



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
BM Hearing 1	8820802051		T=2 P=0 ECTS=3.18	5	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Miftachul Amri, M.Pd., M.Ed., Ph.D.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O																															
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	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	This course is an initial or basic course. The material in this course contains short conversations, short stories and simple news packaged in various themes, such as vacationing, booking plane tickets, choosing to travel better on your own, cooking menus, delicious jiaozi, food tastes, etiquette for eating at China. Students learn to listen, recite, interpret the content of the conversation or news that is heard, then answer questions correctly, which is done through several techniques, namely discussion and question and answer. At the end of the lesson, students can retrieve important information, then try to retell it orally. Learning evaluation is carried out in the form of written tests, assignments, and checklists for activeness in lecture activities.																																					
References	Main :																																					
	1. 王小栅.2008. 成功之路进步篇。听和说。北京: 北京语言大学出版社。																																					
	Supporters:																																					
Supporting lecturer	Dr. Mintowati, M.Pd. ANDI CAHYONO																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															
1	Able to retell about various Chinese culinary delights Able to retell about the characteristics of Chinese food menu books Able to retell about the culture of food menu books	retell about various Chinese culinary delights accurately retell about the characteristics of Chinese food menu books accurately retell about culture food menu books accurately	Criteria: 1.1. accuracy of content, fluency, grammaticality, pronunciation. 2.2. Completeness of story content, grammaticality, accuracy of writing hanzi.	Small group discussions, questions and answers, presentations. 2 X 50			0%																															

2	Able to retell about how to buy food in the school canteen Able to retell about the food that Chinese people like most Able to retell about Chinese dumplings	1. retell about how to buy food in the school canteen correctly 2. retell the food that Chinese people like most 3. retelling about Chinese dumplings Exactly	Criteria: Accuracy of content, fluency, grammaticality, pronunciation Completeness of story content, grammaticality, accuracy of writing Hanzi	Small group discussions, questions and answers, presentations. 2 X 50			0%
3	Able to tell a story about a Chinese restaurant. Able to tell a story about how to order food at a Chinese restaurant. Able to tell a story about the taste of food	1. retelling the exact story of the Chinese restaurant 2. retell about how to order food at a Chinese restaurant correctly 3. recount the taste of a food accurately	Criteria: Accuracy of content, fluency, grammaticality, pronunciation Completeness of story content, grammaticality, accuracy of writing Hanzi	Small group discussions, questions and answers, presentations. 2 X 50			0%
4	Able to retell about the peculiarities of Chinese culinary Able to retell about the etiquette of eating Chinese food Able to retell the current views on Chinese food	1. retelling the specifics of Chinese cuisine accurately 2. retelling about the etiquette of eating Chinese food properly 3. a precise retelling of current views on Chinese food	Criteria: Accuracy of content, fluency, grammaticality, pronunciation Completeness of story content, grammaticality, accuracy of writing Hanzi	Small group discussions, questions and answers, presentations. 2 X 50			0%
5	Able to retell about public transportation in China Able to retell about listening to broadcasts at stations and queues Able to retell about subways in China	1. retelling the exact means of public transportation in China 2. retell about listening to the broadcast at the station and the exact queue place 3. retelling the exact story of the subway in China	Criteria: Accuracy of content, fluency, grammaticality, pronunciation Completeness of story content, grammaticality, accuracy of writing Hanzi	Small group discussions, questions and answers, presentations. 2 X 50			0%
6	Be able to retell about how to take a taxi. Be able to retell about how to contact a taxi company. Be able to retell about taxis in China	1. retell about how to take a taxi correctly 2. tell again about how to contact the taxi company correctly 3. retelling the exact story of taxis in China	Criteria: Accuracy of content, fluency, grammaticality, pronunciation Completeness of story content, grammaticality, accuracy of writing Hanzi	Small group discussions, questions and answers, presentations. 2 X 50			0%

