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Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN SEMESTER CODE **Credit Weight** Compilation Date Courses **Course Family Learning Media Development** 8820802070 T=2 P=0 ECTS=3.18 July 18, 2024 **AUTHORIZATION Course Cluster Coordinator** Study Program Coordinator SP Developer Miftachul Amri, M.Pd., M.Ed., Ph.D. Learning **Case Studies** model **Program** PLO study program that is charged to the course Learning Outcomes **Program Objectives (PO)** (PLO) **PLO-PO Matrix** P.O PO Matrix at the end of each learning stage (Sub-PO) P.O Week 1 2 3 4 5 6 8 9 10 11 12 13 14 15 16 Course Description: Study of the concept of science and technology-based learning media to use and develop innovative Mandarin language learning media to be presented in class discussions and exhibitions/shows of study program work through Short Course Description class meeting activities, laboratory exercises and simulations. Main: References 1. Referensi:Sadiman, Arief. 1989. Media Pendidikan. Jakarta: Rajawali.Sudjana, Nana. 1998. Media Pengajaran. Bandung: Sinar Baru. Supporters: Supporting lecturer Dr. Urip Zaenal Fanani, M.Pd. Help Learning, Learning methods, Student Assignments, [Estimated time] Learning materials Final abilities of **Evaluation** each learning Assessment Week-Weight (%) stage (Sub-PO) References Indicator Criteria & Form Offline (Online (online) offline \

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1	Develop and	Understand	Criteria:	Peer			0%
	increase students'	the forms of	1.The assessment	teaching,			
	interest in	cohesion in	is carried out on	Discussion,			
	Mandarin which is	Mandarin that		lecture			
	used in real terms	are used in	the following	2 X 50			
	in various communication	various types of	aspects:	27.00			
	media. Skilled in	communication	2.1. Participation				
	looking for types of	media both in	during lectures,				
	conclusions in	terms of	attendance,				
	Mandarin	spoken and	activeness is				
	advertising	written	carried out				
	discourse. Group	language.	through				
	presentation to	Discovering	J				
	introduce various	the types of	observation				
	advertising	conclusions in	(weight 2)				
	languages.	Chinese	3.2. Assignment				
	Understanding various official	advertising discourse.	grades, weekly				
	speech languages	Understanding	exam grades, and				
	by junior high	the various	presentations are				
	school students in	types of	averaged into a				
	Mandarin. Group	Chinese	weighted				
	presentation to	advertising.	Ŭ .				
	introduce various	Understanding	assignment grade				
	speech languages.	the various	(3)				
	Understand various	types of official	4.3. The				
	official speech	speech in	subsummative]	
1	languages by	Mandarin.	test (UTS) is]	
1	adults in Mandarin.	Understand	carried out once]	
	Group presentation to introduce the	the variety of official speech	assessing all]	
1	variety of language	in Mandarin.	relevant			1	
	spoken by adults	Understand					
	Understanding the	various other	indicators through				
	variety of Mandarin	types of	a written exam				
	in Mandarin	speech in	given a weight (2)				
	magazines:	Mandarin.	5.4. Summative				
	consultation	Understand	tests (UAS) are				
	column for young	the variety of	carried out to				
	people Group	official speech in Mandarin.	measure several				
	presentation to introduce the	Understand	indicators that				
	variety of magazine	the variety of					
	language:	Mandarin in	have been				
	consultation	Chinese	selected				
	column	magazines:	proportionally,				
	Understanding the	consultation	given weights (3)				
	variety of Mandarin	column for	6.The final NA is				
	in Mandarin	young people	(participation				
	magazines:	Skilled in	grade")				
	consultation	explaining the	(assignment				
	column u/t adults Group presentation	variety of	` •				
	to introduce the	language in magazines:	grade%2 3) (UTS				
	variety of magazine	consultation	grade%2 2) UAS				
	language:	column for	grade (3) divided				
	consultation	young people	by 10				
	column	Únderstanding	7.Attached				
	Understanding the	the variety of	(attachment 1)				
	variety of Mandarin	Mandarin in	(
	in newspapers:	Mandarin					
	news column	magazines:					
	Group presentation to introduce the	consultation column for					
1	language variety of	adults Skilled]	
	newspapers: news	in explaining					
	column Evaluate	variety of]	
	the learning	magazine]	
	material as a	languages:				1	
	whole.	consultation]	
		column for					
		young people Understand]	
		the variety of					
		Mandarin in]	
		Chinese]	
		magazines:				1	
		consultation]	
		column for					
		adults Skilled]	
		in explaining]	
		various]	
		language magazines:]	
		consultation]	
		column for]	
		young people					
		Understand]	
		learning					
		material]	
		thoroughly]	
		regarding]	
		various]	
		varieties					
		Mandarin]	
		language					
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			1	1	1		
2	Develop and	Understand	Criteria:	Peer			0%
	increase students'	the forms of	1.The assessment	teaching,			
	interest in	cohesion in	is carried out on	Discussion,		1	[
	Mandarin which is	Mandarin that	the following	lecture		!	
	used in real terms in various	are used in	aspects:	2 X 50		!	
	communication	various types of	•			Į.	
	media. Skilled in	communication	2.1. Participation			Į.	
	looking for types of	media both in	during lectures,			Į.	
	conclusions in	terms of	attendance,			Į.	
	Mandarin	spoken and	activeness is			Į.	
	advertising	written	carried out			Į.	
	discourse. Group presentation to	language. Discovering	through			Į.	
	introduce various	the types of	observation			Į.	
	advertising	conclusions in	(weight 2)			Į.	
	languages.	Chinese	3.2. Assignment			Į.	
	Understanding	advertising	grades, weekly			Į.	
	various official	discourse.	exam grades, and			Į.	
	speech languages	Understanding				Į.	
	by junior high	the various	presentations are			Į.	
	school students in Mandarin. Group	types of Chinese	averaged into a			Į.	
	presentation to	advertising.	weighted			Į.	
	introduce various	Understanding	assignment grade			Į.	
	speech languages.	the various	(3)			Į.	
