



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																			
Basic Reading Chinese	8820804166	Compulsory Study Program Subjects	T=2	P=2	ECTS=6.36	1	July 1, 2022																																																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																				
	Tiffany Qorie, S.S., M.TCSOL.		Cicik Arista, S.Pd., M.TCSOL.			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																																																				
Learning model	Case Studies																																																																																									
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																									
	PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences																																																																																								
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																																																								
	Program Objectives (PO)																																																																																									
	PO - 1	Able to demonstrate moral, ethical and good personality actions in completing tasks																																																																																								
	PO - 2	Able to demonstrate reading Mandarin well and correctly according to the rules																																																																																								
	PO - 3	Able to develop good Mandarin teaching materials according to students' abilities.																																																																																								
	PLO-PO Matrix																																																																																									
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th colspan="3">PLO-5</th> <th colspan="3">PLO-8</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td> <td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td> <td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td> <td></td><td></td><td></td> </tr> </tbody> </table>						P.O	PLO-5			PLO-8			PO-1							PO-2							PO-3																																																													
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																										
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
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Short Course Description	The BM Basic Reading course focuses on discussing and using vocabulary, grammar material with various forms of predetermined themes and topics as well as providing additional training in many forms of language skills, especially reading, expressing ideas and interaction skills in accordance with the ability of foreign Mandarin learners to beginner level. Using lecture, discussion, interactive question and answer methods and accompanied by exercises adapted to existing chapters, improves students' language skills which include 4 aspects of language, namely listening, speaking, reading and writing.																																																																																									
References	Main :																																																																																									
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	Supporters:																																																																																									

Supporting lecturer		Galih Wibisono, B.A., M.Ed. Cicik Arista, S.Pd., M.TCSOL.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	<ul style="list-style-type: none"> · Analyzing vocabulary, grammar and discourse texts · Applying study results in the form of reading practice · Utilizing science and technology as a tool to solve problems related to Mandarin grammar · Applying standard grammar and rules for writing Han characters 	<ul style="list-style-type: none"> · Pronounce vocabulary, analyze vocabulary · Analyze the meaning of discourse text correctly. · Do reading practice questions in the form of multiple choices, complete incomplete text, choose right or wrong answers on practice questions. · Create simple text according to the chapter theme 	<p>Criteria: based on correct pronunciation (consonants, vowels, tones) when reading discourse texts based on correct answers</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Discussion, Lecture, Reading practice Preparation of 4 X 50 narrative text		<p>Material: Chapter 1 - vocabulary and conversation</p> <p>Bibliography: 1. 徐佳梅. 发展汉语 (第二版). 综合初级 II》北京语言大学出版社, 北京, 2013.</p>	5%
2	<ul style="list-style-type: none"> · Analyzing vocabulary, grammar and discourse texts · Applying study results in the form of reading practice · Utilizing science and technology as a tool to solve problems related to Mandarin grammar · Applying standard grammar and rules for writing Han characters 	<ul style="list-style-type: none"> · Pronounce vocabulary, analyze vocabulary · Analyze the meaning of discourse text correctly. · Do reading practice questions in the form of multiple choices, complete incomplete text, choose right or wrong answers on practice questions. · Create simple text according to the chapter theme 	<p>Criteria: based on correct pronunciation (consonants, vowels, tones) when reading discourse texts based on correct answers</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	Discussion, Lecture, Reading practice Preparation of 4 X 50 narrative text		<p>Material: chapter 1 - text and practice questions</p> <p>References: 1. 徐佳梅. 发展汉语 (第二版). 综合初级 II》北京语言大学出版社, 北京, 2013.</p>	5%

3	<ul style="list-style-type: none"> · Analyzing vocabulary, grammar and discourse texts · Applying study results in the form of reading practice · Utilizing science and technology as a tool to solve problems related to Mandarin grammar · Applying standard grammar and rules for writing Han characters 	<ul style="list-style-type: none"> · Pronounce vocabulary, analyze vocabulary · Analyze the meaning of discourse text correctly. · Do reading practice questions in the form of multiple choices, complete incomplete text, choose right or wrong answers on practice questions. · Create simple text according to the chapter theme 	<p>Criteria: based on correct pronunciation (consonants, vowels, tones) when reading discourse texts based on correct answers</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment</p>	<p>Discussion, Lecture, Reading practice Preparation of 4 X 50 narrative text</p>		<p>Material: chapter 2 - vocabulary and text</p> <p>Bibliography: 1. 徐佳梅.发展汉语 (第二版).综合初级 II》北京语言大学出版社, 北京, 2013.</p>	10%
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8	<ul style="list-style-type: none"> · Analyzing vocabulary, grammar and discourse texts · Applying study results in the form of reading practice · Utilizing science and technology as a tool to solve problems related to Mandarin grammar · Applying standard grammar and rules for writing Han characters 	<ul style="list-style-type: none"> · Pronounce vocabulary, analyze vocabulary · Analyze the meaning of discourse text correctly. · Do reading practice questions in the form of multiple choices, complete incomplete text, choose right or wrong answers on practice questions. · Create simple text according to the chapter theme 	<p>Criteria: based on correct pronunciation (consonants, vowels, tones) when reading discourse texts based on correct answers</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Tests</p>	<p>Discussion, Lecture, Reading practice Preparation of 4 X 50 narrative text</p>		<p>Material: 12</p> <p>Library:</p>	3%

