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta. | 5% |
| 5 | Understand the views of behaviorism, nativism, and interactionism in relation to language learning | Able to explain the differences between one learning theory and another | **Criteria:**
Full marks are obtained if you are active in discussing and asking questions about the material presented

Form of Assessment :
Participatory Activities, Portfolio Assessment | Lectures, discussions, exercises
3 X 50 | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry | 5% |

| | | | | | | | | | Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. **References:** *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.* | |
| | | | | | | | | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. **References:** *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language* | |

						Learning . Jakarta: Rineka Cipta.	
6	Understand the views of behaviorism, nativism, and interactionism in relation to language learning	Able to explain the differences between one learning theory and another	**Criteria:** Full marks are obtained if you are active in discussing and asking questions about the material presented **Form of Assessment** : Participatory Activities, Portfolio Assessment	Lectures, discussions, exercises 3 X 50		**Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. **References:** *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.* **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988.	5%

						Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. **References:**	
7	Understand the views of behaviorism, nativism, and interactionism in relation to language learning	Able to explain the differences between one learning theory and another	**Criteria:** Full marks are obtained if you are active in discussing and asking questions about the material presented **Form of Assessment** : Participatory Activities, Portfolio Assessment	Lectures, discussions, exercises 3 X 50		**Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. **References:** *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.*	5%

| 8 | Understand the views of behaviorism, nativism, and interactionism in relation to language learning | Able to explain the differences between one learning theory and another | **Criteria:**
Full marks are obtained if you are active in discussing and asking questions about the material presented

Form of Assessment :
Participatory Activities, Portfolio Assessment | Lectures, discussions, exercises
3 X 50 | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.
References:
Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta. | 10% |
| 9 | Able to explain the differences between one learning theory and another | UTS | **Criteria:**
UTS

Form of Assessment :
Participatory Activities, Portfolio Assessment | Discussion, lecture
3 X 50 | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry | 5% |

Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.

References: *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.*

Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. **References:** *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language*

						Learning . Jakarta: Rineka Cipta.	
10	Able to explain the differences in various learning theories	Student activity	**Criteria:** UTS **Form of Assessment** : Participatory Activities	Discussion, lecture 3 X 50		**Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space. **References:** *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.*	5%

| 11 | UTS | Student activity | **Criteria:**
UTS

Form of Assessment :
Participatory Activities | Discussion, lecture
3 X 50 | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.
References:
Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta. | 5% |

| 12 | UTS | Student activity | **Criteria:**
UTS

Form of Assessment :
Participatory Activities | Discussion, lecture
3 X 50 | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.
References: *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.* | 5% |

| 13 | UTS | Student activity | **Criteria:** UTS

Form of Assessment : Participatory Activities | Discussion, lecture 3 X 50 | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.
References: *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.* | 5% |

| 14 | UTS | Student activity | **Criteria:**
UTS

Form of Assessment :
Participatory Activities | Discussion, lecture
3 X 50 | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.
References:
Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta. | 5% |

| 15 | UTS | Student activity | **Criteria:** UTS

Form of Assessment : Participatory Activities | Discussion, lecture 3 X 50 | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.
References: *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.* | 5% |
| 16 | Analyze research results on the acquisition and learning of Mandarin as B1/2/3 | Able to explain the differences between one learning theory and another | **Criteria:** Completeness of the analysis results report.

Form of Assessment : Practice/Performance, Test | Making 3 X 50 papers | | **Material:** 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry | 20% |

Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.

References: *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language Learning . Jakarta: Rineka Cipta.*

Material: 1. Yulianto, Bambang and Mintowati. 2010. Analysis of Language Errors. Module. Jakarta: Open University. 2. Sabardila, Markhamah Atiqa. 2010. Analysis of Language Errors and Characteristics of Passive Forms. Solo: Alphabetical Universe. 3. Tarigan, Henry Guntur. 1988. Contrastive Analysis. Bandung: Space. 4. Tarigan, Henry Guntur and Djago Tarigan. 1988. Teaching Language Error Analysis. Bandung: Space.

References: *Reference: Yulianto, Bambang. 2010. Language Learning Theory . Surabaya: University Press. Brown, HD 2000. Principles of Language*

							Learning . Jakarta: Rineka Cipta.	

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	55%
2.	Portfolio Assessment	25%
3.	Practice / Performance	10%
4.	Test	10%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.