



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Bm Hearing 2	8820802052		T=2 P=0 ECTS=3.18	6	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
					Miftachul Amri, M.Pd., M.Ed., Ph.D.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 20px;">P.O</td> </tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Course Description: Study of phonemes, form and sentence structure of advanced level Mandarin through class meeting activities in the form of assignments, discussions and presentations.																																					
References	Main :																																					
	1. Referensi: Qiu Jun. 2010. <i>Upper Elementary Listening and SpeakingII</i> . Beijing: Beijing Language and Culture University Press. CD Qiu Jun. 2010. <i>Upper Elementary Listening and SpeakingII</i> . Beijing: Beijing Language and Culture University Press.																																					
	Supporters:																																					
Supporting lecturer	Dr. Urip Zaenal Fanani, M.Pd. Galih Wibisono, B.A., M.Ed.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															
1	Retell orally the story/conversation heard	- Understand the types of bad weather - Understand the differences in weather - Answer the questions correctly. - Retell orally	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	Small group discussions, questions and answers, presentations. 2 X 50			0%																															

2	Retell orally the story/conversation heard	- Understand the types of bad weather - Understand the differences in weather - Answer the questions correctly. - Retell orally	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	Small group discussions, questions and answers, presentations. 2 X 50			0%
3	Retell orally the story/conversation heard	- Explain plans to fill your free time - Retell the story orally	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	Small group discussions, questions and answers, presentations. 2 X 50			0%
4	Retell orally the story/conversation heard	- Explain plans to fill your free time - Retell the story orally	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	Small group discussions, questions and answers, presentations. 2 X 50			0%
5	Retell orally the story/conversation heard	- Identify sports in China - Complete the column - Tell a favorite sport - Retell orally	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	Small group discussions, questions and answers, presentations. 2 X 50			0%
6	Retell orally the story/conversation heard	- Identify sports in China - Complete the column - Tell a favorite sport - Retell orally	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong	Small group discussions, questions and answers, presentations. 2 X 50			0%
7	Retell orally the story/conversation heard	- Identify various criteria for potential partners - Retell the story orally	Criteria: 1.4 2.If you are able to explain 4 concepts (bad weather in China, leisure, sport, matchmaking culture) 3.3 4.If you are able to explain 3 concepts (bad weather in China, leisure, sport, matchmaking culture) 5.2 6.If you are able to explain 2 concepts (bad weather in China, leisure time, sport, matchmaking culture) 7.1 8.If you are unable to explain one of the concepts (bad weather in China, leisure time, sport, matchmaking culture)	Small group discussions, questions and answers, presentations. 2 X 50			0%
8	Retell orally the story/conversation heard	- Identify various criteria for potential partners - Retell the story orally	Criteria: 1.4 2.If you are able to explain 4 concepts (bad weather in China, leisure, sport, matchmaking culture) 3.3 4.If you are able to explain 3 concepts (bad weather in China, leisure, sport, matchmaking culture) 5.2 6.If you are able to explain 2 concepts (bad weather in China, leisure time, sport, matchmaking culture) 7.1 8.If you are unable to explain one of the concepts (bad weather in China, leisure time, sport, matchmaking culture)	Small group discussions, questions and answers, presentations. 2 X 50			0%

