



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date												
Introduction to Linguistics	8820802082		T=2 P=0 ECTS=3.18	4	July 16, 2024												
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator												
		Miftachul Amri, M.Pd., M.Ed., Ph.D.												
Learning model	Project Based Learning																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	Course Description: Study of the nature of linguistics, phonology, morphology, syntax and semantics in Mandarin language and language, as well as conducting research on Mandarin linguistics through face-to-face activities, training, structured assignments, independent study and simulations to produce articles/papers for presentation in class discussions and exhibitions/shows of study program work.																
References	Main :																
	1. 1. Verhaar. Pengantar Linguistik Umum.2. Ong Mia Farao. 2014. Linguistik Bahasa Mandarin. Surabaya: UK Petra. 3. Chaer, Abdul. 2007. Pengantar Linguistik Umum. Jakarta: Rineka Cipta.4. Xie Fu Yi,Yuyanxue Gailun Abdul Chaer, 1990. Pengantar Semanti Bahasa Indonesia. Rineka Cipta																
	Supporters:																
Supporting lecturer	Prof. Dr. Subandi, S.Pd., M.A.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Understand the nature, history and scope of linguistics.	Explain the nature, history and scope of linguistic studies	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	- Lecture. - Discussion Quiz/Question and Answers 2 X 50			5%
2	Understand the essence of sound science/phonology, sound symbols/phonemes, function and meaning of sounds along with phonemes and phoneme classification.	Explain and apply, as well as identify the theoretical concepts of phonology, including phonetics and phonemics in a small study example	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	- Lecture. - Discussion Quiz/Question and Answers 3 X 50			5%
3	Understand the essence of sound science/phonology, sound symbols/phonemes, function and meaning of sounds along with phonemes and phoneme classification.	Explain and apply, as well as identify the theoretical concepts of phonology, including phonetics and phonemics in a small study example	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	- Lecture. - Discussion Quiz/Question and Answers 3 X 50			5%
4	Understand the essence of sound science/phonology, sound symbols/phonemes, function and meaning of sounds along with phonemes and phoneme classification.	Explain and apply, as well as identify the theoretical concepts of phonology, including phonetics and phonemics in a small study example	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	- Lecture. - Discussion Quiz/Question and Answers 3 X 50			7%
5	Understanding the Definition of Morphology, the realm of Morphology studies, Morphemes, Form and Role of Morphemes, Classification/types of Morphemes	Explaining and applying, as well as identifying Morphology, the realm of Morphology studies, Morphemes, Form and Role of Morphemes, Classification/types of Morphemes in a small study example	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	- Lecture. - Quiz/Question and Answer Discussion 6 X 50			5%
6	Understanding the Definition of Morphology, the realm of Morphology studies, Morphemes, Form and Role of Morphemes, Classification/types of Morphemes	Explaining and applying, as well as identifying Morphology, the realm of Morphology studies, Morphemes, Form and Role of Morphemes, Classification/types of Morphemes in a small study example	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	- Lecture. - Quiz/Question and Answer Discussion 6 X 50			5%

7	Understanding the Definition of Morphology, the realm of Morphology studies, Morphemes, Form and Role of Morphemes, Classification/types of Morphemes	Explaining and applying, as well as identifying Morphology, the realm of Morphology studies, Morphemes, Form and Role of Morphemes, Classification/types of Morphemes in a small study example	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	- Lecture. - Quiz/Question and Answer Discussion 6 X 50			5%
8	Understanding the Definition of Syntax, the Domain of Syntactic Studies, Linguistic Rules Viewed from the Grammatical Aspect, Sentence Formation Elements	Explain, identify and apply the concept of Syntax, the Domain of Syntactic Studies, Linguistic Rules Viewed from the Grammatical Aspect, Sentence Forming Elements in a small study example	Forms of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance, Tests	- Lecture. - Discussion Quiz/Question and Answers 4 X 50			12%
9	Understanding the Definition of Syntax, the Domain of Syntactic Studies, Linguistic Rules Viewed from the Grammatical Aspect, Sentence Formation Elements	Explain, identify and apply the concept of Syntax, the Domain of Syntactic Studies, Linguistic Rules Viewed from the Grammatical Aspect, Sentence Forming Elements in a small study example	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	- Lecture. - Discussion Quiz/Question and Answers 4 X 50			5%
10	Understanding the Definition of Semantics, Semantic Studies, Types of Semantics, the Role of Semantics in Linguistics, Development of Semantics, the Emergence of Cognitive Linguistics.	Explaining, identifying, and applying the concept of Semantics, Semantic Studies, Types of Semantics, the Role of Semantics in Linguistics, Development of Semantics, the Emergence of Cognitive Linguistics in the example of a small study	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance	- Lecture. - Quiz/Question and Answer Discussion 6 X 50			5%
11	Understanding the Definition of Semantics, Semantic Studies, Types of Semantics, the Role of Semantics in Linguistics, Development of Semantics, the Emergence of Cognitive Linguistics.	Explaining, identifying, and applying the concept of Semantics, Semantic Studies, Types of Semantics, the Role of Semantics in Linguistics, Development of Semantics, the Emergence of Cognitive Linguistics in the example of a small study	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	- Lecture. - Quiz/Question and Answer Discussion 6 X 50			5%
12	Understanding the Definition of Semantics, Semantic Studies, Types of Semantics, the Role of Semantics in Linguistics, Development of Semantics, the Emergence of Cognitive Linguistics.	Explaining, identifying, and applying the concept of Semantics, Semantic Studies, Types of Semantics, the Role of Semantics in Linguistics, Development of Semantics, the Emergence of Cognitive Linguistics in the example of a small study	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	- Lecture. - Quiz/Question and Answer Discussion 6 X 50			6%

13	Understand the concept of scientific work, understand the concept of linguistic sub-sciences, especially those that are the theme of the study	Preparation assignments with a predetermined theme and presented according to the agreed schedule	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	- Discussion presentation and questions and answers 6 X 50			6%
14	Understand the concept of scientific work, understand the concept of linguistic sub-sciences, especially those that are the theme of the study	Preparation assignments with a predetermined theme and presented according to the agreed schedule	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	- Discussion presentation and questions and answers 6 X 50			4%
15	Understand the concept of scientific work, understand the concept of linguistic sub-sciences, especially those that are the theme of the study	Preparation assignments with a predetermined theme and presented according to the agreed schedule	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	- Discussion presentation and questions and answers 6 X 50			4%
16	Mastering the paper material according to the topic of discussion	Revise the paper that has been presented according to input during the presentation	Forms of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance, Tests	- Discussion and group work Revise and collect 2 X 50			16%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	16.05%
2.	Project Results Assessment / Product Assessment	21.65%
3.	Portfolio Assessment	21.65%
4.	Practical Assessment	13.4%
5.	Practice / Performance	21.65%
6.	Test	5.6%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.