7	Able to tell again about bicycles in China Able to tell again about how to obey traffic signs in China Able to tell again about how to protect the environment	1. retelling the exact story of bicycles in China 2. retelling about how to obey traffic signs in China correctly 3. tell again about how to protect the environment appropriately	Criteria: Accuracy of content, fluency, grammaticality, pronunciation Completeness of story content, grammaticality, accuracy of writing Hanzi	Small group discussions, questions and answers, presentations. 2 X 50			0%
8	Able to tell a story about hospitals in China Able to tell a story about how to check yourself in a hospital Able to tell a story about how the interaction between doctors and nurses	1. retelling the exact story of hospitals in China 2. tell again about how to check yourself at the hospital properly 3. tell again about how the interaction between doctors and nurses is appropriate	Criteria: Accuracy of content, fluency, grammaticality, pronunciation Completeness of story content, grammaticality, accuracy of writing Hanzi	Small group discussions, questions and answers. presentation 2 X 50			0%
9	Able to practice dialogue with various topics from lessons 1-8 by using words, sentences and pronunciation correctly.	Able to practice dialogue with various topics from lessons 1-8 by using words, sentences and pronunciation correctly.	Criteria: 1.1 Word choice 2.2 grammatical sentences 3.3 pronunciations 4.4 fluency 5.5 expressions	2 X 50 practice test			0%
10	Able to retell about how to ask for sick leave Able to retell about the experience of going to the hospital Able to retell about traditional Chinese medicine Able to retell about how to repair a bicycle, how to get a haircut Able to retell about school life Able to retell about how to make clothes Able to retell about how to wash clothes Able to retell about how to print photos, Be able to retell about how to ask for sick leave Able to retell about the experience of going to the hospital Able to retell about traditional Chinese medicine	retell about how to ask for sick leave correctly retell about the experience of going to the hospital accurately retell about traditional Chinese medicine correctly	Criteria: 1.1. word choice 2.2. grammatical sentences 3.3. accuracy of pronunciation 4.4. expression 5.5. smoothness	4 X 50			0%

11	Able to retell about how to ask for sick leave Able to retell about the experience of going to the hospital Able to retell about traditional Chinese medicine Able to retell about how to repair a bicycle, how to get a haircut Able to retell about school life Able to retell about how to make clothes Able to retell about how to wash clothes Able to retell about how to print photos, Be able to retell about how to ask for sick leave Able to retell about the experience of going to the hospital Able to retell about traditional Chinese medicine	retell about how to ask for sick leave correctly retell about the experience of going to the hospital accurately retell about traditional Chinese medicine correctly	Criteria: 1.1. word choice 2.2. grammatical sentences 3.3. accuracy of pronunciation 4.4. expression 5.5. smoothness	4 X 50			0%
12	Able to tell again about how to transfer money. Able to tell again about how to exchange foreign currency	retell about how to transfer money correctly retell about how to exchange foreign currency correctly	Criteria: 1.1. choice 2.2. sentence 3.3. pronunciation 4.4. expression 5.5. smoothness	Small group discussions, questions and answers, presentations. 4 X 50			0%
13	Able to tell again about how to transfer money. Able to tell again about how to exchange foreign currency	retell about how to transfer money correctly retell about how to exchange foreign currency correctly	Criteria: 1.1. choice 2.2. sentence 3.3. pronunciation 4.4. expression 5.5. smoothness	Small group discussions, questions and answers, presentations. 4 X 50			0%
14	Able to tell a story about telephone SIM cards in China Able to tell a story about telephone help services that are often used in China Able to tell a story about how to contact telephone help services that are often used in China	a precise retelling of telephone SIM cards in China a precise retelling of a frequently used telephone assistance service in China an accurate retelling of an accurate way to contact a frequently used telephone assistance service in China	Criteria: 1.1. word choice 2.2. sentence 3.3. smoothness 4.4. expression 5.5. pronunciation	Small group discussions, questions and answers, presentations. 4 X 50			0%
15	Able to tell a story about telephone SIM cards in China Able to tell a story about telephone help services that are often used in China Able to tell a story about how to contact telephone help services that are often used in China	a precise retelling of telephone SIM cards in China a precise retelling of a frequently used telephone assistance service in China an accurate retelling of an accurate way to contact a frequently used telephone assistance service in China	Criteria: 1.1. word choice 2.2. sentence 3.3. smoothness 4.4. expression 5.5. pronunciation	Small group discussions, questions and answers, presentations. 4 X 50			0%
16	Able to practice tests in UAS	Able to practice tests in UAS	Criteria: 1.1. word choice 2.2. sentence 3.3. smoothness 4.4. pronunciation 5.5. expression	Test 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.