

		Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Chinese Language Education Study Program					Document Code																																									
SEMESTER LEARNING PLAN																																																
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																								
Chinese Philosophy		8820802162			T=2	P=0	ECTS=3.18	5 July 16, 2024																																								
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																										
			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																										
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> <td colspan="7"></td> </tr> </table>							P.O																																							
P.O																																																
	PO Matrix at the end of each learning stage (Sub-PO)																																															
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course aims to give students an understanding of the history and basic thinking of the Chinese people from ancient times to modern times, the emphasis is on the evolution of Chinese thought from the simplest times to the complex modern times. Understand and analyze forms of Chinese thought such as Taoism, Confucianism and Buddhism which have had a great influence on the Chinese mindset in the development of Chinese civilization.																																															
References	Main :																																															
	1. 冯友兰 《中国哲学简史》 北京大学出版社, 北京, 1998. https://www.worldhistory.org/trans/id/1-11673/filsafat-tiongkok-kuno/																																															
	Supporters:																																															
Supporting lecturer	Galih Wibisono, B.A., M.Ed. Yogi Bagus Adhimas, S.Pd., M.A.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	Students are able to understand the history and basic thinking of the Chinese people from ancient times to modern times,	able to understand the history and basic thinking of the Chinese nation	Criteria: Time: TM = Face to Face; M = Independent; TS = Structured Lecture: 1 (one) credit of lecture activities, responses, or tutorials equivalent to 50 minutes face-to-face, 60 minutes independently, and 60 minutes structured every week per semester Practice: 1 (one) practicum credit equivalent to 170 minutes per week per semester Seminar : 1 (one) seminar activity equivalent to 100 minutes face to face and 70 minutes independently per week per semester	Direct learning, lectures and discussions 2 X 50			0%
2	Students are able to understand the history and basic thinking of the Chinese people from ancient times to modern times,	able to understand the history and basic thinking of the Chinese nation	Criteria: Time: TM = Face to Face; M = Independent; TS = Structured Lecture: 1 (one) credit of lecture activities, responses, or tutorials equivalent to 50 minutes face-to-face, 60 minutes independently, and 60 minutes structured every week per semester Practice: 1 (one) practicum credit equivalent to 170 minutes per week per semester Seminar : 1 (one) seminar activity equivalent to 100 minutes face to face and 70 minutes independently per week per semester	Direct learning, lectures and discussions 2 X 50			0%
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8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
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16	UAS	UAS	Criteria: UAS	UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study materials or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.