	Understand various	types of official	4.3. The			1	1
	official speech	speech in	subsummative				
	languages by	Mandarin.	test (UTS) is				
	adults in Mandarin. Group presentation	Understand the variety of	carried out once				
	to introduce the	official speech	assessing all			1	
	variety of language	in Mandarin.	relevant				
	spoken by adults	Understand	indicators through				
	Understanding the	various other	a written exam				
	variety of Mandarin	types of	given a weight (2)				
	in Mandarin magazines:	speech in Mandarin.	5 5 7				
	consultation	Understand	5.4. Summative				
	column for young	the variety of	tests (UAS) are			Į.	
	people Group	official speech	carried out to			Į.	
	presentation to	in Mandarin.	measure several			Į.	
	introduce the	Understand	indicators that			Į	
	variety of magazine	the variety of	have been			Į	
	language: consultation	Mandarin in Chinese	selected			Į	
	column	magazines:	proportionally,			Į.	
	Understanding the	consultation	given weights (3)			Į	
	variety of Mandarin	column for	6.The final NA is			Į	
	in Mandarin	young people	(participation			Į.	
	magazines:	Skilled in	grade")			Į.	
	consultation column u/t adults	explaining the variety of	(assignment			Į	
	Group presentation	language in	grade%2 3) (UTS			Į.	
	to introduce the	magazines:	grade%2 2) UAS			Į.	
	variety of magazine	consultation	grade (3) divided			Į.	
	language:	column for	by 10			Į	
	consultation	young people	,			Į.	
	column Understanding the	Understanding the variety of	7.Attached			Į.	
	variety of Mandarin	Mandarin in	(attachment 1)			Į	
	in newspapers:	Mandarin				Į.	
	news column	magazines:				Į.	
	Group presentation	consultation				Į.	
	to introduce the	column for				1	
	language variety of newspapers: news	adults Skilled in explaining					
	column Evaluate	variety of					
	the learning	magazine					
	material as a	languages:				1	
	whole.	consultation					
		column for					
		young people Understand					
		the variety of					
		Mandarin in					
		Chinese					
		magazines:					
		consultation					
		column for					
		adults Skilled in explaining				1	
		various					
		language					
		magazines:					
		consultation					
		column for					
		young people					
		Understand learning				1	
		material					
		thoroughly					
		regarding					
		various				1	
		varieties Mandarin					
		Mandarin language					
		ianguage				<u> </u>	

			T	ı	T		
3	Develop and	Understand	Criteria:	Peer			0%
	increase students'	the forms of	1.The assessment	teaching,			
	interest in	cohesion in	is carried out on	Discussion,			
	Mandarin which is	Mandarin that		lecture			
	used in real terms	are used in	the following	2 X 50			
	in various communication	various types	aspects:	27.00			
	media. Skilled in	of communication	2.1. Participation				
	looking for types of	media both in	during lectures,				
	conclusions in	terms of	attendance,				
	Mandarin	spoken and	activeness is				
	advertising	written	carried out				
	discourse. Group	language.					
	presentation to	Discovering	through				
	introduce various	the types of	observation				
	advertising	conclusions in	(weight 2)				
	languages.	Chinese	3.2. Assignment				
	Understanding	advertising	grades, weekly				
	various official	discourse.	exam grades, and				
	speech languages	Understanding	presentations are				
	by junior high	the various	•				
	school students in Mandarin. Group	types of Chinese	averaged into a				
	presentation to	advertising.	weighted				
	introduce various	Understanding	assignment grade				
	speech languages.	the various	(3)				
	Understand various	types of official	4.3. The				
	official speech	speech in	subsummative				
	languages by	Mandarin.	test (UTS) is				
	adults in Mandarin.	Understand	` ,				
	Group presentation	the variety of	carried out once				
	to introduce the	official speech	assessing all				
	variety of language	in Mandarin.	relevant				
	spoken by adults	Understand	indicators through				
	Understanding the variety of Mandarin	various other types of	a written exam				
	in Mandarin	speech in	given a weight (2)				
	magazines:	Mandarin.	5.4. Summative				
	consultation	Understand	tests (UAS) are				
	column for young	the variety of	` ,				
	people Group	official speech	carried out to				
	presentation to	in Mandarin.	measure several				
	introduce the	Understand	indicators that				
	variety of magazine	the variety of	have been				
	language:	Mandarin in	selected				
	consultation	Chinese	proportionally,				
	column Understanding the	magazines: consultation	given weights (3)				
	variety of Mandarin	column for	6.The final NA is				
	in Mandarin	young people					
	magazines:	Skilled in	(participation				
	consultation	explaining the	grade")				
	column u/t adults	variety of	(assignment				
	Group presentation	language in	grade%2 3) (UTS				
	to introduce the	magazines:	grade%2 2) UAS				
	variety of magazine	consultation	grade (3) divided				
	language:	column for	by 10				
	consultation	young people	,				
	column	Understanding	7.Attached				
	Understanding the variety of Mandarin	the variety of Mandarin in	(attachment 1)				
	in newspapers:	Mandarin					
	news column	magazines:					
	Group presentation	consultation					
	to introduce the	column for					
	language variety of	adults Skilled					
	newspapers: news	in explaining					
	column Evaluate	variety of					
	the learning material as a	magazine languages:					
	whole.	consultation					
	WITOIC.	column for					
		young people					
		Understand					
		the variety of					
		Mandarin in					
		Chinese					
		magazines:					
		consultation column for					
		adults Skilled					
		in explaining					
		various					
		language					
		magazines:					
		consultation					
		column for					
		young people					
		Understand					
		learning material					
		thoroughly					
		regarding					
		various					
		varieties					
		Mandarin					
		language					
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Understand 4 Develop and Criteria: Peer 0% increase students the forms of teaching, 1.The assessment interest in cohesion in Discussion is carried out on Mandarin which is Mandarin that lecture the following used in real terms are used in 2 X 50 various types in various aspects: communication media. Skilled in 2.1. Participation communication during lectures, looking for types of media both in attendance, conclusions in Mandarin terms of spoken and activeness is advertising written carried out discourse. Group language. through presentation to introduce various Discovering the types of observation (weight 2) advertising languages. conclusions in Chinese 3.2. Assignment Understanding advertising grades, weekly various official speech languages discourse exam grades, and Understanding presentations are by junior high the various school students in types of Chinese averaged into a Mandarin. Group weighted presentation to advertising. assignment grade Understanding introduce various speech languages. Understand various the various types of official 4.3. The speech in official speech subsummative languages by adults in Mandarin. Mandarin. test (UTS) is Understand the variety of official speech carried out once Group presentation to introduce the assessing all variety of language in Mandarin. relevant spoken by adults Understanding the Understand various other indicators through a written exam variety of Mandarin in Mandarin types of speech in given a weight (2) magazines: Mandarin. 5.4. Summative consultation Understand tests (UAS) are the variety of official speech column for young carried out to people Group measure several presentation to in Mandarin. indicators that introduce the Understand variety of magazine the variety of have been language: consultation Mandarin in selected Chinese proportionally, column magazines: Understanding the variety of Mandarin in Mandarin given weights (3) consultation 6. The final NA is column for young people Skilled in explaining the (participation magazines: consultation grade") column u/t adults variety of (assignment Group presentation to introduce the language in grade%2 3) (UTS magazines: grade%2 2) UAS variety of magazine consultation grade (3) divided language: consultation column for young people Understanding by 10 column 7.Attached Understanding the variety of Mandarin the variety of (attachment 1) Mandarin in in newspapers: Mandarin news column magazines: Group presentation to introduce the consultation column for adults Skilled language variety of newspapers: news column Evaluate in explaining variety of the learning magazine material as a languages: whole. consultation column for young people Understand the variety of Mandarin in Chinese magazines: consultation column for adults Skilled in explaining various language magazines: consultation column for young people Understand learning material thoroughly regarding various varieties Mandarin language

