



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																											
Teaching Skills and Microlearning	8820802191	Compulsory Curriculum Subjects - Institutional	T=2	P=0	ECTS=3.18	5	February 1, 2024																																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																												
	Cicik Arista, S.Pd., M.TCSOL.		Cicik Arista, S.Pd., M.TCSOL.			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																												
Learning model	Case Studies																																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																	
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																																
	Program Objectives (PO)																																																																	
	PO - 1	able to practice pedagogy or teaching theory in teaching practice and micro-learning																																																																
	PLO-PO Matrix																																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="6" style="padding: 5px;">PLO-8</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td colspan="6" style="padding: 5px;"></td> </tr> </table>						P.O	PLO-8						PO-1																																																			
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	PO Matrix at the end of each learning stage (Sub-PO)																																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="padding: 5px;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																																		
Short Course Description	teaching skills training for students who will take the PLP course program at school which aims to train several teaching competencies under the tutelage of a lecturer within a certain time																																																																	
References	Main :																																																																	
	Supporters:																																																																	
Supporting lecturer	Dr. Mintowati, M.Pd. Prof. Dr. Subandi, S.Pd., M.A. Miftachul Amri, M.Pd., M.Ed., Ph.D. Cicik Arista, S.Pd., M.TCSOL.																																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																											

1	able to make lesson plans according to their respective KD	1.able to make lesson plans according to their respective KD 2.able to apply learning theory in lesson plans	Criteria: 1.material according to KD 2.RPP according to KD Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	lecture, discussion, question and answer 100 minutes		Material: Preparation of RPP Library:	8%
2	able to make lesson plans according to their respective KD	1.able to make lesson plans according to their respective KD 2.able to apply learning theory in lesson plans	Criteria: 1.material according to KD 2.RPP according to KD Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	lecture, discussion, question and answer 100 minutes		Material: Preparation of RPP Library:	8%
3	able to make lesson plans according to their respective KD	1.able to make lesson plans according to their respective KD 2.able to apply learning theory in lesson plans	Criteria: 1.material according to KD 2.RPP according to KD Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	lecture, discussion, question and answer 100 minutes		Material: Preparation of RPP Library:	6%
4	able to make lesson plans according to their respective KD	1.able to make lesson plans according to their respective KD 2.able to apply learning theory in lesson plans	Criteria: 1.material according to KD 2.RPP according to KD Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	lecture, discussion, question and answer 100 minutes		Material: Preparation of RPP Library:	6%
5	1.able to make lesson plans according to their respective KD 2.able to practice learning theory in micro learning practices	1.able to make lesson plans according to their respective KD 2.able to apply learning theory in lesson plans	Criteria: 1.material according to KD 2.RPP according to KD Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	lecture, discussion, question and answer 100 minutes		Material: Preparation of RPP Library:	6%

6	1.able to make lesson plans according to their respective KD 2.able to practice learning theory in micro learning practices	1.able to make lesson plans according to their respective KD 2.able to apply learning theory in lesson plans	Criteria: 1.material according to KD 2.RPP according to KD Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	lecture, discussion, question and answer 100 minutes		Material: Preparation of RPP Library:	4%
7	1.able to make lesson plans according to their respective KD 2.able to practice learning theory in micro learning practices	1.able to make lesson plans according to their respective KD 2.able to apply learning theory in lesson plans 3.able to put learning theory into practice in teaching practice	Criteria: 1.material according to KD 2.RPP according to KD 3.easy to understand Mandarin Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	lecture, discussion, question and answer 100 minutes		Material: micro learning practices References:	6%
8	1.able to make lesson plans according to their respective KD 2.able to practice learning theory in micro learning practices	1.able to make lesson plans according to their respective KD 2.able to apply learning theory in lesson plans 3.able to put learning theory into practice in teaching practice	Criteria: 1.material according to KD 2.RPP according to KD 3.easy to understand Mandarin Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	lecture, discussion, question and answer 100 minutes		Material: micro learning practices References:	4%

9	<p>1.able to make lesson plans according to their respective KD</p> <p>2.able to practice learning theory in micro learning practices</p>	<p>1.able to make lesson plans according to their respective KD</p> <p>2.able to apply learning theory in lesson plans</p> <p>3.able to put learning theory into practice in teaching practice</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1.material according to KD 2.RPP according to KD 3.easy to understand Mandarin <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment</p>	<p>lecture, discussion, question and answer 100 minutes</p>		<p>Material: micro learning practices</p> <p>References:</p>	6%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	33.33%
2.	Project Results Assessment / Product Assessment	33.33%
3.	Practical Assessment	33.33%
		99.99%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other

equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.