



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																																																						
Tourism Mandarin	8820802159	Compulsory Curriculum Subjects - Institutional	T=2	P=0	ECTS=3.18	5	July 5, 2022																																																																																																																																						
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																																																							
	Tiffany Qorie, S.S., M.TCSOL.		Cicik Arista, S.Pd., M.TCSOL.			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																																																																																																							
Learning model	Case Studies																																																																																																																																												
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																																												
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																																																																																																											
	Program Objectives (PO)																																																																																																																																												
	PO - 1	Demonstrate moral, ethical and good personality.																																																																																																																																											
	PO - 2	Students have Mandarin listening skills (听) in the tourism sector																																																																																																																																											
	PO - 3	Students have Mandarin speaking (说) skills in the tourism sector.																																																																																																																																											
	PO - 4	Students have the skills to read (读) Mandarin in the tourism sector.																																																																																																																																											
	PO - 5	Students have Mandarin writing (写) skills in the tourism sector.																																																																																																																																											
	PO - 6	Students have knowledge of Chinese culture and etiquette for tourism in China.																																																																																																																																											
	PLO-PO Matrix																																																																																																																																												
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="6">PLO-8</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-5</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-6</td> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	PLO-8						PO-1							PO-2							PO-3							PO-4							PO-5							PO-6																																																																																											
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Short Course Description	The course contains theoretical, strategic understanding and tourism Mandarin language skills. This lecture is delivered with theoretical and practical strategies.																																																																																																																																												

References	Main :						
	1. Zhang Ru Mei. 2015. Experiencing Chinese : Travelling in China, Beijing : Higher Publishing House						
	Supporters:						
Supporting lecturer	Cicik Arista, S.Pd., M.TCSOL. Tiffany Qorie, S.S., M.TCSOL.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to pronounce consonant / vowel letters I, II, III or Mandarin pinyin, and able to pronounce by pronouncing with 4 intonations	Able to pronounce consonant / vowel letters I, II, III or Mandarin pinyin, and able to pronounce by pronouncing with 4 intonations	Criteria: Pronounce well and correctly Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical / Performance, Tests	lecture, oral test		Material: Chapter 1 Basic Chinese (pronunciation tone) Reference: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i>	8%
2	Able to explain consonant / vowel letters I, II, III or pinyin Mandarin, and able to pronounce them by pronouncing them with 4 intonations	Able to explain consonant / vowel letters I, II, III or pinyin Mandarin, and able to pronounce them by pronouncing them with 4 intonations	Criteria: Pronounce well and correctly Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	Lectures, oral tests		Material: Chapter 1 - Basic Chinese (2) Reference: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i>	7%
3	Able to express expressions for taking a taxi properly and correctly	Able to express expressions for taking a taxi properly and correctly	Criteria: express it clearly Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test	Lectures, discussions, written tests		Material: chapter 2 Taking a taxi Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i>	5%
4	Able to express expressions for riding the bus properly and correctly	Able to express expressions for riding the bus properly and correctly	Criteria: express it clearly Form of Assessment : Portfolio Assessment, Practice/Performance, Test	Lectures, discussions, written tests		Material: Chapter 3 Riding the Bus Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i>	4%

5	Able to express expressions to introduce oneself well and correctly.	Able to express expressions to introduce oneself well and correctly.	<p>Criteria: Introduce yourself with good and correct pronunciation</p> <p>Forms of Assessment : Participatory Activities, Practical Assessment, Practice/Performance, Test</p>	lectures, discussions, oral tests		<p>Material: Chapter 6 Introducing Yourself Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i></p>	5%
6	Able to express expressions to check-in at the hotel.	Able to express expressions to check-in at the hotel.	<p>Criteria: able to communicate effectively for check-in at the hotel</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance</p>	lectures, discussions and oral tests		<p>Material: Hotel check-in Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i></p>	5%
7	Able to express expressions to book a hotel room.	Able to express expressions to book a hotel room.	<p>Criteria: able to communicate well</p> <p>Forms of Assessment : Participatory Activities, Practical Assessment, Practice/Performance, Test</p>	discussions, lectures, oral tests		<p>Material: Book a hotel room Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i></p>	5%
8	UTS	Able to communicate well and clearly	<p>Criteria: Communicate clearly</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>	Oral test		<p>Material: UTS Oral Test Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i></p>	6%
9	Able to express expressions to ask and state the time.	Able to express expressions to ask and state the time.	<p>Criteria: communicate in asking for time</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Discussions, lectures, oral tests		<p>Material: Expressing time Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i></p>	9%
10	Able to express expressions to ask and state the day.	Able to express expressions to ask and state the day.	<p>Criteria: communicate asking about the day</p> <p>Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	lectures, discussions, oral tests		<p>Material: Expressing day Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i></p>	5%

11	Able to express expressions to ask for directions.	Able to express expressions to ask for directions.	Criteria: communicate by asking for directions Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	lecture, oral test		Material: Asking for direction (1) Reference: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i>	5%
12	Able to express expressions to ask for directions.	Able to express expressions to ask for directions.	Criteria: communicate asking for directions Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	lecture, oral test		Material: Asking for direction (2) Reference: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i>	5%
13	Able to express expressions to order tickets.	Able to express expressions to order tickets.	Criteria: communicate to book tickets Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance	lectures, discussions, oral tests		Material: Ordering plane tickets Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i>	5%
14	Able to express expressions to order tickets.	Able to express expressions to order tickets.	Criteria: communicate to book tickets Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance	lectures, discussions, oral tests		Material: Ordering plane tickets Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i>	5%
15	Able to express expressions for shopping and bargaining.	Able to express expressions for shopping and bargaining.	Criteria: communicate while shopping Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests	lectures, case studies		Material: One semester review Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i>	9%
16	Able to communicate in tourism well and correctly	able to communicate well and correctly	Criteria: communicate well and correctly Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	lectures, case studies		Material: UAS (Project) Reader: <i>Zhang Ru Mei. 2015. Experiencing Chinese : Traveling in China, Beijing : Higher Publishing House</i>	12%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	20.3%
2.	Project Results Assessment / Product Assessment	14.55%
3.	Portfolio Assessment	14.38%

4.	Practical Assessment	14.5%
5.	Practice / Performance	22.88%
6.	Test	13.38%
		99.99%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.