5	Develop and increase students	Understand the forms of	Criteria:	Peer		0%
	interest in	cohesion in	1.The assessment	teaching, Discussion,		
	Mandarin which is	Mandarin that	is carried out on	lecture		
	used in real terms	are used in	the following	2 X 50		
	in various communication	various types of	aspects:			
	media. Skilled in	communication	2.1. Participation during lectures,			
	looking for types of	media both in	attendance,			
	conclusions in Mandarin	terms of spoken and	activeness is			
	advertising	written	carried out			
	discourse. Group	language.	through			
	presentation to introduce various	Discovering	observation			
	advertising	the types of conclusions in	(weight 2)			
	languages.	Chinese	3.2. Assignment			
	Understanding	advertising	grades, weekly			
	various official	discourse.	exam grades, and			
	speech languages by junior high	Understanding the various	presentations are			
	school students in	types of	averaged into a			
	Mandarin. Group	Chinese	weighted			
	presentation to introduce various	advertising. Understanding	assignment grade			
	speech languages.	the various	(3)			
	Understand various	types of official	4.3. The			
	official speech	speech in Mandarin.	subsummative			
	languages by adults in Mandarin.	Mandarin. Understand	test (UTS) is			
	Group presentation	the variety of	carried out once			
	to introduce the	official speech	assessing all			
	variety of language spoken by adults	in Mandarin. Understand	relevant			
	Understanding the	various other	indicators through			
	variety of Mandarin	types of	a written exam			
	in Mandarin	speech in Mandarin.	given a weight (2)			
	magazines: consultation	Understand	5.4. Summative			
	column for young	the variety of	tests (UAS) are			
	people Group	official speech	carried out to measure several			
	presentation to introduce the	in Mandarin. Understand	indicators that			
	variety of magazine	the variety of	have been			
	language:	Mandarin in	selected			
	consultation	Chinese	proportionally,			
	column Understanding the	magazines: consultation	given weights (3)			
	variety of Mandarin	column for	6.The final NA is			
	in Mandarin	young people	(participation			
	magazines: consultation	Skilled in explaining the	grade")			
	column u/t adults	variety of	(assignment			
	Group presentation	language in	grade%2 3) (UTS			
	to introduce the	magazines:	grade%2 2) UAS			
	variety of magazine language:	consultation column for	grade (3) divided			
	consultation	young people	by 10			
	column	Understanding	7.Attached			
	Understanding the variety of Mandarin	the variety of	(attachment 1)			
	in newspapers:	Mandarin in Mandarin				
	news column	magazines:				
	Group presentation	consultation				
	to introduce the language variety of	column for adults Skilled				
	newspapers: news	in explaining				
	column Evaluate	variety of				
	the learning	magazine				
	material as a whole.	languages: consultation				
		column for				
		young people				
		Understand the variety of				
		Mandarin in				
		Chinese				
		magazines:				
		consultation column for				
		adults Skilled				
		in explaining				
		various language				
		magazines:				
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		column for				
		young people Understand				
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		varieties				
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		varieties Mandarin				

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conclusions in Mandarin advertising appresentation to introduce various speech languages by jurior high school students in in cook of the presentation to introduce various speech languages by control to introduce the variety of language the variety of Mandarin in every of Mandarin in Mandarin communitation of introduce the variety of Mandarin in Mandarin in every personalitation communitation of introduce the variety of Mandarin in Mandarin in every personalitation communitation of introduce the variety of Mandarin in Mandarin in every personalitation communitation of introduce the variety of Mandarin in Mandarin in every personalitation communitation of introduce the variety of Mandarin in every personalitation communitation of introduce the variety of Mandarin in every personalitation communitation of introduce the variety of Mandarin in every personalitation communitation of introduce the variety of Mandarin in every personalitation communitation of introduce the variety of Mandarin in every personalitation communitation of introduce the variety of Mandarin in every personalitation communitation of introduce the variety of Mandarin in every personalitation communitation of introduce the variety of Mandarin in every personalitation communitation of introduce the variety of mandarin in every personalitation communitation of introduce the variety of mandarin in every personalitation communitation of introduce the variety of mandarin in every personalitation communitation of introduce the variety of mandarin in every personalitation communitation of introduce the variety of mandarin in every personalitation communitation of introduce the variety of mandarin in every personalitation communitation of introduce the variety of mandarin in every personalitation communitation of the variety of mandarin in every personalitation communitation of the variety of mandarin in every personalitation communitation of the variety of mandarin in every personalitation communitation of the variety of mandarin in every personalitat							l
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	column	magazines:	proportionally,				
	Understanding the	consultation	given weights (3)				
	variety of Mandarin	column for	6.The final NA is				
	in Mandarin	young people	(participation				
	magazines:	Skilled in	grade")				
	consultation column u/t adults	explaining the	(assignment				
	Group presentation	variety of language in	grade%2 3) (UTS				
	to introduce the	magazines:	, ,				
	variety of magazine	consultation	grade%2 2) UAS				
	language:	column for	grade (3) divided				
	consultation	young people	by 10				
	column	Understanding	7.Attached				
	Understanding the	the variety of	(attachment 1)				
	variety of Mandarin	Mandarin in	(
	in newspapers:	Mandarin					
	news column	magazines:					
	Group presentation	consultation column for					
	to introduce the language variety of	adults Skilled					
	newspapers: news	in explaining					
1	column Evaluate	variety of					
1	the learning	magazine					
1	material as a	languages:					
1	whole.	consultation					
1		column for					
1		young people					
1		Understand					
		the variety of Mandarin in					
1		Mandarin in Chinese					
1		magazines:					
1		consultation					
1		column for					
		adults Skilled					
1		in explaining					
1		various					
		language					
1		magazines:					
1		consultation					
		column for					
1		young people Understand					
1		learning					
1		material					
1		thoroughly					
1		regarding					
1		various					
1		varieties					
		Mandarin					
		language					
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8	Develop and increase students'	Understand the forms of	Criteria:	Peer		0%
	interest in	cohesion in	1.The assessment	teaching,	ļ.	
