



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																		
BM Learning Media	8820802129		T=2	P=0	ECTS=3.18	5	May 3, 2023																																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																			
		Miftachul Amri, M.Pd., M.Ed., Ph.D.			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																																			
Learning model	Project Based Learning																																																																								
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																								
	PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences																																																																							
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																																							
	PLO-10	Able to plan, carry out and report research in learning and Mandarin language and/or Chinese literature																																																																							
	Program Objectives (PO)																																																																								
	PO - 1	Have good moral, ethical and personality values in completing his duties																																																																							
	PO - 2	Carrying out planning, implementation and evaluation																																																																							
	PLO-PO Matrix																																																																								
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-8</td> <td>PLO-10</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-5	PLO-8	PLO-10				PO-1							PO-2																																																			
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PO Matrix at the end of each learning stage (Sub-PO)																																																																									
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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PO-1																																																																									
PO-2																																																																									
Short Course Description	Study of science and technology-based learning media concepts to use and develop innovative Mandarin language learning media to be presented in class discussions and exhibitions/shows of study program work through class meeting activities, laboratory exercises and simulations.																																																																								
References	Main :																																																																								
	1. Sadiman, Arief. 1989. <i>Media Pendidikan</i> . Jakarta: Rajawali. Sudjana, Nana. 1998. <i>Media Pengajaran</i> . Bandung: Sinar Baru. Sadiman, Arief. 1989. <i>Media Pendidikan</i> . Jakarta: Rajawali. Sudjana, Nana. 1998. <i>Media Pengajaran</i> . Bandung: Sinar Baru.																																																																								
	Supporters:																																																																								
	1. Menggunakan segala macam sumber belajar baik buku maupun digital 2. Video pembelajaran																																																																								
Supporting lecturer	Dr. Urip Zaenal Fanani, M.Pd. Miftachul Amri, M.Pd., M.Ed., Ph.D. Joko Prasetyo, S.Pd., M.Pd.																																																																								
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																																		
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																																		

1	Understand learning concepts and issues in the world of education and learning Mandarin in Indonesia	Explains the concept of studying and learning, and the learning media used in Mandarin learning activities.	Form of Assessment : Participatory Activities	The discussion lecture answers 2 X 50			5%
2	Understand learning concepts and issues in the world of education and learning Mandarin in Indonesia	Explains the concept of learning and learning, and the learning media used in Mandarin language learning activities	Form of Assessment : Participatory Activities	The discussion lecture answers 2 X 50			5%
3	Understand learning concepts and issues in the world of education and learning Mandarin in Indonesia	Explains the concept of learning and learning, and the learning media used in Mandarin language learning activities	Form of Assessment : Participatory Activities	The discussion lecture answers 2 X 50			5%
4	Understand the types and characteristics of learning media	1.Explain the types and characteristics of learning media 2.Identify and explain the strengths and weaknesses of learning media	Form of Assessment : Participatory Activities	The discussion lecture answers 2 X 50			5%
5	Understand the types and characteristics of learning media	1.Explain the types and characteristics of learning media 2.Identify and explain the strengths and weaknesses of learning media	Form of Assessment : Participatory Activities	The discussion lecture answers 2 X 50			5%
6	Understand the types and characteristics of learning media	1.Explain the types and characteristics of learning media 2.Identify and explain the strengths and weaknesses of learning media	Form of Assessment : Participatory Activities	The discussion lecture answers 2 X 50			5%
7	Understand the models and stages of learning media development	1.Explain the learning media development model 2.Explains the stages and procedures for developing learning media	Form of Assessment : Participatory Activities	Lectures, discussions, questions and answers 2 X 50			10%
8	Understand the models and stages of learning media development	1.Explain the learning media development model 2.Explains the stages and procedures for developing learning media	Form of Assessment : Participatory Activities	Lectures, discussions, questions and answers 2 X 50			5%
9	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	Criteria: Assessment with a rubric Form of Assessment : Participatory Activities	PresentationDiscussionQuestions and answers 2 X 50			20%
10	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	Criteria: Assessment with a rubric Form of Assessment : Participatory Activities	PresentationDiscussionQuestions and answers 2 X 50			5%

11	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	Criteria: Assessment with a rubric Form of Assessment : Participatory Activities	PresentationDiscussionQuestions and answers 2 X 50			10%
12	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	Criteria: Assessment with a rubric Form of Assessment : Participatory Activities	PresentationDiscussionQuestions and answers 2 X 50			5%
13	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	Criteria: Assessment with a rubric Form of Assessment : Participatory Activities	PresentationDiscussionQuestions and answers 2 X 50			5%
14	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	Criteria: Assessment with a rubric Form of Assessment : Participatory Activities	PresentationDiscussionQuestions and answers 2 X 50			5%
15	Design and develop media independently	Design and develop learning media in accordance with learning media development processes and procedures	Criteria: Assessment with a rubric Form of Assessment : Participatory Activities	PresentationDiscussionQuestions and answers 2 X 50			5%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	100%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.