



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Chinese Language Education Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
CHINESE CULTURE	8820802160	Study Program Elective Courses	T=2	P=0	ECTS=3.18	5	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Cicik Arista, S.Pd., M.TCSOL.		Cicik Arista, S.Pd., M.TCSOL.			Miftachul Amri, M.Pd., M.Ed., Ph.D.	

Learning model	Case Studies
----------------	--------------

Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																		
	PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences																																																	
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																	
	PLO-11	Able to prepare business plan services (Edupreneurship) and creative products in the field of Mandarin, as well as learning Mandarin																																																	
	Program Objectives (PO)																																																		
	PO - 1	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society																																																	
	PLO-PO Matrix																																																		
		<table border="1" style="margin: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-8</td> <td>PLO-11</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> </table>	P.O	PLO-5	PLO-8	PLO-11	PO-1																																												
	P.O	PLO-5	PLO-8	PLO-11																																															
	PO-1																																																		
PO Matrix at the end of each learning stage (Sub-PO)																																																			
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
P.O	Week																																																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																			
PO-1																																																			

Short Course Description	discusses the phenomenon of cultural differences felt by the resource person through his observations and experiences while conducting studies in China. According to him, adaptation is very necessary if we want to have good and close relations with colleagues and Chinese society. This is because there are quite a lot of cultural differences between Chinese and Indonesian people. However, we should also not forget the culture and identity that we have even though we are in another country.
--------------------------	---

References	Main :	
		1. Bonavia, David. 1982. Cina Dalam Masyarakatnya. Jakarta: Grafindo.
	Supporters:	

Supporting lecturer	Cicik Arista, S.Pd., M.TCSOL.
---------------------	-------------------------------

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	lectures, discussions, questions and answers		<b>Material:</b> various festivals in China <b>Reader:</b> <i>Bonavia, David. 1982. China in its Society. Jakarta: Grafindo.</i>	4%
2	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	lectures, discussions, questions and answers		<b>Material:</b> various festivals in China <b>Reader:</b> <i>Bonavia, David. 1982. China in its Society. Jakarta: Grafindo.</i>	5%
3	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	lectures, discussions, questions and answers		<b>Material:</b> various festivals in China <b>Reader:</b> <i>Bonavia, David. 1982. China in its Society. Jakarta: Grafindo.</i>	5%
4	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	1.explains various major holidays, typical foods, and habits of Chinese society 2.non-test	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Tests	lectures, discussions, questions and answers		<b>Material:</b> typical Chinese food <b>References:</b> <i>Bonavia, David. 1982. China in its Society. Jakarta: Grafindo.</i>	6%
5	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	lectures, discussions, questions and answers		<b>Material:</b> typical Chinese food <b>References:</b> <i>Bonavia, David. 1982. China in its Society. Jakarta: Grafindo.</i>	6%

6	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Practical Assessment, Practical / Performance, Tests	lectures, discussions, questions and answers		<b>Material:</b> tea drinking culture <b>References:</b> <i>Bonavia, David. 1982. China in Society. Jakarta: Grafindo.</i>	5%
7	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	lectures, discussions, questions and answers		<b>Material:</b> tea drinking culture <b>References:</b> <i>Bonavia, David. 1982. China in Society. Jakarta: Grafindo.</i>	4%
8	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	lectures, discussions, questions and answers		<b>Material:</b> art in China <b>Bibliography:</b> <i>Bonavia, David. 1982. China in its Society. Jakarta: Grafindo.</i>	12%
9	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	lectures, discussions, questions and answers		<b>Material:</b> art in China <b>Bibliography:</b> <i>Bonavia, David. 1982. China in its Society. Jakarta: Grafindo.</i>	4%
10	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test	lectures, discussions, questions and answers		<b>Material:</b> Chinese musical instruments <b>Bibliography:</b> <i>Bonavia, David. 1982. China in Society. Jakarta: Grafindo.</i>	4%
11	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	lectures, discussions, questions and answers		<b>Material:</b> Chinese musical instruments <b>Bibliography:</b> <i>Bonavia, David. 1982. China in Society. Jakarta: Grafindo.</i>	5%

12	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	lectures, discussions, questions and answers		<b>Material:</b> Chinese musical instruments <b>Bibliography:</b> <i>Bonavia, David. 1982. China in Society. Jakarta: Grafindo.</i>	6%
13	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	lectures, discussions, questions and answers		<b>Material:</b> customs of Chinese society <b>References:</b> <i>Bonavia, David. 1982. China in its Society. Jakarta: Grafindo.</i>	6%
14	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance	lectures, discussions, questions and answers		<b>Material:</b> customs of Chinese society <b>References:</b> <i>Bonavia, David. 1982. China in its Society. Jakarta: Grafindo.</i>	9%
15	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	lectures, discussions, questions and answers		<b>Material:</b> customs of Chinese society <b>References:</b> <i>Bonavia, David. 1982. China in its Society. Jakarta: Grafindo.</i>	9%
16	Students are able to know, explain and understand the importance of understanding Chinese culture which is very close to the business world in society in everyday life	explains various major holidays, typical foods, and habits of Chinese society	<b>Criteria:</b> non-test  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	lectures, discussions, questions and answers		<b>Material:</b> UAS <b>Bibliography:</b> <i>Bonavia, David. 1982. China in Society. Jakarta: Grafindo.</i>	10%

No	Evaluation	Percentage
1.	Participatory Activities	17.87%
2.	Project Results Assessment / Product Assessment	17.03%
3.	Portfolio Assessment	16.53%
4.	Practical Assessment	16.62%
5.	Practice / Performance	20.33%
6.	Test	11.62%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.