	Mandarin which is	Mandarin that	is carried out on	Discussion,	ļ.	
	used in real terms	are used in	the following	lecture	ļ.	
	in various	various types	aspects:	2 X 50	ļ.	
	communication	of	2.1. Participation		ļ.	
	media. Skilled in looking for types of	communication media both in	during lectures,		Į	
	conclusions in	terms of	attendance,		ļ.	
	Mandarin	spoken and	activeness is		Į	
	advertising	written	carried out		Į	
	discourse. Group	language.	through		Į	
	presentation to introduce various	Discovering the types of	observation		Į	
	advertising	conclusions in	(weight 2)		Į	
	languages.	Chinese	3.2. Assignment		Į	
	Understanding	advertising	grades, weekly		Į	
	various official	discourse.	exam grades, and		Į	
	speech languages	Understanding the various	presentations are		Į	
	by junior high school students in	types of	averaged into a		Į	
	Mandarin. Group	Chinese	weighted		Į	
	presentation to	advertising.	assignment grade		Į	
	introduce various	Understanding	(3)		Į	
	speech languages. Understand various	the various types of official	4.3. The		Į	
	official speech	speech in	subsummative		Į	
	languages by	Mandarin.	test (UTS) is			
	adults in Mandarin.	Understand	carried out once			
	Group presentation	the variety of	assessing all			
	to introduce the variety of language	official speech in Mandarin.	relevant			
	spoken by adults	Understand	indicators through			
	Understanding the	various other	•			
	variety of Mandarin	types of	a written exam			
	in Mandarin magazines:	speech in Mandarin.	given a weight (2)			
	consultation	Understand	5.4. Summative			
	column for young	the variety of	tests (UAS) are		ļ	
	people Group	official speech	carried out to		ļ	
	presentation to	in Mandarin.	measure several		ļ	
	introduce the variety of magazine	Understand the variety of	indicators that		ļ	
	language:	Mandarin in	have been		ļ	
	consultation	Chinese	selected		ļ	
	column	magazines:	proportionally,		ļ	
	Understanding the	consultation	given weights (3)		ļ	
	variety of Mandarin in Mandarin	column for young people	6.The final NA is		ļ	
	magazines:	Skilled in	(participation		ļ	
	consultation	explaining the	grade")		ļ	
	column u/t adults	variety of	(assignment		Į	
	Group presentation to introduce the	language in magazines:	grade%2 3) (UTS		ļ	
	variety of magazine	consultation	grade%2 2) UAS		ļ	
	language:	column for	grade (3) divided		ļ	
	consultation	young people	by 10		ļ	
	column Understanding the	Understanding the variety of	7.Attached		ļ	
	variety of Mandarin	Mandarin in	(attachment 1)		ļ	
	in newspapers:	Mandarin			ļ	
	news column	magazines:			ļ	
	Group presentation	consultation column for			Į	
	to introduce the language variety of	adults Skilled				
	newspapers: news	in explaining				
	column Evaluate	variety of				
	the learning material as a	magazine languages:				
	whole.	consultation				
		column for				
		young people				
		Understand the variety of				
		Mandarin in				
		Chinese				
		magazines:				
		consultation column for				
		adults Skilled				
		in explaining				
		various				
		language				
		magazines: consultation				
		column for				
		young people				
		Understand				
		learning				
		material thoroughly				
		regarding				
		various				
		varieties				
		Mandarin				
		language				
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9	Develop and	Understand	Criteria:	Peer		ļ.	0%
	increase students	the forms of	1.The assessment	teaching,		!	
	interest in	cohesion in	is carried out on	Discussion,		!	
	Mandarin which is	Mandarin that		lecture		ļ.	
	used in real terms	are used in	the following	2 X 50		ļ.	
	in various	various types	aspects:	2 X 30		ļ.	
	communication	of	2.1. Participation			!	
	media. Skilled in	communication media both in	during lectures,			!	
	looking for types of conclusions in	terms of	attendance,			ļ.	
	Mandarin	spoken and	activeness is			ļ.	
	advertising	written				!	
	discourse. Group	language.	carried out			ļ.	
	presentation to	Discovering	through			!	
	introduce various	the types of	observation			ļ.	
	advertising	conclusions in	(weight 2)			ļ.	
	languages.	Chinese	3.2. Assignment			!	
