



**Universitas Negeri Surabaya  
Faculty of Languages and Arts  
Bachelor of Chinese Language Education Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Intermediate Comprehensive Mandarin	8820804177	Compulsory Study Program Subjects	T=4	P=0	ECTS=6.36	2	July 18, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Tiffany Qorie, S.S., M.TCSOL.		Cicik Arista, S.Pd., M.TCSOL.			Miftachul Amri, M.Pd., M.Ed., Ph.D.	

Learning model	Case Studies
----------------	--------------

Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																				
PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences																																																																																																																				
PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																																																																																				
PLO-10	Able to plan, carry out and report research in learning and Mandarin language and/or Chinese literature																																																																																																																				
Program Objectives (PO)																																																																																																																					
PO - 1	Able to demonstrate moral, ethical and good personality actions in completing tasks																																																																																																																				
PO - 2	able to analyze material characteristics, plan, evaluate, compile learning resources and Mandarin learning media																																																																																																																				
PO - 3	Able to speak Mandarin well and correctly according to Mandarin rules																																																																																																																				
PO - 4	Able to identify basic Mandarin linguistic concepts																																																																																																																				
PLO-PO Matrix																																																																																																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-5</th> <th>PLO-8</th> <th>PLO-10</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				P.O	PLO-5	PLO-8	PLO-10	PO-1				PO-2				PO-3				PO-4																																																																																																
P.O	PLO-5	PLO-8	PLO-10																																																																																																																		
PO-1																																																																																																																					
PO-2																																																																																																																					
PO-3																																																																																																																					
PO-4																																																																																																																					
PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
P.O	Week																																																																																																																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																																					
PO-1																																																																																																																					
PO-2																																																																																																																					
PO-3																																																																																																																					
PO-4																																																																																																																					

Short Course Description	The Intermediate Comprehensive BM course focuses on discussing and using vocabulary, grammar material with various predetermined themes and topics as well as providing additional practice in many forms of language skills such as: writing, reading, expressing ideas and interaction skills according to the learner's abilities foreign mandarin for beginner level. Using lecture, discussion, interactive question and answer methods and accompanied by exercises adapted to existing chapters, improves students' language skills which include 4 aspects of language, namely listening, speaking, reading and writing.
--------------------------	--

References	<p><b>Main :</b></p> <p>1. Xu Jiamei. Bahasa Cina Berkembang (Edisi Kedua). Komprehensif II, Beijing Language and Culture University Press, Beijing, 2013.</p> <p><b>Supporters:</b></p>
------------	--

1. Xu Jiamei. Bahasa Cina Berkembang (Edisi Kedua). Komprehensif II (Buku Latihan), Beijing Language and Culture University Press, Beijing, 2013.
2. 'Everyday Chinese' Youtube Channel

**Supporting lecturer**  
Cicik Arista, S.Pd., M.TCSOL.  
Tiffany Qorie, S.S., M.TCSOL.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	<ul style="list-style-type: none"> <li>Analyzing vocabulary, grammar and conversational dialogue</li> <li>Applying study results in the form of oral and conversational exercises</li> <li>Utilizing science and technology as a tool to help solve problems</li> <li>Analyzing vocabulary, grammar and conversational dialogue</li> <li>Applying study results in the form of oral and conversational exercises</li> <li>Utilizing science and technology as a tool help solve problems related to Chinese grammar</li> <li>Apply standard grammar, rules for writing Han characters</li> </ul>	<ul style="list-style-type: none"> <li>Pronounce vocabulary and conversational dialogues correctly.</li> <li>Analyze the meaning of dialogues correctly.</li> <li>Do writing practice questions in the form of essays on practice questions.</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.- Based on correct pronunciation (consonants, vowels, tones)</li> <li>2.- Based on the correct answer</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Tests</p>	Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50		<p><b>Material:</b> Chapter I 《我比你更喜欢音乐》 Vocabulary, Conversation, Practice Questions</p> <p><b>Literature:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.)</i>. <i>Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</i></p>	5%
2	<ul style="list-style-type: none"> <li>Analyzing vocabulary, grammar and conversational dialogue</li> <li>Applying study results in the form of oral and conversational exercises</li> <li>Utilizing science and technology as a tool to help solve problems</li> <li>Analyzing vocabulary, grammar and conversational dialogue</li> <li>Applying study results in the form of oral and conversational exercises</li> <li>Utilizing science and technology as a tool help solve problems related to Chinese grammar</li> <li>Apply standard grammar, rules for writing Han characters</li> </ul>	<ul style="list-style-type: none"> <li>Pronounce vocabulary and conversational dialogues correctly.</li> <li>Analyze the meaning of dialogues correctly.</li> <li>Do writing practice questions in the form of essays on practice questions.</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.- Based on correct pronunciation (consonants, vowels, tones)</li> <li>2.- Based on the correct answer</li> </ol> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Tests</p>	Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50		<p><b>Material:</b> Chapter I 《我比你更喜欢音乐》</p> <p><b>Library Question Practice:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.)</i>. <i>Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</i></p>	6%

