



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Science phylosophy	8820802123		T=2	P=0	ECTS=3.18	6	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																											
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Study of the basic concepts of philosophy of science and Chinese philosophy, the concept of truth in various language theories through class meeting activities, exercises, assignments, projects and tests in order to critically analyze the contents of the philosophy of science and Chinese philosophy for presentation in class discussions and scientific activities.																																																
References	Main :																																																
	1. [1] Hendri W, Yusin. 2014. Filsafat Ilmu, Jakarta, 2007 [2] 冯友兰, 2004, 《中国哲学简史》北京, 新世界出版社																																																
	Supporters:																																																
Supporting lecturer	Galih Wibisono, B.A., M.Ed.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

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2	<p>Able to analyze the basic understanding of philosophy. Understand the characteristics of philosophy in science. Understand the application of philosophy in UTS science. Master educational philosophy in China through Confucian thought. Master philosophy in several Hanzi characters related to nature. Understand the philosophy of Taoism and Buddhism. Understand modern Chinese philosophy and thought. Able to examine various kinds of Chinese thought after the collapse of Feudal society.</p>	<p>Analyze the basic understanding of philosophy. Identify the characteristics of philosophy in science. Explain the application of philosophy in UTS science. Explain the philosophy of education in China through Confucian thought. Describe philosophy in several Hanzi characters related to nature. Explains the philosophy of Taoism and Buddhism. Explains modern Chinese philosophy and thought. Describes various kinds of Chinese thought after the collapse of Feudal society.</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Full marks are obtained if you do all the questions correctly 2.In accordance with the translation method that has been given and explained. 3.Full marks are obtained if you do all the questions correctly 4.In accordance with the translation method that has been given and explained. 	<p>Lectures, discussions, questions and answers, and 2 X 50 exercises</p>			0%

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16	UAS	UAS	Criteria: UAS	UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the

- level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
 7. **Forms of assessment:** test and non-test.
 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
 11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.