	Understanding	advertising	grades, weekly			!	
	various official	discourse.	, ,			ļ.	
	speech languages	Understanding	exam grades, and			ļ.	
	by junior high	the various	presentations are			ļ.	
	school students in	types of	averaged into a			ļ.	
	Mandarin. Group	Chinese	weighted			ļ.	
	presentation to	advertising.	assignment grade			ļ.	
	introduce various	Understanding	(3)			ļ.	
	speech languages. Understand various	the various types of official	4.3. The			ļ.	
	official speech	speech in	subsummative				
	languages by	Mandarin.					
	adults in Mandarin.	Understand	test (UTS) is				
	Group presentation	the variety of	carried out once				
	to introduce the	official speech	assessing all				
	variety of language	in Mandarin.	relevant				
	spoken by adults	Understand	indicators through				
	Understanding the	various other	a written exam				
	variety of Mandarin in Mandarin	types of	given a weight (2)				
	magazines:	speech in Mandarin.	0 ()			!	
	consultation	Understand	5.4. Summative			!	
	column for young	the variety of	tests (UAS) are			!	
	people Group	official speech	carried out to			!	
	presentation to	in Mandarin.	measure several			!	
	introduce the	Understand	indicators that			!	
	variety of magazine	the variety of	have been			!	
	language:	Mandarin in	selected			!	
	consultation	Chinese	proportionally,			ļ.	
	column	magazines:				ļ.	
	Understanding the	consultation	given weights (3)			!	
	variety of Mandarin in Mandarin	column for	6.The final NA is			!	
	magazines:	young people Skilled in	(participation			ļ.	
	consultation	explaining the	grade")			!	
	column u/t adults	variety of	(assignment			ļ.	
	Group presentation	language in	grade%2 3) (UTS			!	
	to introduce the	magazines:	grade%2 2) UAS			!	
	variety of magazine	consultation	grade (3) divided			!	
	language:	column for	• ()			!	
	consultation	young people	by 10			!	
	column	Understanding	7.Attached			!	
	Understanding the	the variety of	(attachment 1)			!	
	variety of Mandarin in newspapers:	Mandarin in Mandarin				!	
	news column	magazines:				ļ.	
	Group presentation	consultation				!	
	to introduce the	column for				ļ.	
	language variety of	adults Skilled				!	
	newspapers: news	in explaining				ļ.	
	column Evaluate	variety of					
	the learning material as a	magazine languages:					
	whole.	consultation					
		column for				1	
		young people					
		Understand					
		the variety of					
		Mandarin in				1	
		Chinese					
		magazines: consultation					
		consultation column for					
		adults Skilled					
		in explaining					
		various					
		language					
		magazines:				1	
		consultation					
		column for				1	
		young people Understand					
		learning					
		material					
		thoroughly					
		regarding					
		various					
		varieties					
		Mandarin					
		language					
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10	Develop and increase students'	Understand the forms of	Criteria:	Peer			0%
	interest in	cohesion in	1.The assessment	teaching,		Į	
	Mandarin which is	Mandarin that	is carried out on	Discussion, lecture		Į	
	used in real terms	are used in	the following	2 X 50		Į	
	in various communication	various types of	aspects:	2 X 30		ļ	
	media. Skilled in	communication	2.1. Participation			ļ	
	looking for types of	media both in	during lectures,			ļ	
	conclusions in	terms of	attendance,			ļ	
	Mandarin advertising	spoken and written	activeness is			Į	
	discourse. Group	language.	carried out			ļ	
	presentation to	Discovering	through			ļ	
	introduce various	the types of	observation			ļ	
	advertising languages.	conclusions in Chinese	(weight 2)			ļ	
	Understanding	advertising	3.2. Assignment			ļ	
	various official	discourse.	grades, weekly			ļ	
	speech languages	Understanding	exam grades, and presentations are			ļ	
	by junior high school students in	the various types of	averaged into a			ļ	
	Mandarin. Group	Chinese	weighted			ļ	
	presentation to .	advertising.	assignment grade			ļ	
	introduce various	Understanding	(3)			ļ	
	speech languages. Understand various	the various types of official	4.3. The			ļ	
	official speech	speech in	subsummative				
	languages by	Mandarin.	test (UTS) is				
	adults in Mandarin.	Understand	carried out once				
	Group presentation to introduce the	the variety of official speech	assessing all]	
	variety of language	in Mandarin.	relevant]	
	spoken by adults	Understand	indicators through				
	Understanding the variety of Mandarin	various other types of	a written exam]	
	in Mandarin	speech in	given a weight (2)]	
	magazines:	Mandarin.	5.4. Summative				
	consultation column for young	Understand the variety of	tests (UAS) are				
	people Group	official speech	carried out to				
	presentation to	in Mandarin.	measure several				
	introduce the variety of magazine	Understand the variety of	indicators that				
	language:	Mandarin in	have been			l	
	consultation	Chinese	selected				
	column	magazines:	proportionally, given weights (3)				
	Understanding the variety of Mandarin	consultation column for	6.The final NA is				
	in Mandarin	young people	(participation				
	magazines:	Skilled in	grade")				
	consultation column u/t adults	explaining the variety of	(assignment			ļ	
	Group presentation	language in	grade%2 3) (UTS				
	to introduce the	magazines:	grade%2 2) UAS				
	variety of magazine	consultation	grade (3) divided			ļ	
	language: consultation	column for young people	by 10				
	column	Understanding	7.Attached				
	Understanding the	the variety of	(attachment 1)				
	variety of Mandarin in newspapers:	Mandarin in Mandarin					
	news column	magazines:					
	Group presentation	consultation					
	to introduce the language variety of	column for adults Skilled					
	newspapers: news	in explaining					
	column Evaluate	variety of]	
	the learning material as a	magazine languages:					
	whole.	consultation]	
		column for]	
		young people Understand					
		the variety of]	
		Mandarin in]	
		Chinese					
		magazines: consultation					
		column for]	
		adults Skilled					
		in explaining various					
		language]	
		magazines:					
		consultation					
		column for young people					
		Understand					
		learning					
		material thoroughly					
		regarding					
		various					
		varieties Mandarin					
		language					
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11	Develop and	Understand	Criteria:	Peer			0%
	increase students	the forms of	1.The assessment	teaching,			
	interest in Mandarin which is	cohesion in Mandarin that	is carried out on	Discussion,			
	used in real terms	are used in	the following	lecture			
	in various	various types	aspects:	2 X 50			
	communication	of	2.1. Participation				
	media. Skilled in	communication	during lectures,				
	looking for types of	media both in terms of	attendance,				
