



**Universitas Negeri Surabaya  
Faculty of Languages and Arts  
Bachelor of Chinese Language Education Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																										
Chinese Language and Literature Research Methodology	8820803072		T=3	P=0	ECTS=4.77	4	July 18, 2024																																										
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																											
	.....		.....			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																											
<b>Learning model</b>	<b>Case Studies</b>																																																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																
	<b>Program Objectives (PO)</b>																																																
	<b>PLO-PO Matrix</b>																																																
		P.O																																															
<b>Short Course Description</b>	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>Supporters:</b>																																																	
<b>Supporting lecturer</b>	Dr. Tengsoe Tjahjono, M.Pd.																																																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Understand the nature of language research and the scope of its study	Explain the nature of language research and the scope of its study	<b>Criteria:</b> 1.Criteria: systematic process, scientific procedures, memecshksn language research problems 2.Scope: research on phonology, morphology, syntax, sociolinguistics, pragmatics, discourse analysis, psycholinguistics	Lectures and questions and answers 3 X 50			0%
2	Utilizing science and technology as a tool to solve problems related to language research topics	Utilize the internet to discuss language research topics	<b>Criteria:</b> Key words: linguistics, psycholinguistics, pragmatics, sociolinguistics	Discussion and presentation 3 X 50			0%
3	Mastering the concept of types of language research. Utilizing science and technology to obtain articles about types of language research	1.Explains the concept of types of language research 2.Analyze articles on language research	<b>Criteria:</b> Types of research: microlinguistics (phonology, morphology, syntax); macrolinguistics (sociolinguistics, psycholinguistics, pragmatics, critical discourse analysis)	Discussion and presentation 3 X 50			0%
4	Mastering the concept of types of language research. Utilizing science and technology to obtain articles about types of language research	1.Explains the concept of types of language research 2.Analyze articles on language research	<b>Criteria:</b> Types of research: microlinguistics (phonology, morphology, syntax); macrolinguistics (sociolinguistics, psycholinguistics, pragmatics, critical discourse analysis)	Discussion and presentation 3 X 50			0%
5	Discussing the nature and principles of problem formulation, objectives, benefits and definitions of terms in language research Utilizing science and technology to search for materials for formulating titles, problems, objectives, benefits and definitions of language research terms as part of a research proposal	1.Explains the nature and principles of problem formulation, objectives, benefits and definitions in language research 2.Formulate the title, problem, objectives, benefits, and definitions of terms in language research as part of the research proposal	<b>Criteria:</b> essence and principles of problem formulation (question sentence, in accordance with the title) objectives (in line with the problem formulation) benefits (theoretical and practical)	Discussion and presentation 6 X 50			0%

6	Discussing the nature and principles of problem formulation, objectives, benefits and definitions of terms in language research Utilizing science and technology to search for materials for formulating titles, problems, objectives, benefits and definitions of language research terms as part of a research proposal	<ol style="list-style-type: none"> <li>1.Explains the nature and principles of problem formulation, objectives, benefits and definitions in language research</li> <li>2.Formulate the title, problem, objectives, benefits, and definitions of terms in language research as part of the research proposal</li> </ol>	<b>Criteria:</b> essence and principles of problem formulation (question sentence, in accordance with the title) objectives (in line with the problem formulation) benefits (theoretical and practical)	Discussion and presentation 6 X 50			0%
7	Discusses language data collection techniques and instruments; data analysis techniques and instruments Determine language data collection techniques and instruments; data analysis techniques and instruments	<ol style="list-style-type: none"> <li>1.Mastering technical concepts and data collection instruments; data analysis techniques and instruments</li> <li>2.Apply data collection techniques and instruments; data analysis techniques and instruments</li> </ol>	<b>Criteria:</b> 1.Keywords: 2.title: short, clear, in the form of a phrase, in accordance with the topicbackground: argumentative, logical, supported by factual dataprobem: in the form of a question sentence, in accordance with the scope of the research topicpurpose: in line with the research problem, in the form of a statementbenefits: theoretical and practical	Discussion and presentation 3 X 50			0%
8	Discusses language data collection techniques and instruments; data analysis techniques and instruments Determine language data collection techniques and instruments; data analysis techniques and instruments	<ol style="list-style-type: none"> <li>1.Mastering technical concepts and data collection instruments; data analysis techniques and instruments</li> <li>2.Apply data collection techniques and instruments; data analysis techniques and instruments</li> </ol>	<b>Criteria:</b> 1.Keywords: 2.title: short, clear, in the form of a phrase, in accordance with the topicbackground: argumentative, logical, supported by factual dataprobem: in the form of a question sentence, in accordance with the scope of the research topicpurpose: in line with the research problem, in the form of a statementbenefits: theoretical and practical	Discussion and presentation 3 X 50			0%

