



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Chinese Language Education Study Program**

Document Code

### SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																
Learning Media Development	8820802070		T=2 P=0 ECTS=3.18	6	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																	
	.....		.....	Miftachul Amri, M.Pd., M.Ed., Ph.D.																																	
<b>Learning model</b>	Case Studies																																				
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
<b>Short Course Description</b>	Course Description: Study of the concept of science and technology-based learning media to use and develop innovative Mandarin language learning media to be presented in class discussions and exhibitions/shows of study program work through class meeting activities, laboratory exercises and simulations.																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>References</b>	<b>Main :</b> 1. Referensi:Sadiman, Arief. 1989. <i>Media Pendidikan</i> . Jakarta: Rajawali.Sudjana, Nana. 1998. <i>Media Pengajaran</i> . Bandung: Sinar Baru. <b>Supporters:</b>																																				
<b>Supporting lecturer</b>	Dr. Urip Zaenal Fanani, M.Pd.																																				
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																														
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

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12	<p>Develop and increase students' interest in Mandarin which is used in real terms in various communication media. Skilled in looking for types of conclusions in Mandarin advertising discourse. Group presentation to introduce various advertising languages. Understanding various official speech languages by junior high school students in Mandarin. Group presentation to introduce various speech languages. Understand various official speech languages by adults in Mandarin. Group presentation to introduce the variety of language spoken by adults. Understanding the variety of Mandarin in Mandarin magazines: consultation column for young people. Group presentation to introduce the variety of magazine language: consultation column. Understanding the variety of Mandarin in Mandarin magazines: consultation column u/t adults. Group presentation to introduce the variety of magazine language: consultation column. Understanding the variety of Mandarin in newspapers: news column. Group presentation to introduce the language variety of newspapers: news column. Evaluate the learning material as a whole.</p>	<p>Understand the forms of cohesion in Mandarin that are used in various types of communication media both in terms of spoken and written language. Discovering the types of conclusions in Chinese advertising discourse. Understanding the various types of Chinese advertising. Understanding the various types of official speech in Mandarin. Understand the variety of official speech in Mandarin. Understand various other types of speech in Mandarin. Understand the variety of official speech in Mandarin. Understand the variety of Mandarin in Chinese magazines: consultation column for young people. Skilled in explaining the variety of language in magazines: consultation column for young people. Understanding the variety of Mandarin in Chinese magazines: consultation column for adults. Skilled in explaining various language magazines: consultation column for young people. Understand learning material thoroughly regarding various varieties Mandarin language</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. The assessment is carried out on the following aspects:</li> <li>2.1. Participation during lectures, attendance, activeness is carried out through observation (weight 2)</li> <li>3.2. Assignment grades, weekly exam grades, and presentations are averaged into a weighted assignment grade (3)</li> <li>4.3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2)</li> <li>5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3)</li> <li>6. The final NA is (participation grade") (assignment grade%2 3) (UTS grade%2 2) UAS grade (3) divided by 10</li> <li>7. Attached (attachment 1)</li> </ol>	<p>Peer teaching, Discussion, lecture 2 X 50</p>			0%
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
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## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.