	conclusions in Mandarin	spoken and	activeness is				
	advertising	written	carried out				
	discourse. Group	language.	through				
	presentation to	Discovering	observation				
	introduce various	the types of					
	advertising languages.	conclusions in Chinese	(weight 2)				
	Understanding	advertising	3.2. Assignment				
	various official	discourse.	grades, weekly				
	speech languages	Understanding	exam grades, and				
	by junior high	the various	presentations are				
	school students in Mandarin. Group	types of Chinese	averaged into a				
	presentation to	advertising.	weighted				
	introduce various	Understanding	assignment grade				
	speech languages.	the various	(3)				
	Understand various	types of official	4.3. The			1	
	official speech languages by	speech in Mandarin.	subsummative				
	adults in Mandarin.	Understand	test (UTS) is				
	Group presentation	the variety of	carried out once				
	to introduce the	official speech	assessing all				
	variety of language	in Mandarin.	relevant				
	spoken by adults	Understand	indicators through				
	Understanding the variety of Mandarin	various other types of	a written exam				
	in Mandarin	speech in	given a weight (2)				
	magazines:	Mandarin.	5.4. Summative				
	consultation	Understand	tests (UAS) are				
	column for young	the variety of	carried out to				
	people Group	official speech	measure several				
	presentation to introduce the	in Mandarin. Understand	indicators that				
	variety of magazine	the variety of	have been				
	language:	Mandarin in					
	consultation	Chinese	selected proportionally,				
	column	magazines:					
	Understanding the variety of Mandarin	consultation column for	given weights (3)				
	in Mandarin	young people	6.The final NA is				
	magazines:	Skilled in	(participation				
	consultation	explaining the	grade")				
	column u/t adults	variety of	(assignment				
	Group presentation	language in	grade%2 3) (UTS				
	to introduce the variety of magazine	magazines: consultation	grade%2 2) UAS				
	language:	column for	grade (3) divided				
	consultation	young people	by 10				
	column	Understanding	7.Attached				
	Understanding the	the variety of	(attachment 1)				
	variety of Mandarin	Mandarin in Mandarin					
	in newspapers: news column	magazines:					
	Group presentation	consultation					
	to introduce the	column for					
	language variety of	adults Skilled					
	newspapers: news column Evaluate	in explaining variety of					
	the learning	magazine					
	material as a	languages:					
	whole.	consultation					
		column for					
		young people					
		Understand the variety of				1	
		Mandarin in					
		Chinese					
		magazines:					
		consultation					
		column for adults Skilled				1	
		in explaining					
		various					
		language					
		magazines:					
		consultation				1	
		column for					
		young people Understand					
		learning				1	
		material					
		thoroughly					
		regarding					
		various varieties					
		Mandarin				1	
		language					
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12	Develop and	Understand	Criteria:	Peer			0%
	increase students'	the forms of	1.The assessment	teaching,			
	interest in	cohesion in	is carried out on	Discussion,			
	Mandarin which is	Mandarin that		lecture			
	used in real terms	are used in	the following	2 X 50			
	in various communication	various types of	aspects:	2 / 00			
	media. Skilled in	communication	2.1. Participation				
	looking for types of	media both in	during lectures,				
	conclusions in	terms of	attendance,				
	Mandarin	spoken and	activeness is				
	advertising	written	carried out				
	discourse. Group	language.	through				
	presentation to '	Discovering					
	introduce various	the types of	observation				
	advertising	conclusions in	(weight 2)				
	languages.	Chinese	3.2. Assignment				
	Understanding	advertising	grades, weekly				
	various official	discourse.	exam grades, and				
	speech languages	Understanding	presentations are				
	by junior high school students in	the various types of	•				
	Mandarin. Group	Chinese	averaged into a				
	presentation to	advertising.	weighted				
	introduce various	Understanding	assignment grade				
	speech languages.	the various	(3)				
1	Understand various	types of official	4.3. The				i l
	official speech	speech in	subsummative				i l
	languages by	Mandarin.	test (UTS) is				i l
	adults in Mandarin.	Understand	carried out once				i l
1	Group presentation	the variety of					i l
	to introduce the	official speech	assessing all				i l
1	variety of language spoken by adults	in Mandarin. Understand	relevant				i l
1	Understanding the	various other	indicators through				i l
1	variety of Mandarin	types of	a written exam				i l
1	in Mandarin	speech in	given a weight (2)				i l
1	magazines:	Mandarin.	5.4. Summative				i l
	consultation	Understand	tests (UAS) are				
	column for young	the variety of	` ,				
	people Group	official speech	carried out to				
	presentation to	in Mandarin.	measure several				
	introduce the	Understand	indicators that				
	variety of magazine	the variety of	have been				
	language:	Mandarin in	selected				
	consultation	Chinese	proportionally,				
	column	magazines:	given weights (3)				
	Understanding the variety of Mandarin	consultation column for					
	in Mandarin	young people	6.The final NA is				
	magazines:	Skilled in	(participation				
	consultation	explaining the	grade")				
	column u/t adults	variety of	(assignment				
	Group presentation	language in	grade%2 3) (UTS				
	to introduce the	magazines:	grade%2 2) UAS				
	variety of magazine	consultation	grade (3) divided				
	language:	column for	• ,				
	consultation	young people	by 10				
	column	Understanding	7.Attached				
	Understanding the	the variety of	(attachment 1)				
	variety of Mandarin in newspapers:	Mandarin in Mandarin					
	news column	magazines:					
1	Group presentation	consultation					i l
1	to introduce the	column for					
	language variety of	adults Skilled					i l
	newspapers: news	in explaining					i l
	column Evaluate	variety of					i l
	the learning	magazine					i l
	material as a	languages:					i l
	whole.	consultation column for					i l
		young people					i l
		Understand					i l
		the variety of					i l
		Mandarin in					i l
		Chinese					i l
		magazines:					i l
		consultation					i l
		column for					i l
		adults Skilled					i l
		in explaining					i l
1		various					i l
		language					i l
		magazines: consultation					i l
		consultation column for					i l
		young people					i l
		Understand					i l
		learning					
1		material					i l
		thoroughly					i l
		regarding					i l
		various					i l
1		varieties					i l
1		Mandarin					i l
1		language					i l
