

Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Chinese Language Education Study Program

Document Code

UNESA	Bacn	elor of Chir	iese	Lang	juag	je Ea	uca	tio	n Stu	ay Pro	ogram	1	
		SEN	/IES	ΓER	LE	ARN	INC	P	LAN				
Courses		CODE		C	Course	Family		Cre	dit Weigl	nt	SEMES	STER	Compilation Date
BM Spea	ks Proficiently	882080201	.5					T=2	P=0 E	CTS=3.18	3 4	4	July 16, 202
AUTHOR	IZATION	SP Develo	per				Cour	se CI	uster Co	ordinator	Study	Prograr	n Coordinato
		Cicik Arista	ı, S.Pd.,	M.TCSC	DL.		Cicik	Arista	ı, S.Pd., N	И.TCSOL.	Miftach	nul Amri Ph	M.Pd., M.Ed D.
Learning model	Project Based	Learning											
Program		ogram that is cha	arged to	the co	urse								
Learning Outcome (PLO)		Able to master b words and sente		ndarin la	nguage	e concep	ts inc	luding	pronunc	iation, voo	abulary,	gramma	r, meaning of
()	PLO-9	Able to design, in	mplemer	it and as	sess i	nnovative	Man	darin	learning				
	Program Obje	ectives (PO)											
	PO - 1	If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rule the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand.											
	PLO-PO Matri	x											
			_										
		P.O		PLO-5		PLC)-9						
		PO-1											
	PO Matrix at t	he end of each le	earning	stage (Sub-F	PO)							
		P.O						1	Week			, ,	
			1	2 3	4	5 6	7	8	9 10	11	12 13	14	15 16
		PO-1			Ш								
Short Course Descript	meeting activities methods used a	ng Proficient course es to speak Mandar are varied, accomp sations according t	in with nanied by	nore con oral ex	nplex t ercises	hemes to	be d	iscus	sed and p	presented	in class r	neetings	s. The teachin
Reference	ces Main:												
		予飞《长城汉语:生 版社,北京, 2005.										生存交	际4》北京语言
	Supporters:												
Supporti lecturer	ng Cicik Arista, S.F	Pd., M.TCSOL.											
Week-	Final abilities of each learning stage (Sub-PO)		Evaluation				Help Learning, Learning methods, Student Assignments, [Estimated time]			mate	rning erials rences	Assessmen Weight (%)	
		Indicator	Crite	eria & Fo	orm	Offlir offlir			1				
(1)	(2)	(3)		(4)		(5))		(6)		(7)	(8)

Results Assessment / Product Assessment, Portfolio Assessment, Practical	study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Analyze the meaning of dialogue correctly. Create simple dialogues according to the theme of the existing chapter and practice them	Product Assessment, Portfolio Assessment,	Preparation of dialogue 2 X 50		城交际4》2005.2. CD 3666 生京 CD 3666 生京 CD 3666 生京 CD 3666 生 北出版 公司 3666 生 北出版 公司 3666 在京 公司 3666 在京 公司 公司 公司 公司 公司 公司 公司 公司 公司 公司 公司 公司 公司	
--	---	---	---	--------------------------------	--	--	--

Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the theme of the existing chapter and practice them	Criteria: 1. If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2. If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate to the topic at hand. 3. If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4. If you are unable to meet these four criteria Forms of Assessment: Participatory	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50	Material: 1. 用 QQ	5%
		Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test			

3	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the theme of the existing chapter and practice them	Criteria: 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50	Material: 2. 新 一校的超超市比学 Bibliography: 1. 马语· 化左京 高语· 北宁 出版 社京,2005. 2. CD 习语· 北京 交语言· 北 出版 社京,2005. 2. CD 对语· 北京 交话言· 北 京东京东京 2005. 3. 英京东京东京东京东京东京东京东京东京东京东京东京东京东京东京东京东京东京东京东	4%
			the topic at hand. 2. If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate to the topic at hand. 3. If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4. If you are unable to meet the topic at hand. 4. If you are unable to meet these four criteria Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment,		李向农《汉语华明· 原本》	
			Assessment, Practice / Performance			

