

		Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Chinese Language Education Study Program					Document Code																																									
SEMESTER LEARNING PLAN																																																
Courses		CODE	Course Family	Credit Weight		SEMESTER	Compilation Date																																									
Sinology		8820802099		T=2	P=0	ECTS=3.18	3	July 16, 2024																																								
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																										
			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																										
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 20px;">P.O</td> <td colspan="7"></td> </tr> </table>							P.O																																							
P.O																																																
	PO Matrix at the end of each learning stage (Sub-PO)																																															
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 15px; height: 15px;">1</td> <td style="width: 15px; height: 15px;">2</td> <td style="width: 15px; height: 15px;">3</td> <td style="width: 15px; height: 15px;">4</td> <td style="width: 15px; height: 15px;">5</td> <td style="width: 15px; height: 15px;">6</td> <td style="width: 15px; height: 15px;">7</td> <td style="width: 15px; height: 15px;">8</td> <td style="width: 15px; height: 15px;">9</td> <td style="width: 15px; height: 15px;">10</td> <td style="width: 15px; height: 15px;">11</td> <td style="width: 15px; height: 15px;">12</td> <td style="width: 15px; height: 15px;">13</td> <td style="width: 15px; height: 15px;">14</td> <td style="width: 15px; height: 15px;">15</td> <td style="width: 15px; height: 15px;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
Short Course Description	Course Description: Study of history, geography and various types of Chinese culture and their application in learning Mandarin and in life through classroom learning in the form of discussions, quizzes and assignments, as well as presentations.																																															
References	Main :																																															
	<ol style="list-style-type: none"> 1. Hendri W, Yusin. 2014. Sang Naga d ari Timur . Jakarta: Kompas Gramedia. 2. Qin Yu . 2003. Zhonghua Wenhua . Beijing: Renmin Jioyu Chuban Shi. 3. Jinchang, Han. 2011. Zhongguo Wenhua . Beijing: Beijing Yuyan Daxue Chuban Shi. 4. Taniputra, Ivan. 2011. History of China. Jogjakarta: Ar-ruzz Media. 5. LiYouyi. 2006. Chinese Culture. Beijing: Higher Education Pres. 6. Sairine, Thea. 2016. Buku Ajar Sinologi. Surabaya: Unipress. 																																															
	Supporters:																																															
Supporting lecturer	Prof. Dr. Anas Ahmadi, S.Pd., M.Pd. Galih Wibisono, B.A., M.Ed.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
2	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
3	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
4	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
5	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
6	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
7	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
9	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
10	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
11	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
12	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
13	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
14	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%

15	Students understand Chinese culture comprehensively	able to analyze Chinese culture in general	Criteria: Full marks are obtained if you do all the questions correctly	lecture, discussion 2 X 50			0%
16	UAS	UAS	Criteria: UAS	UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**