3	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> Chapter 2 《我们那儿的冬天比北京一样冷》 Vocabulary, Conversation <b>Bibliography:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.)</i>. Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</p>	10%
4	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> Chapter 2 《我们那儿的冬天比北京一样冷》 Text and Practice Questions <b>Bibliography:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.)</i>. Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</p>	5%
5	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> Chapter 3 《冬天快要到了》 Vocabulary, Conversation <b>Bibliography:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.)</i>. Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</p>	8%

6	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b>  1.- Based on correct pronunciation (consonants, vowels, tones)  2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b>  Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b>  Chapter 3 《冬天快要到了》 Text and Practice Questions  <b>Library:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.). Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</i></p>	5%
7	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b>  1.- Based on correct pronunciation (consonants, vowels, tones)  2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b>  Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b>  Practice questions from chapters 1 - chapter 3  <b>Reference:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.). Comprehensive II (Practice Book), Beijing Language and Culture University Press, Beijing, 2013.</i></p>	6%
8	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b>  1.- Based on correct pronunciation (consonants, vowels, tones)  2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b>  Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> UTS (written test)  <b>Reader:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.). Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</i></p>	10%

9	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> Chapter 4 《快上来吧, 要开车了》 Vocabulary and Text <b>Bibliography:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.)</i>. Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</p>	6%
10	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> Practice questions <b>Reader:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.)</i>. Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</p>	6%
11	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> Chapter 5 《我是跟旅游团一起来》 Vocabulary and Conversation <b>Bibliography:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.)</i>. Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</p>	7%

12	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> Chapter 5 《我是跟旅游团一起来》 Text and Practice questions <b>Library:</b></p>	6%
13	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> Chapter 6 《我的护照你找到了没有》 Vocabulary and conversation <b>Bibliography:</b> <i>Xu Jiamei. The Emerging Chinese Language (Second ed.). Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</i></p>	6%
14	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> Chapter 6 《我的护照你找到了没有》 text and practice questions <b>Reader:</b> <i>Xu Jiamei. The Emerging Chinese Language (Second ed.). Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</i></p>	6%

15	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> Practice questions <b>Reader:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.). Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</i></p>	3%
16	<p>· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool help solve problems related to Chinese grammar · Apply standard grammar, rules for writing Han characters</p>	<p>· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly. · Do writing practice questions in the form of essays on practice questions.</p>	<p><b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>		<p><b>Material:</b> Chapter 7 《我的眼睛坏了》 text and practice questions <b>Reader:</b> Xu Jiamei. <i>The Emerging Chinese Language (Second ed.). Comprehensive II, Beijing Language and Culture University Press, Beijing, 2013.</i></p>	5%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	17.44%
2.	Project Results Assessment / Product Assessment	18.94%
3.	Portfolio Assessment	17.34%
4.	Practical Assessment	12.54%
5.	Practice / Performance	16.44%
6.	Test	17.34%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.