4	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the theme of the existing chapter and practice them	Criteria: 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50	Material: 2. 新 开的超市比学 校的超市大 Bibliography: 1. 马语: 化左京 语: 化左京 活: 化左京 法计学出版 社, 2005. 2. CD 马箭飞 化 城灰际4 》 半 大学出版 社, 2005. 3. 李向基本 产品、北 2005. 3. 李向斯范 上京、2005. 3. 李向斯范 大河、2013	8%
			appropriate or even exceeds and is also appropriate to the topic at hand. 3. If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4. If you are unable to meet these four criteria			
			Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests			

5	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the theme of the existing chapter and practice them	Criteria: 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50	Material: 3. 上 海冬天跟武汉 一样冷吗 Bibliography: 1. 马语:化长 域际语:北岩版 社,之005. 2. CD马箭飞北京,2005. 2. CD马箭飞北京,2005. 2. CD马箭飞北京,2005. 3. 李府海北,北京,2005. 3. 李府城市之武,2005. 3. 李府城市之武,2013	6%
			the duration of the video is appropriate or even exceeds and is also appropriate to the topic at hand. 3. If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4. If you are unable to meet these four criteria Forms of Assessment: Participatory Activities, Project Results Assessment, Product Assessment, Practical Assessment, Practical / Performance, Test			

6	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the existing chapter and practice them	Criteria: 1. If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2. If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate to the topic at hand. 3. If you are able to pronounce with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate to the topic at hand. 3. If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4. If you are unable to meet these four criteria Forms of Assessment : Participatory Activities, Project Results Assessment, Portfolio Assessment, Protfolio Assessment, Proficelia Assessment, Protfolio Assessment	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50	Material: 3. 上 海人民主, 海水平, 海水平, 是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	6%

_	A b '	D					
7	Analyzing vocabulary,	Pronounce vocabulary	Criteria: 1.If you are able	Discussion, Lecture,		Material: 4. 你 看过《勇敢的	6%
	grammar and conversational	and conversational	to pronounce	Oral and		心》吗?	
	dialogue Applying	dialogue	the dialogue	written		Bibliography:	
	study results in the	correctly.	correctly, the	practice. Preparation		1.京,2005. 2. CD <i>马箭飞《长</i>	
	form of oral and conversational	Analyze the meaning of	grammar used	of dialogue		城汉语: 生存	
	exercises Utilizing	dialogue	is in accordance	2 X 50		交际4》北京	
	science and	correctly.	with Mandarin			语言大学出版	
	technology as a tool to solve	Create simple dialogues	rules, the duration of the			社,北	
	problems related to	according to	video is			京,2005. 3. 李向农《汉语	
	Mandarin grammar Applying standard	the theme of the existing	appropriate or			学问状《汉语 听说基础》华	
	grammar	chapter and	even exceeds it			中师范大学出	
		practice them	and is also			版社,武	
			appropriate to			汉,2013	
			the topic at hand.				
			2.If you are able				
			to pronounce				
			the dialogue				
			with accuracy of				
			80% and above,				
			the grammar used is in				
			accordance with				
			Mandarin rules				
			with a				
			percentage of				
			80% and above, the duration of				
			the video is				
			appropriate or				
			even exceeds				
			and is also				
			appropriate to				
			the topic at hand.				
			3.If you are able				
			to pronounce				
			the dialogue				
			with accuracy of 50% and above,				
			the grammar				
			used is in				
			accordance with				
			Mandarin				
			language rules				
			with a percentage of				
			50% and above,				
			the duration of				
			the video is less				
			than the criteria				
			and is also appropriate to				
			the topic at				
			hand.				
			4.If you are				
			unable to meet				
			these four criteria				
			Unteria				
			Forms of				
			Assessment :				
			Participatory Activities, Project				
			Results Assessment /				
			Product Assessment,				
			Portfolio				
			Assessment, Practical				
			Assessment,				
			Practical /				
			Performance, Test				
		<u> </u>	<u> </u>	I .	<u>I</u>		

