



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																		
Bm Intermediate Listening	8820802046	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	2	July 3, 2023																																																		
AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator																																																			
		Tiffany Qorie, S.S., M.TCSOL.	Cicik Arista, S.Pd., M.TCSOL.	Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																			
Learning model	Case Studies																																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																						
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																					
	PLO-11	Able to prepare business plan services (Edupreneurship) and creative products in the field of Mandarin, as well as learning Mandarin																																																					
	Program Objectives (PO)																																																						
	PO - 1	Able to carry out planning, implementation and evaluation in Mandarin language learning, Mandarin language science, education science and research science that are oriented towards process standards using science and technology-based learning resources and Chinese language learning media.																																																					
	PLO-PO Matrix																																																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-11</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> </table>					P.O	PLO-8	PLO-11	PO-1																																													
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PO-1																																																							
PO Matrix at the end of each learning stage (Sub-PO)																																																							
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																							
Short Course Description	This course is an initial or basic course. The material in this course contains short conversations, short stories and simple news packaged in various themes, such as going through the holidays, ordering plane tickets, choosing to travel better alone, cooking menus, delicious jiaozi, food tastes, etiquette for eating at China. Students learn to listen, recite, interpret the content of the conversation or news that is heard, then answer questions correctly, which is done through several techniques, namely discussion and question and answer. At the end of the lesson, students can retrieve important information, then try to retell it orally. Learning evaluation is carried out in the form of written tests, assignments, and activity checklists in lecture activities.																																																						
References	Main :																																																						
	<ol style="list-style-type: none"> 1. Mao Yue. 2011. Short-Term Listening Chinese 2nd Edition Threshold. Beijing: Beijing Language and Culture University Press 2. Mao Yue. 2011. Short-Term Listening Chinese 2nd Edition Threshold Audio Listening. Beijing: Beijing Language and Culture University Press 3. Mao Yue. 2010. Short-Term Listening Chinese 2nd Edition Elementary. Beijing: Beijing Language and Culture University Press 4. Mao Yue. 2010. Short-Term Listening Chinese 2nd Edition Elementary Audio Listening. Beijing: Beijing Language and Culture University Press 																																																						
	Supporters:																																																						
	<ol style="list-style-type: none"> 1. Jiang Liping. 2014. HSK Standard Course 2 (Chinese and English Edition). Beijing: Beijing Language and Culture University Press 2. Jiang Liping. 2015. HSK Standard Course 3 (Chinese and English Edition). Beijing: Beijing Language and Culture University Press 																																																						

Supporting lecturer		Galih Wibisono, B.A., M.Ed. Muhammad Farhan Masrur, S.Pd., M.TCFL Tiffany Qorie, S.S., M.TCSOL. Hans Yosef Tandra Dasion, B.Ed., M.TCFL.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1.Able to read the vocabulary that is heard 2.Able to make sentences with grammatical patterns 3.Continue sentences that fit the theme 4.Determine true or false statements according to listening 5.Choose answers from multiple choices according to listening 6.Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material:方位1部分 Library Location: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold.</i> Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material:方位1部分 Library Location: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p>	5%
2	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1.Able to read the vocabulary that is heard 2.Able to make sentences with grammatical patterns 3.Continue sentences that fit the theme 4.Determine true or false statements according to listening 5.Choose answers from multiple choices according to listening 6.Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material:方位2部分 Library Direction: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold.</i> Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material:方位2部分 Library Direction: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p>	5%

3	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1. Able to read the vocabulary that is heard 2. Able to make sentences with grammatical patterns 3. Continue sentences that fit the theme 4. Determine true or false statements according to listening 5. Choose answers from multiple choices according to listening 6. Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material:住宿 Home Library: Mao Yue. 2011. Short-Term Listening Chinese 2nd Edition Threshold. Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material:住宿 Home Library: Mao Yue. 2011. Short-Term Listening Chinese 2nd Edition Threshold Audio Listening. Beijing: Beijing Language and Culture University Press</p>	5%
4	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1. Able to read the vocabulary that is heard 2. Able to make sentences with grammatical patterns 3. Continue sentences that fit the theme 4. Determine true or false statements according to listening 5. Choose answers from multiple choices according to listening 6. Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities, Practical Assessment</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material:家居 Housing Library: Mao Yue. 2011. Short-Term Listening Chinese 2nd Edition Threshold. Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material:家居 Housing Library: Mao Yue. 2011. Short-Term Listening Chinese 2nd Edition Threshold Audio Listening. Beijing: Beijing Language and Culture University Press</p>	5%

5	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1. Able to read the vocabulary that is heard 2. Able to make sentences with grammatical patterns 3. Continue sentences that fit the theme 4. Determine true or false statements according to listening 5. Choose answers from multiple choices according to listening 6. Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material:生活服务 Community Service (Banking) Bibliography: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold.</i> Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material:生活服务 Community Service (Banking) Bibliography: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p>	5%
6	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1. Able to read the vocabulary that is heard 2. Able to make sentences with grammatical patterns 3. Continue sentences that fit the theme 4. Determine true or false statements according to listening 5. Choose answers from multiple choices according to listening 6. Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material:生活服务 Community Service (Transaction) Reader: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold.</i> Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material:生活服务 Community Service (Transaction) Reader: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p>	5%