9	Retell orally the story/conversation heard	- Describe the dream man - Understand the celebration of Valentine's Day in China - Retell orally	Criteria: 1.4 2.If you are able to explain 4 concepts (bad weather in China, leisure, sport, matchmaking culture) 3.3 4.If you are able to explain 3 concepts (bad weather in China, leisure, sport, matchmaking culture) 5.2 6.If you are able to explain 2 concepts (bad weather in China, leisure time, sport, matchmaking culture) 7.1 8.If you are unable to explain one of the concepts (bad weather in China, leisure time, sport, matchmaking culture)	Small group discussions, questions and answers. presentation 2 X 50			0%
10	Retell orally the story/conversation heard	- Describe the dream man - Understand the celebration of Valentine's Day in China - Retell orally	Criteria: 1.4 2.If you are able to explain 4 concepts (bad weather in China, leisure, sport, matchmaking culture) 3.3 4.If you are able to explain 3 concepts (bad weather in China, leisure, sport, matchmaking culture) 5.2 6.If you are able to explain 2 concepts (bad weather in China, leisure time, sport, matchmaking culture) 7.1 8.If you are unable to explain one of the concepts (bad weather in China, leisure time, sport, matchmaking culture)	Small group discussions, questions and answers. presentation 2 X 50			0%
11	Retell orally the story/conversation heard	- Describes about a young man who is waiting for his dream wife - Describes a wedding reception - Retells the story verbally	Criteria: 1.4 2.If you are able to explain 4 concepts (bad weather in China, leisure, sport, matchmaking culture) 3.3 4.If you are able to explain 3 concepts (bad weather in China, leisure, sport, matchmaking culture) 5.2 6.If you are able to explain 2 concepts (bad weather in China, leisure time, sport, matchmaking culture) 7.1 8.If you are unable to explain one of the concepts (bad weather in China, leisure time, sport, matchmaking culture)	Small group discussions, questions and answers, presentations. 2 X 50			0%
12	Retell orally the story/conversation heard	- Describes about a young man who is waiting for his dream wife - Describes a wedding reception - Retells the story verbally	Criteria: 1.4 2.If you are able to explain 4 concepts (bad weather in China, leisure, sport, matchmaking culture) 3.3 4.If you are able to explain 3 concepts (bad weather in China, leisure, sport, matchmaking culture) 5.2 6.If you are able to explain 2 concepts (bad weather in China, leisure time, sport, matchmaking culture) 7.1 8.If you are unable to explain one of the concepts (bad weather in China, leisure time, sport, matchmaking culture)	Small group discussions, questions and answers, presentations. 2 X 50			0%

13	Retell orally the story/conversation heard	- Explaining about enjoying music - Explaining the culture of brewing tea and beer in China - Retelling the story orally	Criteria: 1.4 2.If you are able to explain 4 concepts (bad weather in China, leisure, sport, matchmaking culture) 3.3 4.If you are able to explain 3 concepts (bad weather in China, leisure, sport, matchmaking culture) 5.2 6.If you are able to explain 2 concepts (bad weather in China, leisure time, sport, matchmaking culture) 7.1 8.If you are unable to explain one of the concepts (bad weather in China, leisure time, sport, matchmaking culture)	Small group discussions, questions and answers, presentations. 2 X 50			0%
14	Retell orally the story/conversation heard	- Explaining about enjoying music - Explaining the culture of brewing tea and beer in China - Retelling the story orally	Criteria: 1.4 2.If you are able to explain 4 concepts (bad weather in China, leisure, sport, matchmaking culture) 3.3 4.If you are able to explain 3 concepts (bad weather in China, leisure, sport, matchmaking culture) 5.2 6.If you are able to explain 2 concepts (bad weather in China, leisure time, sport, matchmaking culture) 7.1 8.If you are unable to explain one of the concepts (bad weather in China, leisure time, sport, matchmaking culture)	Small group discussions, questions and answers, presentations. 2 X 50			0%
15	Retell orally the story/conversation heard	- Explain the various types of Chinese wind instruments - Retell the story orally	Criteria: 1.4 2.If you are able to explain 4 concepts (bad weather in China, leisure, sport, matchmaking culture) 3.3 4.If you are able to explain 3 concepts (bad weather in China, leisure, sport, matchmaking culture) 5.2 6.If you are able to explain 2 concepts (bad weather in China, leisure time, sport, matchmaking culture) 7.1 8.If you are unable to explain one of the concepts (bad weather in China, leisure time, sport, matchmaking culture)	Small group discussions, questions and answers, presentations. 2 X 50			0%
16	Retell orally the story/conversation heard	- Explain the various types of Chinese wind instruments - Retell the story orally	Criteria: 1.4 2.If you are able to explain 4 concepts (bad weather in China, leisure, sport, matchmaking culture) 3.3 4.If you are able to explain 3 concepts (bad weather in China, leisure, sport, matchmaking culture) 5.2 6.If you are able to explain 2 concepts (bad weather in China, leisure time, sport, matchmaking culture) 7.1 8.If you are unable to explain one of the concepts (bad weather in China, leisure time, sport, matchmaking culture)	Small group discussions, questions and answers, presentations. 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.