



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Chinese Language Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																		
Basic Modern BM (Phonology and Morphology)	8820802049		T=2 P=0 ECTS=3.18	4	July 18, 2024																																		
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																		
	.....		.....		Miftachul Amri, M.Pd., M.Ed., Ph.D.																																		
<b>Learning model</b>	Case Studies																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O																																
P.O																																							
	PO Matrix at the end of each learning stage (Sub-PO)																																						
	<table border="1" style="margin: auto;"> <tr> <td style="width: 5%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> </table>					P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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<b>Short Course Description</b>	This course is a subject of study skills, where skills in this area are supporting skills so that students understand the rules of good and standardized Modern Mandarin, because what they will be taught after graduating from college, when they become Mandarin teachers, is Mandarin language material. Modern both in language skills and in grammar.																																						
<b>References</b>	<b>Main :</b>																																						
	1. 刘颂浩. (2007). 第二语言习得导论. 北京: 世界图书出版公司北京公司. 2. 王建勤. (2009). 第二语言习得研究. 北京: 商务印书馆出版. 3. 增订本. (2010). 实用现代汉语语法. 北京: 商务印书馆. 4. 黄伯荣. (2002). 现代汉语. 北京: 高等教育.																																						
	<b>Supporters:</b>																																						
<b>Supporting lecturer</b>	Dr. Mintowati, M.Pd. Galih Wibisono, B.A., M.Ed.																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Utilizing science and technology as a tool to help understand the content of teaching material for 1 semester	Understand the basic concepts of Mandarin	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Lecture, question and answer 2 X 50			0%
2	Mastering Mandarin phonemes, Mandarin word forms, and grammar	Basic concepts of Modern languages II	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Lectures, discussions, questions and answers and assignments 2 X 50			0%
3	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	Phonology in Mandarin	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Lectures, discussions, questions and answers and assignments 2 X 50			0%

4	Utilizing science and technology as a tool to help master phonological material in Mandarin	Phonology in Mandarin II	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Lectures, discussions, questions and answers and assignments 2 X 50			0%
5	· Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	Phonology in Mandarin III	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Lectures, discussions, questions and answers and assignments 2 X 50			0%
6	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	Phonology in Mandarin IV	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Lectures, discussions, questions and answers and assignments 2 X 50			0%

7	Mastering Mandarin phonemes, Mandarin word forms, and Mandarin sentence grammar in readings or stories contained in reading courses at the intermediate level.	Phonology in Mandarin V	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Lectures, discussions, questions and answers and assignments 2 X 50			0%
8	· UTS	UTS	<b>Criteria:</b> correct answer	Working on UTS 2 X 50 questions			0%
9	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin I	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Lectures, discussions, questions and answers and assignments 2 X 50			0%
10	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin II	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Lectures, discussions, questions and answers and assignments 2 X 50			0%

11	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin III	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Lectures, discussions, questions and answers and assignments 2 X 50			0%
12	Understand the content of material regarding morphological forms in Mandarin	Morphology in Mandarin IV	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Lectures, discussions, questions and answers and assignments 2 X 50			0%
13	Able to be responsible for the results of work/tasks both individually and in groups	Morphology in Mandarin V	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Discussion, questions and answers and assignments 2 X 50			0%

14	· Utilize science and technology as a tool to help understand the content of material regarding morphological forms in Mandarin. Able to be responsible for the results of work/assignments both individually and in groups	Morphology in Mandarin VI	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Discussion, questions and answers and assignments 2 X 50		0%
15	Utilizing science and technology as a tool to find sentence forms in Mandarin	Grammar in Modern BM	<b>Criteria:</b> 1.4: correct answer 2.3: the answer is generally correct, there is one aspect of writing the tone that is not correct 3.2: the description is generally correct, the letters are correct 4.1: the grammar is wrong 5.Attached (attachment 1) 6.Attached (attachment 2)	Discussion, questions and answers and assignments 2 X 50		0%
16	UAS	UAS	<b>Criteria:</b> Attached	UAS 2 X 50		0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.