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13	Develop and	Understand	Criteria:	Peer			0%
	increase students	the forms of	1.The assessment	teaching,			
	interest in Mandarin which is	cohesion in Mandarin that	is carried out on	Discussion,			
	used in real terms	are used in	the following	lecture			
	in various	various types	aspects:	2 X 50			
	communication	of	2.1. Participation				
	media. Skilled in	communication	during lectures,				
	looking for types of	media both in	attendance,				
	conclusions in Mandarin	terms of spoken and	activeness is				
	advertising	written					
	discourse. Group	language.	carried out				
	presentation to	Discovering	through				
	introduce various	the types of	observation				
	advertising	conclusions in	(weight 2)				
	languages.	Chinese	3.2. Assignment				
	Understanding various official	advertising discourse.	grades, weekly				
	speech languages	Understanding	exam grades, and				
	by junior high	the various	presentations are				
	school students in	types of	averaged into a				
	Mandarin. Group	Chinese	weighted				
	presentation to	advertising. Understanding	assignment grade				
	introduce various speech languages.	the various	(3)				
	Understand various	types of official	4.3. The				
	official speech	speech in	subsummative				
	languages by	Mandarin.	test (UTS) is				
	adults in Mandarin.	Understand	carried out once				
	Group presentation to introduce the	the variety of	assessing all				
	variety of language	official speech in Mandarin.	relevant				
	spoken by adults	Understand					
	Understanding the	various other	indicators through				
	variety of Mandarin	types of	a written exam				
	in Mandarin	speech in	given a weight (2)				
	magazines: consultation	Mandarin. Understand	5.4. Summative				
	column for young	the variety of	tests (UAS) are				
	people Group	official speech	carried out to				
	presentation to	in Mandarin.	measure several				
	introduce the	Understand	indicators that				
	variety of magazine	the variety of	have been				
	language: consultation	Mandarin in Chinese	selected				
	column	magazines:	proportionally,				
	Understanding the	consultation	given weights (3)				
	variety of Mandarin	column for	6.The final NA is				
	in Mandarin	young people	(participation				
	magazines: consultation	Skilled in explaining the	grade")				
	column u/t adults	variety of	(assignment				
	Group presentation	language in	grade%2 3) (UTS				
	to introduce the	magazines:	grade%2 2) UAS				
	variety of magazine	consultation	grade (3) divided				
	language: consultation	column for	by 10				
	column	young people Understanding	7.Attached				
	Understanding the	the variety of	(attachment 1)				
	variety of Mandarin	Mandarin in	(attachment 1)				
	in newspapers:	Mandarin					
	news column	magazines:					
	Group presentation to introduce the	consultation column for					
	language variety of	adults Skilled					
	newspapers: news	in explaining					
	column Evaluate	variety of					
	the learning	magazine					
	material as a whole.	languages: consultation					
		column for					
		young people					
		Understand					
		the variety of					
		Mandarin in Chinese					
		magazines:					
		consultation					
		column for					
		adults Skilled					
		in explaining					
		various language					
		magazines:					
		consultation					
		column for					
		young people					
		Understand					
		learning material					
		thoroughly					
		regarding					
		various					
		varieties					
		Mandarin language					
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14	Develop and increase students'	Understand the forms of	Criteria:	Peer		0%
	interest in	cohesion in	1.The assessment	teaching,		
	Mandarin which is	Mandarin that	is carried out on	Discussion, lecture		
	used in real terms	are used in	the following	2 X 50		
	in various communication	various types of	aspects:	2 X 30		
	media. Skilled in	communication	2.1. Participation			
	looking for types of	media both in	during lectures,			
	conclusions in	terms of	attendance,			
	Mandarin advertising	spoken and written	activeness is carried out			
	discourse. Group	language.	through			
	presentation to	Discovering	observation			
	introduce various advertising	the types of conclusions in	(weight 2)			
	languages.	Chinese	3.2. Assignment			
	Understanding	advertising	grades, weekly			
	various official speech languages	discourse. Understanding	exam grades, and			
	by junior high	the various	presentations are			
	school students in	types of	averaged into a			
	Mandarin. Group presentation to	Chinese advertising.	weighted			
	introduce various	Understanding	assignment grade			
	speech languages.	the various	(3)			
	Understand various official speech	types of official speech in	4.3. The			
	languages by	Mandarin.	subsummative test (UTS) is			
	adults in Mandarin.	Understand	carried out once			
	Group presentation to introduce the	the variety of official speech	assessing all			
	variety of language	in Mandarin.	relevant			
	spoken by adults	Understand	indicators through			
	Understanding the variety of Mandarin	various other types of	a written exam			
	in Mandarin	speech in	given a weight (2)			
	magazines:	Mandarin.	5.4. Summative			
	consultation column for young	Understand the variety of	tests (UAS) are			
	people Group	official speech	carried out to			
	presentation to	in Mandarin.	measure several			
	introduce the variety of magazine	Understand the variety of	indicators that			
	language:	Mandarin in	have been			
	consultation	Chinese	selected			
	column Understanding the	magazines: consultation	proportionally, given weights (3)			
	variety of Mandarin	column for	6.The final NA is			
	in Mandarin	young people	(participation			
	magazines: consultation	Skilled in	grade")			
	column u/t adults	explaining the variety of	(assignment			
	Group presentation	language in	grade%2 3) (UTS			
	to introduce the	magazines:	grade%2 2) UAS			
	variety of magazine language:	consultation column for	grade (3) divided			
	consultation	young people	_ by 10			
	column	Understanding	7.Attached			
	Understanding the variety of Mandarin	the variety of Mandarin in	(attachment 1)			
	in newspapers:	Mandarin				
	news column Group presentation	magazines: consultation				
	to introduce the	column for				
	language variety of	adults Skilled				
	newspapers: news column Evaluate	in explaining variety of				
	the learning	magazine				
	material as a	languages:				
	whole.	consultation column for				
		young people				
		Understand				
		the variety of Mandarin in				
		Chinese				
		magazines:				
		consultation column for				
		adults Skilled				
		in explaining				
		various language				
		magazines:				
		consultation				
		column for young people				
		Understand				
		learning				
