

		Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Chinese Language Education Study Program					Document Code																																										
SEMESTER LEARNING PLAN																																																	
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																									
History of Chinese Literature		8820802097			T=2	P=0	ECTS=3.18	5 July 18, 2024																																									
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																											
			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																											
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
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	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Course Description: Master the stages of the formation of Chinese literature in research relevant to Chinese language and literature through structured and independent activities and produce articles/papers for presentation.																																																
References	Main :																																																
	1. [1] 马箭飞 《中国文化史》北京语言大学, 北京, 2006 [2] 康玉华 《唐诗三百句》北京语言大学, 北京, 2005																																																
	Supporters:																																																
Supporting lecturer	Galih Wibisono, B.A., M.Ed.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	<p>Mastering the early history of the formation of Oral literature in China Able to understand the forms of folk literature during the Zhou dynasty Mastering the identification of folk literature before the Qin era UTS Able to analyze forms of folk literature during the Han dynasty Able to analyze forms of folk literature during the Tang dynasty Able to analyze the forms of folk literature in the Song dynasty. Be able to analyze the forms of folk literature in the Ming-Qing dynasty. Be able to analyze the forms of folk literature in the early days of the Republic of China</p>	<p>Explain the formation of Oral literature in China Explain the forms of folk literature in the Zhou dynasty Identify folk literature before the Qin era UTS analyze the forms of folk literature in the Han dynasty analyze the forms of folk literature in the Tang dynasty analyze the forms of folk literature in the Song dynasty analyzes the forms of folk literature in the Ming-Qing dynasty analyzes the forms of folk literature in the early days of the Republic of China</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Full marks are obtained if you do all the questions correctly 2.According to the standard format or rules of letter conversation according to Mandarin language rules. 3.Full marks are obtained if you do all the questions correctly 4.According to the standard format or rules of letter conversation according to Mandarin language rules. 	<p>Lectures, discussions, questions and answers, conversation practice. 2 X 50</p>			0%
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16	UAS	UAS	Criteria: UAS	UAS 2 X 50		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.