



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																		
Advanced Comprehensive Chinese	8820804179	Compulsory Study Program Subjects	T=4 P=0 ECTS=6.36	4	January 15, 2023																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																			
	Cicik Arista, S.Pd., M.TCSOL.		Cicik Arista, S.Pd., M.TCSOL.	Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																			
Learning model	Case Studies																																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																						
	PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences																																																					
	PLO-6	Able to master the basic concepts of Mandarin education pedagogy including theoretical concepts about learning planning, teaching and learning strategies, learning media, learning assessment																																																					
	PLO-7	Able to listen and read (receptive) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																					
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																					
	PLO-9	Able to design, implement and assess innovative Mandarin learning																																																					
	Program Objectives (PO)																																																						
	PO - 1	Mastering an advanced level of Mandarin phoneme grammar, Mandarin form, and Mandarin sentence grammar which includes 4 types of language skills, namely listening, speaking, reading and writing.																																																					
	PLO-PO Matrix																																																						
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-6</td> <td>PLO-7</td> <td>PLO-8</td> <td>PLO-9</td> </tr> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </table>					P.O	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PO-1	✓	✓	✓	✓	✓																																					
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PO-1	✓	✓	✓	✓	✓																																																		
PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																							
Short Course Description	The Advanced Comprehensive BM course focuses on discussing and using vocabulary, grammar material with various predetermined themes and topics as well as providing additional practice in many forms of language skills such as: writing, reading, expressing ideas and interaction skills according to the learner's abilities foreign mandarin for beginner level. Using lecture, discussion, interactive question and answer methods and accompanied by exercises adapted to existing chapters, improves students' language skills which include 4 aspects of language, namely listening, speaking, reading and writing.																																																						
References	Main :																																																						
	1. Xu Jiamin, Li Quan. Developing Chinese Cmprehensive Intermediate Course II. Beijing Language and Culture University Press. 2012.																																																						
Supporters:																																																							
	1. Jiang Liping, Yumiao, Li Lin. Standart Course HSK. Beijing Language and Culture University Press. 2014.																																																						
Supporting lecturer	Muhammad Farhan Masrur, S.Pd., M.TCFL Cicik Arista, S.Pd., M.TCSOL.																																																						
Week-	Final abilities of each learning	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials	Assessment Weight (%)																																																		

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Apply study results in the form of oral exercises and conversations. Utilize science and technology as a tool to solve problems related to the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilize science and technology as a tool to solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Forms of Assessment :</p> <p>Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences , pronounce and practice dialogue with a partner, analyze the meaning of dialogue, do practice questions</p>	<p>Material:第一课 故事二则 综合注释: 1. (就/全) 看N的了/吧 2.V1了 (又) V2, V2了 (又) V1 3. 你:WAdj你的, 我V/ Adj我的 4.V/ Adj (了) 就:WAdj (了) (呗) 5.爱怎么V就怎么V 6. 是 (表示强调)</p> <p>References: <i>Xu Jiamin, Li Quan. Developing Chinese Comprehensive Intermediate Course II. Beijing Language and Culture University Press. 2012.</i></p> <hr/> <p>Material:第一课 故事二则 综合注释: 1. (就/全) 看N的了/吧 2.V1了 (又) V2, V2了 (又) V1 3. 你:WAdj你的, 我V/ Adj我的 4.V/ Adj (了) 就:WAdj (了) (呗) 5.爱怎么V就怎么V 6. 是 (表示强调)</p> <p>References: <i>Xu Jiamin, Li Quan. Developing Chinese Comprehensive Intermediate Course II. Beijing Language and Culture University Press. 2012.</i></p>	4%

