



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Entrepreneurship	8820802124		T=2	P=0	ECTS=3.18	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Hans Yosef Tandra Dasion, B.Ed., M.TCFL.	Miftachul Amri, M.Pd., M.Ed., Ph.D.

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																
	PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences																																																															
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																															
	PLO-10	Able to plan, carry out and report research in learning and Mandarin language and/or Chinese literature																																																															
	Program Objectives (PO)																																																																
	PO - 1	Able to carry out planning, implementation and evaluation in learning Mandarin, Chinese language science, education science and research science oriented towards process standards using science and technology-based learning resources and Chinese language learning media.																																																															
	PLO-PO Matrix																																																																
		<table border="1" style="margin-left: 40px;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-8</td> <td>PLO-10</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> </table>			P.O	PLO-5	PLO-8	PLO-10	PO-1																																																								
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PO Matrix at the end of each learning stage (Sub-PO)																																																																	
	<table border="1" style="margin-left: 40px;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description	Study and development of the spirit, principles and management of entrepreneurship in Mandarin through providing theory and examples of entrepreneurship activities in Mandarin in class meetings, presentations of business design simulations and entrepreneurial practices in the field in order to foster the spirit, principles and management of entrepreneurship in everyday life. day.
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References	Main :	
		<ol style="list-style-type: none"> 1. Dean A. 2008. Kewirausahaan . New York: McGraw-Hill. 2. Drucker, P.F. 1985. Innovation and Entrepreneurship; Practice and Principles. New York: Harper & Row 3. Justin G. Longenecker, Carlos W. Moore, dan J. William Petty, 2001. Kewirausahaan Manajemen Usaha Kecil. Salemba Empat: Jakarta.
	Supporters:	

Supporting lecturer	Yogi Bagus Adhimas, S.Pd., M.A. Hans Yosef Tandra Dasion, B.Ed., M.TCFL.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the meaning and significance of Entrepreneurship	Able to understand the meaning, meaning, essence of Entrepreneurship processes, methods and techniques	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities	Discussion lectures, questions and answers and exercises. 2 X 50		Material: Understanding the meaning and meaning of entrepreneurship. Reference: Dean A. 2008. <i>Entrepreneurship</i> . New York: McGraw-Hill.	5%
2	Understand the meaning and significance of Entrepreneurship	Able to understand the meaning, meaning, essence of Entrepreneurship processes, methods and techniques	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities, Practice/Performance	Discussion lectures, questions and answers and exercises. 2 X 50		Material: Understanding the meaning and meaning of entrepreneurship. Reference: Dean A. 2008. <i>Entrepreneurship</i> . New York: McGraw-Hill.	5%
3	Understand the meaning and significance of Entrepreneurship	Able to understand the meaning, meaning, essence of Entrepreneurship processes, methods and techniques	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Participatory Activities, Practice/Performance	Discussion lectures, questions and answers and exercises. 2 X 50		Material: Understanding the meaning and meaning of entrepreneurship. Reference: Dean A. 2008. <i>Entrepreneurship</i> . New York: McGraw-Hill.	5%
4	Understand the meaning and significance of Entrepreneurship	Able to understand the meaning, meaning, essence of Entrepreneurship processes, methods and techniques	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Discussion lectures, questions and answers and exercises. 2 X 50		Material: Understanding the meaning and meaning of entrepreneurship. Reference: Dean A. 2008. <i>Entrepreneurship</i> . New York: McGraw-Hill.	5%
5	Understand the meaning and significance of Entrepreneurship	Able to understand the meaning, meaning, essence of Entrepreneurship processes, methods and techniques	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Portfolio Assessment, Practical Assessment	Discussion lectures, questions and answers and exercises. 2 X 50		Material: Understanding the meaning and meaning of entrepreneurship. Reference: Dean A. 2008. <i>Entrepreneurship</i> . New York: McGraw-Hill.	5%
6	Understand the meaning and significance of Entrepreneurship	Able to understand the meaning, meaning, essence of Entrepreneurship processes, methods and techniques	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Project Results Assessment / Product Assessment	Discussion lectures, questions and answers and exercises. 2 X 50		Material: Understanding the meaning and meaning of entrepreneurship. Reference: Dean A. 2008. <i>Entrepreneurship</i> . New York: McGraw-Hill.	5%
7	Understand the meaning and significance of Entrepreneurship	Able to understand the meaning, meaning, essence of Entrepreneurship processes, methods and techniques	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Portfolio Assessment	Discussion lectures, questions and answers and exercises. 2 X 50		Material: Understanding the meaning and meaning of entrepreneurship. Reference: Dean A. 2008. <i>Entrepreneurship</i> . New York: McGraw-Hill.	5%
8	Understand the meaning and significance of Entrepreneurship	Able to understand the meaning, meaning, essence of Entrepreneurship processes, methods and techniques	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Test	Discussion lectures, questions and answers and exercises. 2 X 50		Material: UTS Reference: Drucker, PF 1985. <i>Innovation and Entrepreneurship; Practice and Principles</i> . New York: Harper & Row	10%

