



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																											
Modern Mandarin 2 (Sinta&seman)	8820802011		T=2 P=0 ECTS=3.18	5	July 18, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																												
	Miftachul Amri, M.Pd., M.Ed., Ph.D.																																												
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;"></td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;"></td> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>															Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course is a subject of study skills, where skills in this area are supporting skills so that students understand the rules of good and standardized Modern Mandarin, because what they will be taught after graduating from college, when they become Mandarin teachers, is Mandarin language material. Modern both in language skills and in grammar. After attending this course, Mandarin Language Education students are expected to be able to understand the concepts of modern Mandarin and practice good Mandarin language teaching in everyday life and in the world of work after graduating from college.																																															
References	Main :																																															
	<ol style="list-style-type: none"> 1. Liu Songhao. 2007. Introduction to Second Language Acquisition . Beijing: World Book Publishing Company. 2. Wang Jianqin. 2009. Second Language Acquisition Research . Beijing: Gao Fu Printing Publishing House. 3. Zengdian Ben. 2010. Practical Modern Chinese Grammar . Beijing: Commercial Press. 4. Huang Bo-rong. 2002. Modern Chinese . Beijing: Higher Education. 																																															
	Supporters:																																															
Supporting lecturer	Dr. Mintowati, M.Pd. Galih Wibisono, B.A., M.Ed.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									
1	Utilizing science and technology as a tool to help understand the content of teaching material for 1 semester Mastering the basic concepts of Mandarin grammar	Understand the basic concepts of Modern Mandarin 2 (syntax and semantics)	Criteria: keywords: BM Modern 2 (syntax and semantics); summary of the history of Ancient BM to Modern BM in two paragraphs	Lecture, question and answer 4 X 50			0%																																									

2	Utilizing science and technology as a tool to help understand the content of teaching material for 1 semester Mastering the basic concepts of Mandarin grammar	Understand the basic concepts of Modern Mandarin 2 (syntax and semantics)	Criteria: keywords: BM Modern 2 (syntax and semantics); summary of the history of Ancient BM to Modern BM in two paragraphs	Lecture, question and answer 4 X 50			0%
3	Mastering Mandarin grammar in readings or stories contained in reading courses at the intermediate level. Utilizing science and technology as a tool to help solve problems and communicate ideas both orally and in writing in Mandarin.	Understanding Syntax in Mandarin.	Criteria: 1.Keywords: one of the scientific disciplines in Linguistics, studying the nature of sentences, functions, types of sentences 2.Functions: S, P, O, K	Lectures, discussions, questions and answers and assignments 4 X 50			0%
4	Mastering Mandarin grammar in readings or stories contained in reading courses at the intermediate level. Utilizing science and technology as a tool to help solve problems and communicate ideas both orally and in writing in Mandarin.	Understanding Syntax in Mandarin.	Criteria: 1.Keywords: one of the scientific disciplines in Linguistics, studying the nature of sentences, functions, types of sentences 2.Functions: S, P, O, K	Lectures, discussions, questions and answers and assignments 4 X 50			0%
5	Mastering the types of phrases and types of sentences in Mandarin in the reading or stories presented	1. Identify types of phrases and types of sentences in Mandarin in the reading or story presented 2. compose phrases and sentences in Mandarin	Criteria: 1.keywords: 2.phrases: noun phrases, adjective phrases, verb phrases sentences: simple, complex, active, passive	lectures, discussions, assignments 6 X 50			0%
6	Mastering the types of phrases and types of sentences in Mandarin in the reading or stories presented	1. Identify types of phrases and types of sentences in Mandarin in the reading or story presented 2. compose phrases and sentences in Mandarin	Criteria: 1.keywords: 2.phrases: noun phrases, adjective phrases, verb phrases sentences: simple, complex, active, passive	lectures, discussions, assignments 6 X 50			0%

7	Mastering the types of phrases and types of sentences in Mandarin in the reading or stories presented	1. Identify types of phrases and types of sentences in Mandarin in the reading or story presented 2. compose phrases and sentences in Mandarin	Criteria: 1. keywords: 2. phrases: noun phrases, adjective phrases, verb phrases sentences: simple, complex, active, passive	lectures, discussions, assignments 6 X 50			0%
8	work on USS questions	Answer correctly the USS questions	Criteria: Correct answer: ideal answer X100=	2 X 50 Exam			0%
9	Mastering semantic concepts and the scope of their study	Explain the concept of semantics and the scope of its study	Criteria: 1. keywords: 2. semantics: branch of linguistics, studying the study words: definitions, meaning relations, types of meaning, changes in meaning	lectures, questions and answers, and discussions 4 X 50			0%
10	Mastering semantic concepts and the scope of their study	Explain the concept of semantics and the scope of its study	Criteria: 1. keywords: 2. semantics: branch of linguistics, studying the study words: definitions, meaning relations, types of meaning, changes in meaning	lectures, questions and answers, and discussions 4 X 50			0%
11	master the nature of signs, symbols and icons	understand the nature of signs, symbols and icons	Criteria: Keywords: signs, symbols and icons	discussion and questions and answers 4 X 50			0%
12	Mastering the field of meaning and types of meaning in Mandarin. Mastering meaning relations in Mandarin	1. Analyzing the use of meaning fields and types of meaning in Mandarin 2. analyzing the use of meaning relations in Mandarin	Criteria: Key words: fields of meaning and types of meaning in Mandarin, meaning relations in Mandarin	discussion, assignment 8 X 50			0%
13	Mastering the field of meaning and types of meaning in Mandarin. Mastering meaning relations in Mandarin	1. Analyzing the use of meaning fields and types of meaning in Mandarin 2. analyzing the use of meaning relations in Mandarin	Criteria: Key words: fields of meaning and types of meaning in Mandarin, meaning relations in Mandarin	discussion, assignment 8 X 50			0%

14	Mastering the field of meaning and types of meaning in Mandarin. Mastering meaning relations in Mandarin	1.Analyzing the use of meaning fields and types of meaning in Mandarin 2.analyzing the use of meaning relations in Mandarin	Criteria: Key words: fields of meaning and types of meaning in Mandarin, meaning relations in Mandarin	discussion, assignment 8 X 50			0%
15	Mastering the field of meaning and types of meaning in Mandarin. Mastering meaning relations in Mandarin	1.Analyzing the use of meaning fields and types of meaning in Mandarin 2.analyzing the use of meaning relations in Mandarin	Criteria: Key words: fields of meaning and types of meaning in Mandarin, meaning relations in Mandarin	discussion, assignment 8 X 50			0%
16	do US questions	answer correctly about US	Criteria: correct answer score: ideal answer score X 100=	2 X 50 Exam			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.