2	<p>1. Analyze vocabulary, grammar and conversational dialogue · Apply standard grammar, rules for writing Han characters</p> <p>2. Apply study results in the form of oral exercises and conversations. Utilize science and technology as a tool to solve problems related to the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilize science and technology as a tool to solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences , pronounce and practice dialogue with a partner, analyze the meaning of dialogue, do practice questions</p>	<p>Material:第一课 故事二则 综合注释: 1. (就/全) 看N的了/吧 2.V1了(又) V2, V2了(又) V1 3. 你WAdj你的, 我V/ Adj我的 4.V/ Adj(了)就WAdj(了)(喂) 5.爱怎么V就怎么V 6.是(表示强调)</p> <p>References: <i>Xu Jiamin, Li Quan. Developing Chinese Comprehensive Intermediate Course II. Beijing Language and Culture University Press. 2012.</i></p>	4%
3	<p>1. Analyze vocabulary, grammar and conversational dialogue · Apply standard grammar, rules for writing Han characters</p> <p>2. Apply study results in the form of oral exercises and conversations. Utilize science and technology as a tool to solve problems related to the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilize science and technology as a tool to solve problems related to Mandarin grammar</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences , pronounce and practice dialogue with a partner, analyze the meaning of dialogue, do practice questions</p>	<p>Material:第二课 测试你的生存技巧 综合注释: 1.以免 2.与其.....宁可/不如..... 3.除非.....才..... 4.除非.....否则..... 5.为.....所.....</p> <p>Bibliography: <i>Xu Jiamin, Li Quan. Developing Chinese Comprehensive Intermediate Course II. Beijing Language and Culture University Press. 2012.</i></p>	5%

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9	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences , pronounce and practice dialogue with a partner, analyze the meaning of dialogue, do practice questions</p>	<p>Material: 第四课 桑兰的微笑 综合注释: 1.V到.....头上来 2.V1也V1不得, V2也V2不得 3.V不得 4.A跟B过不去 5.应邀 Bib: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Intermediate Course II.</i> Beijing Language and Culture University Press. 2012.</p>	5%

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13	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences , pronounce and practice dialogue with a partner, analyze the meaning of dialogue, do practice questions</p>	<p>Material: 第六课 语言点小结 (一) 补语 (1) : 1. 结果补语 2. 趋向补语 从“鸡毛换糖”到“世界超市”综合注释: 1. 以(连词) 2. 千.....万..... 3. 百/千/万把量词 4. V也得V, 不V也得V 5. 依据 Bibliography: <i>Xu Jiamin, Li Quan.</i></p>	5%

14	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Tests</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences , pronounce and practice dialogue with a partner, analyze the meaning of dialogue, do practice questions</p>	<p>Material: 第七课 彩票综合注释: 1.叫NV , N还/就真V (呀) References: <i>Xu Jiamin, Li Quan. Developing Chinese Comprehensive Intermediate Course II. Beijing Language and Culture University Press. 2012.</i></p>	10%
15	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	<p>Discussion, Lecture, Oral and written practice Preparation of dialogue 4 X 50</p>	<p>learn new vocabulary and its use in sentences , pronounce and practice dialogue with a partner, analyze the meaning of dialogue, do practice questions</p>	<p>Material: 第七课 彩票综合注释: 1.叫NV , N还/就真V (呀) References: <i>Xu Jiamin, Li Quan. Developing Chinese Comprehensive Intermediate Course II. Beijing Language and Culture University Press. 2012.</i></p>	10%

16	<p>1. Analyze vocabulary, grammar and conversational dialogue</p> <p>2. Applying the results of the study in the form of oral exercises and conversations. Utilizing science and technology as a tool to help solve problems in accordance with the theme</p> <p>3. Analyze vocabulary, grammar and conversational dialogue</p> <p>4. Apply the results of the study in the form of oral and conversational exercises</p> <p>5. Utilizing science and technology as a tool to help solve problems related to Mandarin grammar</p> <p>6. Apply standard grammar, rules for writing Han characters</p>	<p>1. Pronounce vocabulary and conversational dialogue correctly</p> <p>2. Analyze the meaning of dialogue correctly</p> <p>3. Do writing practice questions in essay form on the practice questions</p> <p>4. Create simple dialogues according to the existing chapter theme and practice them</p>	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on the correct answer</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	4 X 50 Semester Final Exam	learn new vocabulary and its use in sentences , pronounce and practice dialogue with a partner, analyze the meaning of dialogue, do practice questions	<p>Material: Final Semester Exam</p> <p>Readers: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Intermediate Course II. Beijing Language and Culture University Press. 2012.</i></p> <p>Material: Final Semester Exam</p> <p>Readers: Jiang Liping, Yumiao, Li Lin. <i>HSK Standard Course. Beijing Language and Culture University Press. 2014.</i></p>	15%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	20.94%
2.	Project Results Assessment / Product Assessment	16.94%
3.	Portfolio Assessment	16.94%
4.	Practical Assessment	20.34%
5.	Practice / Performance	11.44%
6.	Test	13.44%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

