



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
BM Speaks Proficiently	8820802015		T=2	P=0	ECTS=3.18	4	July 16, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Cicik Arista, S.Pd., M.TCSOL.		Cicik Arista, S.Pd., M.TCSOL.			Miftachul Amri, M.Pd., M.Ed., Ph.D.	

Learning model	Project Based Learning																																																								
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																								
PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences																																																								
PLO-9	Able to design, implement and assess innovative Mandarin learning																																																								
Program Objectives (PO)																																																									
PO - 1	If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand.																																																								
PLO-PO Matrix																																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-9</td> <td colspan="5"></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td colspan="5"></td> </tr> </table>							P.O	PLO-5	PLO-9						PO-1																																									
P.O	PLO-5	PLO-9																																																							
PO-1																																																									
PO Matrix at the end of each learning stage (Sub-PO)																																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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Short Course Description The BM Speaking Proficient course focuses on studying the phonemes, forms and sentence structure of Mandarin through class meeting activities to speak Mandarin with more complex themes to be discussed and presented in class meetings. The teaching methods used are varied, accompanied by oral exercises adapted to advanced level material, preparation and appreciation of dialogue conversations according to existing themes.

References	<p>Main :</p> <p>1. 1. 马箭飞《长城汉语：生存交际4》北京语言大学出版社，北京，2005. 2. CD马箭飞《长城汉语：生存交际4》北京语言大学出版社，北京，2005. 3. 李向农《汉语听说基础》华中师范大学出版社，武汉，2013</p> <p>Supporters:</p>
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Supporting lecturer Cicik Arista, S.Pd., M.TCSOL.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the theme of the existing chapter and practice them	<p>Criteria:</p> <ol style="list-style-type: none"> 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance</p>	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50		<p>Material: 1. 用QQ联系挺方便的</p> <p>Bibliography:</p> <ol style="list-style-type: none"> 1. 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 2. CD 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 3. 李向农《汉语听说基础》华中师范大学出版社, 武汉, 2013 	6%
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2	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the theme of the existing chapter and practice them	<p>Criteria:</p> <ol style="list-style-type: none"> 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practice / Performance, Test</p>	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50		<p>Material: 1. 用QQ联系挺方便的</p> <p>Bibliography:</p> <ol style="list-style-type: none"> 1. 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 2. CD 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 3. 李向农《汉语听说基础》华中师范大学出版社, 武汉, 2013 	5%
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13	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogues correctly. Analyze the meaning of dialogues correctly. Create simple dialogues according to the theme of the existing chapter and practice them	<p>Criteria:</p> <ol style="list-style-type: none"> 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance</p>	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50		<p>Material: 6. 穿着红裙子的是我妹妹</p> <p>Bibliography:</p> <ol style="list-style-type: none"> 1. 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 2. CD 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 3. 李向农《汉语听说基础》华中师范大学出版社, 武汉, 2013 	4%
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14	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogues correctly. Analyze the meaning of dialogues correctly. Create simple dialogues according to the theme of the existing chapter and practice them	<p>Criteria:</p> <ol style="list-style-type: none"> 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance</p>	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50		<p>Material: 6. 穿着红裙子的是我妹妹</p> <p>Bibliography:</p> <ol style="list-style-type: none"> 1. 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 2. CD 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 3. 李向农《汉语听说基础》华中师范大学出版社, 武汉, 2013 	4%
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15	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogues correctly. Analyze the meaning of dialogues correctly. Create simple dialogues according to the theme of the existing chapter and practice them	<p>Criteria:</p> <ol style="list-style-type: none"> 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance</p>	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50		<p>Material: 6. 穿着红裙子的是我妹妹</p> <p>Bibliography:</p> <ol style="list-style-type: none"> 1. 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 2. CD 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 3. 李向农《汉语听说基础》华中师范大学出版社, 武汉, 2013 	8%
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16	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	Pronounce vocabulary and conversational dialogues correctly. Analyze the meaning of dialogues correctly. Create simple dialogues according to the theme of the existing chapter and practice them	<p>Criteria:</p> <ol style="list-style-type: none"> 1.If you are able to pronounce the dialogue correctly, the grammar used is in accordance with Mandarin rules, the duration of the video is appropriate or even exceeds it and is also appropriate to the topic at hand. 2.If you are able to pronounce the dialogue with accuracy of 80% and above, the grammar used is in accordance with Mandarin rules with a percentage of 80% and above, the duration of the video is appropriate or even exceeds and is also appropriate to the topic at hand. 3.If you are able to pronounce the dialogue with accuracy of 50% and above, the grammar used is in accordance with Mandarin language rules with a percentage of 50% and above, the duration of the video is less than the criteria and is also appropriate to the topic at hand. 4.If you are unable to meet these four criteria <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Discussion, Lecture, Oral and written practice. Preparation of dialogue 2 X 50		<p>Material: UAS- Creating dialogue Library: 1. 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 2. CD 马箭飞《长城汉语: 生存交际4》北京语言大学出版社, 北京, 2005. 3. 李向农《汉语听说基础》华中师范大学出版社, 武汉, 2013</p>	9%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	18.5%
2.	Project Results Assessment / Product Assessment	19.7%
3.	Portfolio Assessment	12.7%
4.	Practical Assessment	15.3%
5.	Practice / Performance	19.7%

6.	Test	14.1%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.