



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Bm Intermediate Reading	8820802034	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	2	January 3, 2023																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Muhammad Farhan Masrur, S.Pd., M.TCFL.		Cicik Arista, S.Pd., M.TCSOL			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																						
	PLO-10	Able to plan, carry out and report research in learning and Mandarin language and/or Chinese literature																																																						
	Program Objectives (PO)																																																							
	PO - 1	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20%;">P.O</td> <td style="width: 20%;">PLO-8</td> <td style="width: 20%;">PLO-10</td> <td colspan="4"></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td colspan="4"></td> </tr> </table>						P.O	PLO-8	PLO-10					PO-1																																									
	P.O	PLO-8	PLO-10																																																					
PO-1																																																								
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
P.O	Week																																																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																								
PO-1																																																								
Short Course Description	The "Intermediate Reading Chinese" course focuses on developing the ability to read complex and diverse Chinese texts. Students expand vocabulary and grammatical understanding, improve reading comprehension, and learn effective reading strategies. Interaction with authentic texts helps develop deep and critical reading skills. As a result, students can read Chinese texts fluently, understand content well, and deal with complex texts in various contexts.																																																							
References	Main :																																																							
	1. Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材 汉语读写基础. Central China Normal University Press																																																							
	Supporters:																																																							
	1. Jiang Liping, Yumiao, Li Lin. 2014. Standart Course HSK2. Beijing Language and Culture University Press																																																							
Supporting lecturer	Galih Wibisono, B.A., M.Ed. Cicik Arista, S.Pd., M.TCSOL. Tiffany Qorie, S.S., M.TCSOL.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																	

1	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第1课《互联网又快又方便》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材汉语读写基础</i> <i>Central China Normal University Press</i>	5%
2	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第1课《互联网又快又方便》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材汉语读写基础</i> <i>Central China Normal University Press</i>	5%
3	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第2课《这学期比上学期忙》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材汉语读写基础</i> <i>Central China Normal University Press</i>	5%

4	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第2课《这学期比上学期忙》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材汉语读写基础</i> <i>Central China Normal University Press</i>	5%
5	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第3课《天气越来越冷了》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材汉语读写基础</i> <i>Central China Normal University Press</i>	5%
6	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第3课《天气越来越冷了》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材汉语读写基础</i> <i>Central China Normal University Press</i>	5%

7	Able to do Midterm Exam questions well	Able to do Midterm Exam questions well	Criteria: Able to do UTS questions well Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Midterm Exam 2 X 50		Material: Midterm Exam Readers: Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材 汉语读写基础. Central China Normal University Press Material: Midterm Exam Readers: Jiang Liping, Yumiao, Li Lin. 2014. HSK2 Standard Course. Beijing Language and Culture University Press	15%
8	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1.Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2.Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第4课 《他已经去过很多地方了》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材 汉语读写基础. Central China Normal University Press	5%
9	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1.Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2.Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第4课 《他已经去过很多地方了》1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材 汉语读写基础. Central China Normal University Press	5%

10	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第5课 《他写错了一个句子》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材 汉语读写基础</i> <i>Central China Normal University Press</i>	5%
11	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第5课 《他写错了一个句子》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材 汉语读写基础</i> <i>Central China Normal University Press</i>	5%
12	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第6课 《他戴着眼镜》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材 汉语读写基础</i> <i>Central China Normal University Press</i>	5%

13	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第6课 《他戴着眼镜》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材 汉语读写基础. Central China Normal University Press</i>	5%
14	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第7课 《桌子上放着一瓶鲜花》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材 汉语读写基础. Central China Normal University Press</i>	5%
15	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	1. Make simple sentences consisting of S, P, O, K or complete in Mandarin with correct grammar 2. Explain the content or meaning of the reading in writing or orally.	Criteria: 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong Forms of Assessment : Participatory Activities, Portfolio Assessment, Practical Assessment, Practical / Performance, Tests	Lectures, discussions, questions and answers and assignments 2 X 50		Material: 第7课 《桌子上放着一瓶鲜花》 1.Vocabulary; 2.Grammar; 3.Audio Text; 4.Library Question Practice : <i>Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材 汉语读写基础. Central China Normal University Press</i>	5%

16	UAS	UAS	Criteria: UAS Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	UAS 2 X 50		Material: Final Semester Exam Readers: Wan Ying, Li Xiaoxian, Zhou Biji. 2015. 飞跃汉语俗称系列教材 汉语读写基础. Central China Normal University Press Material: Final Semester Exam Readers: Jiang Liping, Yumiao, Li Lin. 2014. HSK2 Standard Course. Beijing Language and Culture University Press	15%
----	-----	-----	---	---------------	--	---	-----

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	19%
2.	Project Results Assessment / Product Assessment	5%
3.	Portfolio Assessment	19%
4.	Practical Assessment	19%
5.	Practice / Performance	19%
6.	Test	19%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.