8	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the theme of the existing chapter and practice them	Criteria: 1. If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2. If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate to the topic at hand. 3. If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4. If you are unable to meet these four criteria	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50	Material: 4. 你看心》(明文 图ibliography: 1. 京,2005. 2. CD马箭飞《长城汉语: 生存交语: 北京,2005. 3. 李向送基式式,2005. 3. 李师说形式式,2013	10%
			Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test			

		_					
9	Analyzing	Pronounce	Criteria:	Discussion,		Material:	4%
	vocabulary, grammar and	vocabulary and	1.If you are able	Lecture,		UTS-creating	
	conversational	conversational	to pronounce	Oral and		dialogue	
	dialogue Applying	dialogue	the dialogue	written		according to	
	study results in the	correctly	correctly, the	practice.		the theme	
	form of oral and	Analyze the	grammar used	Preparation		References:	
	conversational	meaning of	is in accordance	of dialogue		1. 马箭飞《长	
	exercises Utilizing	dialogue	with Mandarin	2 X 50		城汉语: 生存	
	science and technology as a	correctly. Create simple	rules, the			交际4》北京	
	tool to solve	dialogues	duration of the			语言大学出版	
	problems related to	according to	video is			社, 北	
	Mandarin grammar	the theme of				京,2005. 2.	
	Applying standard	the existing	appropriate or			CD马箭飞《长	
	grammar	chapter and	even exceeds it			城汉语: 生存	
		practice them	and is also			交际4》北京	
			appropriate to			语言大学出版	
			the topic at			社,北	
			hand.			京,2005. 3.	
			If you are able			李向农《汉语	
			to pronounce			听说基础》华	
			the dialogue			中师范大学出	
			with accuracy of			版社,武	
			80% and above,			汉,2013	
			the grammar				
			used is in				
			accordance with				
			Mandarin rules				
			with a				
			percentage of				
			80% and above,				
			the duration of				
			the video is				
			appropriate or				
			even exceeds				
			and is also				
			appropriate to				
			the topic at				
			hand.				
			3.If you are able				
			to pronounce				
			the dialogue				
			with accuracy of				
			50% and above,				
			the grammar				
			used is in				
			accordance with				
			Mandarin				
			language rules				
			with a				
			percentage of				
			50% and above,				
			the duration of				
1			the video is less				
1			than the criteria				
1			and is also				
1			appropriate to				
			the topic at				
			hand.				
			4.If you are				
			unable to meet				
			these four				
			criteria				
			5.1.5.1.u				
			Forms of				
			Assessment :				
			Participatory				
			Activities, Project				
			Results Assessment /				
			Product Assessment,				
			Portfolio				
			Assessment, Practice				
			/ Performance, Tests				
		1	<u>'</u>	1	I		

10	Analyzina	Dronousco	Cuitauia	Discussis		Matarial	001
10	Analyzing vocabulary,	Pronounce vocabulary	Criteria: 1.If you are able	Discussion, Lecture,		Materials: 5. References: 1.	8%
	grammar and	and	to pronounce	Oral and		References:	
	conversational dialogue Applying	conversational dialogue	the dialogue	written		1.	
	study results in the	correctly.	correctly, the	practice.		References: 1.	
	form of oral and	Analyze the	grammar used	Preparation		05. 2. CD 马箭	
	conversational exercises Utilizing	meaning of dialogue	is in accordance	of dialogue 2 X 50		飞 <i>《长城汉</i> <i>语: 生存交际</i>	
	science and	correctly.	with Mandarin	2 X 30		4》北京语言	
	technology as a tool to solve	Create simple dialogues	rules, the			大学出版社,	
	problems related to	according to	duration of the video is			北京, 2005.	
	Mandarin grammar	the theme of	appropriate or			3. 李向农《汉 语听说基础》	
	Applying standard grammar	the existing chapter and	even exceeds it			华中师范大学	
	gramma	practice them	and is also			出版社,武	
			appropriate to			汉,2013	
			the topic at				
			hand.				
			2.If you are able to pronounce				
			the dialogue				
			with accuracy of				
			80% and above,				
			the grammar				
			used is in				
			accordance with				
			Mandarin rules with a				
			percentage of				
			80% and above,				
			the duration of				
			the video is				
			appropriate or				
			even exceeds				
			and is also appropriate to				
			the topic at				
			hand.				
			3.If you are able				
			to pronounce				
			the dialogue with accuracy of				
			50% and above,				
			the grammar				
			used is in				
			accordance with				
			Mandarin				
			language rules				
			with a percentage of				
			50% and above,				
			the duration of				
			the video is less				
			than the criteria				
			and is also				
			appropriate to the topic at				
			hand.				
			4.If you are				
			unable to meet				
			these four				
			criteria				
			Forms of				
			Assessment :				
			Participatory				
			Activities, Project				
			Results Assessment / Product Assessment,				
			Practice /				
			Performance, Tests				
			ļ.	ļ.	ļ	<u> </u>	

