



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Mandarin for Child Learners	8820802012		T=2 P=0 ECTS=3.18	4	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator			
	Miftachul Amri, M.Pd., M.Ed., Ph.D.			
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Course Description: Study of learning concepts and theories and their application by utilizing language learning theories as well as concepts/methods/techniques/models for learning Mandarin for child learners.						
References	Main :						
	1. Referensi: Kelly, Hall, John, <i>teaching and researching language and culture</i> , longman,London; 2002 Rahmat, Jalaluddin Drs., M.Sc, <i>Psikologi Komunikasi</i> , PT. remaja rosdakarya, bandung; 2007 Zhang Jian, Shuan Zhou, Sofi Zhang, 2009. <i>Taman Bermain Bahasa Mandarin 1 : Buku Siswa</i> : Beijing, Beijing language and Culture University Press.						
	Supporters:						
Supporting lecturer	Galih Wibisono, B.A., M.Ed.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	able to listen, understand and respond to various basics of children's learning.	Students are able to listen, understand and respond to various basics of children's learning.	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	direct learning and cooperative methods 2 X 50			0%
2	able to listen, understand and respond to various basics of children's learning.	Students are able to listen, understand and respond to various basics of children's learning.	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	direct learning and cooperative methods 2 X 50			0%
3	Able to listen, understand and respond to foreign language learning methods.	Students are able to listen, understand and respond to foreign language learning methods.	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	direct learning and cooperative methods 2 X 50			0%
4	Able to listen, understand and respond to differences in pedagogy and andragogy	Students are able to listen, understand and respond to the differences between pedagogy and andragogy	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	direct learning and cooperative methods 2 X 50			0%
5	Able to listen, understand and respond to learning methods for kinesthetic children.	Students are able to listen, understand and respond to learning methods for kinesthetic children.	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	direct learning and cooperative methods 2 X 50			0%
6	Able to listen, understand and respond to games as a language learning medium	Students are able to listen, understand and respond to games as a language learning medium	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	direct learning and cooperative methods 2 X 50			0%
7	Able to listen, understand and respond to games as a language learning medium	Students are able to listen, understand and respond to games as a language learning medium	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	direct learning and cooperative methods 2 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
9	Able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Students are able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	cooperative learning method 2 X 50			0%
10	Able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Students are able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	Cooperative learning method 2 X 50			0%

11	Able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Students are able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	cooperative learning method 2 X 50		0%
12	Able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Students are able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	cooperative learning method 2 X 50		0%
13	Able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Students are able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	cooperative learning method 2 X 50		0%
14	Able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Students are able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	cooperative learning method 2 X 50		0%
15	Able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Students are able to listen, understand and respond to various article presentations related to learning Mandarin for children.	Criteria: 1.A = very good 2.B = good 3.C = enough 4.D = less	cooperative learning method 2 X 50		0%
16	UAS	UAS	Criteria: UAS	UAS 2 X 50		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.