7	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1. Able to read the vocabulary that is heard 2. Able to make sentences with grammatical patterns 3. Continue sentences that fit the theme 4. Determine true or false statements according to listening 5. Choose answers from multiple choices according to listening 6. Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct 3: the description is generally correct, there is one aspect for which the explanation is incorrect 2: the description is generally correct, there is more than one aspect for which the explanation is incorrect 1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material: 健康和医疗 Health and Medical Treatment Library: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold.</i> Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material: 健康和医疗 Health and Medical Treatment Library: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p>	5%
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8	Answering UTS Listening Questions	UTS	<p>Criteria: 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect</p> <p>Form of Assessment : Test</p>	Test 2 X 50		<p>Material:方位、住宿、家居、生活服务、健康和医疗</p> <p>Bibliography: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material: 2级题</p> <p>Bibliography: Jiang Liping. 2014. <i>HSK Standard Course 2 (Chinese and English Edition).</i> Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material: 3级题</p> <p>Bibliography: Jiang Liping. 2015. <i>HSK Standard Course 3 (Chinese and English Edition).</i> Beijing: Beijing Language and Culture University Press</p>	10%
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9	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1. Able to read the vocabulary that is heard 2. Able to make sentences with grammatical patterns 3. Continue sentences that fit the theme 4. Determine true or false statements according to listening 5. Choose answers from multiple choices according to listening 6. Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material:人物描写 Descriptions of Person Library: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold.</i> Beijing: Beijing Language and Culture University Press</p>	5%
10	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1. Able to read the vocabulary that is heard 2. Able to make sentences with grammatical patterns 3. Continue sentences that fit the theme 4. Determine true or false statements according to listening 5. Choose answers from multiple choices according to listening 6. Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material:天气和服装 Season and Fashion Library: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold.</i> Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material:天气和服装 Season and Fashion Library: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p>	5%

11	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1. Able to read the vocabulary that is heard 2. Able to make sentences with grammatical patterns 3. Continue sentences that fit the theme 4. Determine true or false statements according to listening 5. Choose answers from multiple choices according to listening 6. Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities, Practical Assessment</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material:留言和核实 Message and Confirmation Reader: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold.</i> Beijing: Beijing Language and Culture University Press</p> <p>Material:留言和核实 Message and Confirmation Reader: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p>	5%
12	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1. Able to read the vocabulary that is heard 2. Able to make sentences with grammatical patterns 3. Continue sentences that fit the theme 4. Determine true or false statements according to listening 5. Choose answers from multiple choices according to listening 6. Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material:设计和安排 Plans and Arrangement Reader: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold.</i> Beijing: Beijing Language and Culture University Press</p> <p>Material:设计和安排 Plans and Arrangement Reader: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p>	5%

13	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1. Able to read the vocabulary that is heard 2. Able to make sentences with grammatical patterns 3. Continue sentences that fit the theme 4. Determine true or false statements according to listening 5. Choose answers from multiple choices according to listening 6. Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct 3: the description is generally correct, there is one aspect for which the explanation is incorrect 2: the description is generally correct, there is more than one aspect for which the explanation is incorrect 1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities, Practical Assessment</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material: 买东西 Go Shopping 1 Bibliography: Mao Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition Elementary.</i> Beijing: Beijing Language and Culture University Press</p>	5%
14	Retell orally the story/conversation heard	<ol style="list-style-type: none"> 1. Able to read the vocabulary that is heard 2. Able to make sentences with grammatical patterns 3. Continue sentences that fit the theme 4. Determine true or false statements according to listening 5. Choose answers from multiple choices according to listening 6. Retell the story according to the short text or dialogue that is heard 	<p>Criteria: 4: the description is correct 3: the description is generally correct, there is one aspect for which the explanation is incorrect 2: the description is generally correct, there is more than one aspect for which the explanation is incorrect 1: the description is incorrect</p> <p>Form of Assessment : Participatory Activities, Practical Assessment</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material: 买东西 Go Shopping 2 Bibliography: Mao Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition Elementary Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p>	5%

15	Retell orally the story/conversation heard	<p>1. Able to read the vocabulary that is heard</p> <p>2. Able to make sentences with grammatical patterns</p> <p>3. Continue sentences that fit the theme</p> <p>4. Determine true or false statements according to listening</p> <p>5. Choose answers from multiple choices according to listening</p> <p>6. Retell the story according to the short text or dialogue that is heard</p>	<p>Criteria: 4: the description is correct 3: the description is generally correct, there is one aspect for which the explanation is incorrect 2: the description is generally correct, there is more than one aspect for which the explanation is incorrect 1: the description is incorrect</p> <p>Forms of Assessment : Participatory Activities, Practical Assessment, Tests</p>	Small group discussions, questions and answers, presentations. 2 X 50		<p>Material:看病 Seing a Doctor Reader: Mao Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition Elementary.</i> Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material:看病 Seing a Doctor Reader: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p>	5%
16	Answering UAS questions	UAS	<p>Criteria: UAS</p> <p>Form of Assessment : Test</p>	UAS 2 X 50		<p>Material:第十二课到第十五课 Bibliography: Mao Yue. 2011. <i>Short-Term Listening Chinese 2nd Edition Threshold Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material:第一课到第二课 Library: Mao Yue. 2010. <i>Short-Term Listening Chinese 2nd Edition Elementary Audio Listening.</i> Beijing: Beijing Language and Culture University Press</p> <hr/> <p>Material: HSK2级题 Library: Jiang Liping. 2015. <i>HSK Standard Course 3 (Chinese and English Edition).</i> Beijing: Beijing Language and Culture University Press</p>	20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	51.67%
2.	Project Results Assessment / Product Assessment	2.5%
3.	Portfolio Assessment	2.5%
4.	Practical Assessment	11.67%
5.	Test	31.67%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.