



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Chinese Language Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																											
Sociolinguistics	8820802101		T=2 P=0 ECTS=3.18	1	July 16, 2024																																											
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																											
	.....		.....		Miftachul Amri, M.Pd., M.Ed., Ph.D.																																											
<b>Learning model</b>	Case Studies																																															
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
<b>Short Course Description</b>	Course Description: Study of the nature of Sociolinguistics (SL), language variety, bilingualism/multilingualism and diglossia, language contact, code switching and code mixing, integration and interference, language attitudes and choices, language change, shift and maintenance, as well as SL research through face-to-face activities, training, structured assignments, independent learning, and simulations to produce articles/papers to be presented in class discussions and exhibitions/programme work exhibitions.																																															
<b>References</b>	<b>Main :</b>																																															
	1. Referensi: Bathia, Tej K. and William C. Ritchie (eds.). 2006. The Handbook of Bilingualism. Malden: Blackwell Publishing. Sumarsono dan Paina Partana. 2002. Sosiologi. Yogyakarta: Sabda. Chaer, A. dan Leoni Agustina. 2002. Sosiologi: Perkenalan Awal. Jakarta: Rineka Cipta. Suwito. 1982. Pengantar Awal Sosiologi Teori dan Problema. Surakarta: Henery Offset. Wijana. I Dewa Putu dan Muhammad Rohmadi, 2013. Sosiologi Teori dan Analisis. Jogjakarta: Pustaka Pelajar																																															
	<b>Supporters:</b>																																															
<b>Supporting lecturer</b>	Dr. Mintowati, M.Pd. Miftachul Amri, M.Pd., M.Ed., Ph.D.																																															
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Understand the basic concepts of sociolinguistics and the direction of its study	- Identifying the concepts of language and society. Identifying sociolinguistic studies and objects of study		- 2 X 50 Group Discussion Lectures			0%
2	Understand the concept of sociolinguistic research directions and procedures	- Identifying data and its characteristics - Identifying data collection and analysis techniques Developing techniques in the field		- 2 X 50 group discussion lectures			0%
3	Understand the concept of language variety in terms of language class, language type and gender of the speaker	- Identifying polite language - Identifying formal and informal language - Identifying varieties of male and female language - Mentioning polite language Mentioning formal and informal language		- 2 X 50 group discussion lectures			0%
4	Understand the concept of language variety in terms of the gender aspect of the speaker	- Identifying men's language varieties - Identifying women's language varieties Mentioning gender language varieties		- 2 X 50 group discussion lectures			0%
5	Understand the concept of bilingualism and language characteristics	- Identifying language skills. Identifying language characters		- 2 X 50 group discussion lectures			0%
6	Understand the concept of language in terms of the socio-cultural role of the speaker	- Identify and name language classes based on the social class of the speakers - Identify and name language classes based on the age of the speakers		- 2 X 50 group discussion lectures			0%
7	Understand language concepts seen from a geographic aspect	- Identifying dialect languages Mention dialect languages		- 2 X 50 group discussion lectures			0%
8	Understand the concept of language variety in terms of language class aspects	- Delivering language classes - Indicating language classes Mentioning language classes		- Group work - Student Presentation Discussion 2 X 50			0%

9	Understand the concept of language variety in terms of language class aspects	- Delivering language classes - Indicating language classes Mentioning language classes		- Group work - Student Presentation Discussion and question and answer 2 X 50			0%
10	Understand the concept of language variety in terms of the aspect of language types	- Conveys a variety of formal and informal language - Demonstrates a variety of formal and informal language Mentions a variety of formal and informal language		- Group work - Student Presentation Discussion and question and answer 2 X 50			0%
11	Understand the concept of language variety in terms of the gender aspect of the speaker	- Conveying a variety of gender language - Showing a variety of gender language Mentioning a variety of gender language		- Group work - Student Presentation Discussion 2 X 50			0%
12	Understand the concept of code switching and code mixing language characters	- Conveying forms of code mixing and switching - Demonstrating forms of code mixing and switching Mentioning forms of code mixing and switching		- Group work - Student Presentation Discussion 2 X 50			0%
13	Understand the concept of language in terms of the social role aspect of the speaker	- Conveys language forms based on the social class of the speaker - Shows language forms based on the speaker's social class Mentions language forms based on the speaker's social class		- Group work - Student Presentation Discussion 2 X 50			0%
14	Understand the concept of language in terms of the social role aspect of the speaker	- Conveys language forms based on the age of the speaker - Shows language forms based on the age of the speaker Mentions language forms based on the age of the speaker		- Group work - Student Presentation Discussion 2 X 50			0%
15	Understand language concepts seen from a geographic aspect	- Conveying dialect forms of language - Showing dialect forms of language Mentioning dialect forms of language		- Group work - Student Presentation Discussion 2 X 50			0%
16							0%

### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.