9	Answer questions or work on USS material	Mastering US material	<b>Criteria:</b> title: in the form of a phrase, clear, short, in accordance with the research topicbackground: argumentative, logical, supported by factual data problem: in the form of a question sentence, in line with the title purpose: in the form of a statement, in line with the research problem benefits: theoretical and practical theoretical study: previous research and the theory used (precise, coherent, adequate) research methods: approach, data and data sources, data collection techniques and instruments, appropriate data analysis techniques and instruments	Assignment 3 X 50			0%
10	Understand the nature of literary research and the scope of its study. Utilize science and technology as a tool to help solve problems related to literary research topics	1.Explain the nature of literary research and the scope of its study 2.Utilize the internet to discuss literary research topics	<b>Criteria:</b> keywords: systematic process, scientific procedures and methods, solving literary research problems; scope of literary research (literary sociology, literary psychology; literary criticism; appreciation of literary works) Literary research topics: moral values in literary works, personality of characters in literary works, conflict in literary works	Lectures, questions and answers, discussions and presentations 6 X 50			0%
11	Understand the nature of literary research and the scope of its study. Utilize science and technology as a tool to help solve problems related to literary research topics	1.Explain the nature of literary research and the scope of its study 2.Utilize the internet to discuss literary research topics	<b>Criteria:</b> keywords: systematic process, scientific procedures and methods, solving literary research problems; scope of literary research (literary sociology, literary psychology; literary criticism; appreciation of literary works) Literary research topics: moral values in literary works, personality of characters in literary works, conflict in literary works	Lectures, questions and answers, discussions and presentations 6 X 50			0%
12	Mastering the concept of types of literary research. Utilizing science and technology to obtain articles about types of literary research	1.Explain the concept of types of literary research 2.Analyze articles on literary research	<b>Criteria:</b> Types of literary research: sociological research on literature, psychology of literature, literary criticism, literary appreciation. Keywords: logicity, actuality, and usefulness	Discussion and presentation 6 X 50			0%
13	Mastering the concept of types of literary research. Utilizing science and technology to obtain articles about types of literary research	1.Explain the concept of types of literary research 2.Analyze articles on literary research	<b>Criteria:</b> Types of literary research: sociological research on literature, psychology of literature, literary criticism, literary appreciation. Keywords: logicity, actuality, and usefulness	Discussion and presentation 6 X 50			0%

14	Discusses literary data collection techniques and instruments; data analysis techniques and instruments Determine language data collection techniques and instruments; data analysis techniques and instruments	1.Mastering technical concepts and data collection instruments; data analysis techniques and instruments 2.Apply data collection techniques and instruments; data analysis techniques and instruments	<b>Criteria:</b> type of research relevant to the data and problem being researched data sources and data relevant to the problem and research objectives data collection techniques and instruments: relevant to the required data data analysis techniques and instruments: relevant to the type of data and expected research results	Discussion and presentation 6 X 50		0%
15	Discusses literary data collection techniques and instruments; data analysis techniques and instruments Determine language data collection techniques and instruments; data analysis techniques and instruments	1.Mastering technical concepts and data collection instruments; data analysis techniques and instruments 2.Apply data collection techniques and instruments; data analysis techniques and instruments	<b>Criteria:</b> type of research relevant to the data and problem being researched data sources and data relevant to the problem and research objectives data collection techniques and instruments: relevant to the required data data analysis techniques and instruments: relevant to the type of data and expected research results	Discussion and presentation 6 X 50		0%
16	Doing UAS questions or assignments	Answer or do US assignments correctly	<b>Criteria:</b> 1.title: according to the topic, short, clear, in the form of a phrase 2.background: argumentative, logical, supported by factual data 3.problem: according to the title, in the form of a question/news sentence 4.purpose: in line with the problem, in the form of news sentences benefits: theoretical, practical 5.relevant previous research: relevant, brief presentation of theoretical studies: relevant, systematic, and meets quotation processing techniques 6.research methods (type, data and data sources, data collection techniques and instruments; data analysis techniques and instruments: appropriate	assignment 3 X 50		0%

### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.