	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the theme of the existing chapter and practice them	Criteria: 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate or even exceeds and is also appropriate or even exceeds and is also appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria Forms of Assessment: Participatory Activities, Project Results Assessment, Proffolio Assessment, Practical Assessment, Practical / Performance, Test	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50		Materials: 5. References: 1. References: 1. 1. S. 2. CD 马箭飞点长城汉语: 生存运汉语: 生存运汉语: 生存运汉语: 生存证别为 2005. 3. 李向说基础》 华中师范基武武汉,2013	6%
--	--	---	---	---	--	--	----

	vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the theme of the existing chapter and practice them	Criteria: 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the duration of the video is appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria and is also appropriate to the topic at hand.	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50		Material: 6. 6. 8.	
--	--	---	--	--	--	--------------------	--

	vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	vocabulary and conversational dialogues correctly. Analyze the meaning of dialogues correctly. Create simple dialogues according to the theme of the existing chapter and practice them	1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria Forms of Assessment: Participatory Activities, Project Results Assessment, Practical / Performance	Lecture, Oral and written practice. Preparation of dialogue 2 X 50		着我的iography: 1. 城灰海北、2005.2. (C城灰海社、北级交海社、水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水水	
--	--	---	---	--	--	--	--

14	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogues correctly. Analyze the meaning of dialogues correctly. Create simple dialogues according to the theme of the existing chapter and practice them	Criteria: 1. If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2. If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate to the topic at hand. 3. If you are able to pronounce the dialogue with accuracy of 80% and above, the duration of the video is appropriate to the topic at hand. 3. If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50	Material: 6. 穿着我际话的是 我们是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	4%
			Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria			
			appropriate to the topic at hand. 4.If you are unable to meet these four criteria Forms of			
			Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance			

15	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogues correctly. Analyze the meaning of dialogues correctly. Create simple dialogues according to the theme of the existing chapter and practice them	Criteria: 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate or even exceeds and is also appropriate or the dialogue with accuracy of 50% and above, the duration of the video is appropriate or even exceeds and is also appropriate or the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria Forms of Assessment: Participatory Activities, Project Results Assessment, Product Assessment, Profolio Assessment, Prosessment, Prosessment, Prosessment, Prosessment, Prosessment, Practical Assessment, Practice, Performance	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50		Material: 6.6是 着我用的话,我们就会看到我们的话,我们就会看到我们的话,我们就会看到我们的话,我们就会看到了一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	8%
----	--	---	---	--	--	---	----

16	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogues correctly. Analyze the meaning of dialogues correctly. Create simple dialogues according to the theme of the existing chapter and practice them	Criteria: 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the duration of the video is appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria Forms of Assessment: Participatory Activities, Project Results Assessment, Proficolio Assessment, Practical	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50		Material: UAS- Creating dialogue Library: 1.	9%
----	--	---	--	--	--	--	----

Evaluation Percentage Recap: Project Based Learning

Lva	idation i creentage Necap. I roject basea Ecan	iiiig
No	Evaluation	Percentage
1.	Participatory Activities	18.5%
2.	Project Results Assessment / Product Assessment	19.7%
3.	Portfolio Assessment	12.7%
4.	Practical Assessment	15.3%
5.	Practice / Performance	19.7%

6.	Test	14.1%
	•	100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills
 and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.