		material thoroughly				
		thoroughly regarding				
		various				
		varieties Mandarin				
		Mandarin language				
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15	Develop and increase students'	Understand the forms of	Criteria:	Peer			0%
	interest in	cohesion in	1.The assessment	teaching,			
	Mandarin which is	Mandarin that	is carried out on	Discussion,			
	used in real terms	are used in	the following	lecture 2 X 50			
	in various	various types	aspects:	2 / 30			
	communication media. Skilled in	of communication	2.1. Participation				
	looking for types of	media both in	during lectures,				
	conclusions in	terms of	attendance,				
	Mandarin advertising	spoken and written	activeness is				
	discourse. Group	language.	carried out				
	presentation to	Discovering	through				
	introduce various	the types of	observation				
	advertising languages.	conclusions in Chinese	(weight 2)				
	Understanding	advertising	3.2. Assignment				
	various official	discourse.	grades, weekly				
	speech languages	Understanding	exam grades, and presentations are				
	by junior high school students in	the various types of	averaged into a				
	Mandarin. Group	Chinese	weighted				
	presentation to .	advertising.	assignment grade				
	introduce various speech languages.	Understanding the various	(3)				
	Understand various	types of official	4.3. The				
	official speech	speech in	subsummative				
	languages by adults in Mandarin.	Mandarin. Understand	test (UTS) is				
	Group presentation	the variety of	carried out once				
	to introduce the	official speech	assessing all				
	variety of language spoken by adults	in Mandarin. Understand	relevant				
	Understanding the	various other	indicators through				
	variety of Mandarin	types of	a written exam given a weight (2)				
	in Mandarin magazines:	speech in Mandarin.	5.4. Summative				
	consultation	Understand	tests (UAS) are				
	column for young	the variety of	carried out to				
	people Group presentation to	official speech in Mandarin.	measure several				
	introduce the	Understand	indicators that				
	variety of magazine	the variety of	have been				
	language:	Mandarin in	selected				
	consultation column	Chinese magazines:	proportionally,				
	Understanding the	consultation	given weights (3)				
	variety of Mandarin	column for	6.The final NA is				
	in Mandarin magazines:	young people Skilled in	(participation				
	consultation	explaining the	grade")				
	column u/t adults	variety of	(assignment				
	Group presentation to introduce the	language in magazines:	grade%2 3) (UTS				
	variety of magazine	consultation	grade%2 2) UAS				
	language:	column for	grade (3) divided by 10				
	consultation column	young people Understanding	7.Attached				
	Understanding the	the variety of	(attachment 1)				
	variety of Mandarin	Mandarin in	(ditaoiiiioiii 2)				
	in newspapers: news column	Mandarin magazines:					
	Group presentation	consultation					
	to introduce the	column for					
	language variety of newspapers: news	adults Skilled in explaining					
	column Evaluate	variety of					
	the learning	magazine					
	material as a whole.	languages: consultation					
		column for					
		young people					
		Understand the variety of					
		Mandarin in					
		Chinese					
		magazines: consultation					
		column for					
		adults Skilled					
		in explaining various					
		language					
		magazines:					
		consultation column for					
		young people					
		Understand learning					
		material					
		thoroughly					
		regarding various					
		varieties					
		Mandarin					
		language		<u></u>			<u> </u>
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16 Develop and Understand Criteria: Peer 0% increase students the forms of teaching, 1. The assessment interest in cohesion in Discussion is carried out on Mandarin which is Mandarin that lecture the following used in real terms are used in 2 X 50 in various various types aspects: communication media. Skilled in 2.1. Participation communication during lectures, looking for types of media both in attendance, terms of spoken and conclusions in activeness is Mandarin advertising written carried out discourse. Group language. through presentation to introduce various Discovering the types of observation (weight 2) advertising languages. conclusions in Chinese 3.2. Assignment Understanding advertising grades, weekly various official speech languages discourse exam grades, and Understanding by junior high the various presentations are school students in types of Chinese averaged into a Mandarin. Group weighted presentation to advertising. assignment grade Understanding introduce various speech languages. Understand various the various types of official 4.3. The official speech speech in subsummative languages by Mandarin. test (UTS) is adults in Mandarin. Understand carried out once Group presentation to introduce the the variety of official speech assessing all variety of language in Mandarin. relevant spoken by adults Understanding the Understand indicators through various other a written exam variety of Mandarin in Mandarin types of speech in given a weight (2) magazines: Mandarin. 5.4. Summative consultation Understand tests (UAS) are the variety of official speech column for young carried out to people Group measure several presentation to in Mandarin. introduce the indicators that Understand variety of magazine the variety of have been language: consultation Mandarin in selected Chinese proportionally, column magazines: Understanding the variety of Mandarin in Mandarin given weights (3) consultation 6. The final NA is column for young people Skilled in (participation magazines: consultation grade") explaining the column u/t adults variety of (assignment language in Group presentation grade%2 3) (UTS to introduce the magazines: grade%2 2) UAS variety of magazine consultation grade (3) divided language: consultation column for young people by 10 column Understanding 7.Attached Understanding the variety of Mandarin the variety of (attachment 1) Mandarin in in newspapers: Mandarin news column magazines: Group presentation to introduce the consultation column for adults Skilled language variety of newspapers: news column Evaluate in explaining variety of the learning magazine material as a languages: whole. consultation column for young people Únderstand the variety of Mandarin in Chinese magazines: consultation column for adults Skilled in explaining various language magazines: consultation column for young people Understand learning material thoroughly regarding various varieties Mandarin language

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills
 and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.