9	Understand Entrepreneurship techniques	Understand Entrepreneurship techniques	<p>Criteria: Full marks are obtained if you do all the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	Discussion lectures, questions and answers and exercises. 2 X 50		<p>Material: Understanding Entrepreneurship techniques</p> <p>References: <i>Drucker, PF 1985. Innovation and Entrepreneurship; Practice and Principles. New York: Harper & Row</i></p>	5%
10	Understand Entrepreneurship techniques	Understand Entrepreneurship techniques	<p>Criteria: Full marks are obtained if you do all the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	Discussion lectures, questions and answers and exercises. 2 X 50		<p>Material: Understanding Entrepreneurship techniques</p> <p>References: <i>Drucker, PF 1985. Innovation and Entrepreneurship; Practice and Principles. New York: Harper & Row</i></p>	5%
11	Understand Entrepreneurship techniques	Understand Entrepreneurship techniques	<p>Criteria: Full marks are obtained if you do all the questions correctly</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Discussion lectures, questions and answers and exercises. 2 X 50		<p>Material: Understanding Entrepreneurship techniques</p> <p>References: <i>Drucker, PF 1985. Innovation and Entrepreneurship; Practice and Principles. New York: Harper & Row</i></p>	5%
12	Understand Entrepreneurship techniques	Understand Entrepreneurship techniques	<p>Criteria: Full marks are obtained if you do all the questions correctly</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	Discussion lectures, questions and answers and exercises. 2 X 50		<p>Material: Understanding Entrepreneurship techniques</p> <p>References: <i>Drucker, PF 1985. Innovation and Entrepreneurship; Practice and Principles. New York: Harper & Row</i></p>	5%
13	Understand Entrepreneurship techniques	Understand Entrepreneurship techniques	<p>Criteria: Full marks are obtained if you do all the questions correctly</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Discussion lectures, questions and answers and exercises. 2 X 50		<p>Material: Understanding Entrepreneurship techniques</p> <p>References: <i>Drucker, PF 1985. Innovation and Entrepreneurship; Practice and Principles. New York: Harper & Row</i></p>	5%
14	Understand Entrepreneurship techniques	Understand Entrepreneurship techniques	<p>Criteria: Full marks are obtained if you do all the questions correctly</p> <p>Form of Assessment : Participatory Activities</p>	Discussion lectures, questions and answers and exercises. 2 X 50		<p>Material: Understanding Entrepreneurship techniques</p> <p>References: <i>Drucker, PF 1985. Innovation and Entrepreneurship; Practice and Principles. New York: Harper & Row</i></p>	5%

15	Understand Entrepreneurship techniques	Understand Entrepreneurship techniques	Criteria: Full marks are obtained if you do all the questions correctly Form of Assessment : Practice / Performance	Discussion lectures, questions and answers and exercises. 2 X 50		Material: Understanding Entrepreneurship techniques References: Drucker, PF 1985. <i>Innovation and Entrepreneurship; Practice and Principles</i> . New York: Harper & Row	5%
16	UAS	UAS	Criteria: UAS Form of Assessment : Test	UAS 2 X 50		Material: Understanding Entrepreneurship techniques Bibliography: Justin G. Longenecker, Carlos W. Moore, and J. William Petty, 2001. <i>Entrepreneurship Management of Small Businesses</i> . Salemba Empat: Jakarta.	20%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	27.5%
2.	Project Results Assessment / Product Assessment	15%
3.	Portfolio Assessment	10%
4.	Practical Assessment	2.5%
5.	Practice / Performance	15%
6.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.