9	<ul style="list-style-type: none"> Analyzing vocabulary, grammar and discourse texts Applying study results in the form of reading practice Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters 	<ul style="list-style-type: none"> Pronounce vocabulary, analyze vocabulary Analyze the meaning of discourse text correctly. Do reading practice questions in the form of multiple choices, complete incomplete text, choose right or wrong answers on practice questions. Create simple text according to the chapter theme 	<p>Criteria: based on correct pronunciation (consonants, vowels, tones) when reading discourse texts based on correct answers</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Discussion, Lecture, Reading practice Preparation of 4 X 50 narrative text		<p>Material: chapter 4 - vocabulary and text</p> <p>Bibliography: 1. 徐佳梅.发展汉语 (第二版).综合初级 II》北京语言大学出版社, 北京, 2013.</p>	2%
10	<ul style="list-style-type: none"> Analyzing vocabulary, grammar and discourse texts Applying study results in the form of reading practice Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters 	<ul style="list-style-type: none"> Pronounce vocabulary, analyze vocabulary Analyze the meaning of discourse text correctly. Do reading practice questions in the form of multiple choices, complete incomplete text, choose right or wrong answers on practice questions. Create simple text according to the chapter theme 	<p>Criteria: based on correct pronunciation (consonants, vowels, tones) when reading discourse texts based on correct answers</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance</p>	Discussion, Lecture, Reading practice Preparation of 4 X 50 narrative text		<p>Material: chapter 4 - text and practice questions</p> <p>References: 1. 徐佳梅.发展汉语 (第二版).综合初级 II》北京语言大学出版社, 北京, 2013.</p>	7%
11	<ul style="list-style-type: none"> Analyzing vocabulary, grammar and discourse texts Applying study results in the form of reading practice Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters 	<ul style="list-style-type: none"> Pronounce vocabulary, analyze vocabulary Analyze the meaning of discourse text correctly. Do reading practice questions in the form of multiple choices, complete incomplete text, choose right or wrong answers on practice questions. Create simple text according to the chapter theme 	<p>Criteria: based on correct pronunciation (consonants, vowels, tones) when reading discourse texts based on correct answers</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Discussion, Lecture, Reading practice Preparation of 4 X 50 narrative text		<p>Material: Chapter 5 - vocabulary and texts</p> <p>Bibliography: 1. 徐佳梅.发展汉语 (第二版).综合初级 II》北京语言大学出版社, 北京, 2013.</p>	8%

12	<ul style="list-style-type: none"> · Analyzing vocabulary, grammar and discourse texts · Applying study results in the form of reading practice · Utilizing science and technology as a tool to solve problems related to Mandarin grammar · Applying standard grammar and rules for writing Han characters 	<ul style="list-style-type: none"> · Pronounce vocabulary, analyze vocabulary · Analyze the meaning of discourse text correctly. · Do reading practice questions in the form of multiple choices, complete incomplete text, choose right or wrong answers on practice questions. · Create simple text according to the chapter theme 	<p>Criteria: based on correct pronunciation (consonants, vowels, tones) when reading discourse texts based on correct answers</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance</p>	Discussion, Lecture, Reading practice Preparation of 4 X 50 narrative text		<p>Material: chapter 5 - vocabulary and texts</p> <p>Bibliography: 1. 徐佳梅. 发展汉语 (第二版). 综合初级 II》北京语言大学出版社, 北京, 2013.</p>	10%
13	<ul style="list-style-type: none"> · Analyzing vocabulary, grammar and discourse texts · Applying study results in the form of reading practice · Utilizing science and technology as a tool to solve problems related to Mandarin grammar · Applying standard grammar and rules for writing Han characters 	<ul style="list-style-type: none"> · Pronounce vocabulary, analyze vocabulary · Analyze the meaning of discourse text correctly. · Do reading practice questions in the form of multiple choices, complete incomplete text, choose right or wrong answers on practice questions. · Create simple text according to the chapter theme 	<p>Criteria: based on correct pronunciation (consonants, vowels, tones) when reading discourse texts based on correct answers</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance</p>	Discussion, Lecture, Reading practice Preparation of 4 X 50 narrative text		<p>Material: chapter 6 - vocabulary and texts</p> <p>Bibliography: 1. 徐佳梅. 发展汉语 (第二版). 综合初级 II》北京语言大学出版社, 北京, 2013.</p>	10%
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16	<ul style="list-style-type: none"> Analyzing vocabulary, grammar and discourse texts Applying study results in the form of reading practice Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters 	able to read well and correctly	<p>Criteria: read well and correctly, understand the meaning of texts and conversations</p> <p>Form of Assessment : Participatory Activities</p>	lectures, discussions and exercises		<p>Material: review of practice questions for UTS</p> <p>Library: 1. 徐佳梅. 发展汉语 (第二版). 综合初级II》北京语言大学出版社, 北京, 2013.</p>	0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	29.91%
2.	Project Results Assessment / Product Assessment	23.24%
3.	Portfolio Assessment	12.58%
4.	Practical Assessment	13.66%
5.	Practice / Performance	16.16%
6.	Test	4.41%
		99.96%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.