



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
BM Conversation 2	8820802056		T=2	P=0	ECTS=3.18	6	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																											
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>						P.O																																									
	P.O																																																
PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	The BM Speaking Proficient course focuses on studying the phonemes, forms and sentence structure of Mandarin through class meeting activities to speak Mandarin with more complex themes to be discussed and presented in class meetings. The teaching methods used are varied, accompanied by oral exercises adapted to advanced level material, preparation and appreciation of dialogue conversations according to existing themes.																																																
References	Main :																																																
	1. 1. 马箭飞《长城汉语：生存交际4》北京语言大学出版社，北京，2005. 2. CD马箭飞《长城汉语：生存交际4》北京语言大学出版社，北京，2005.																																																
	Supporters:																																																
Supporting lecturer	Dr. Urip Zaenal Fanani, M.Pd. Galih Wibisono, B.A., M.Ed.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	<ul style="list-style-type: none"> Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems related to Mandarin grammar Applying standard grammar 	<ul style="list-style-type: none"> Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the existing chapter theme and practice them 	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.Attached (Attachment 1) 3.Attached (Attachment 2)	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
2	<ul style="list-style-type: none"> Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to help solve problems related to Mandarin grammar Applying standard grammar 	<ul style="list-style-type: none"> Pronounce vocabulary and conversational dialogue correctly. Analyze the meaning of dialogue correctly. Create simple dialogues according to the existing chapter theme and practice them 	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.Attached (Attachment 1) 3.Attached (Attachment 2)	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
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6	<ul style="list-style-type: none"> · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar · Applying standard grammar 	<ul style="list-style-type: none"> · Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Create simple dialogues according to the existing chapter theme and practice them 	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.Attached (Attachment 1) 3.Attached (Attachment 2)	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
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9	UTS	Taking Midterm Exams	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.Attached (Attachment 1) 3.Attached (Attachment 2)	Midterm Exam 3 X 50			0%
10	<ul style="list-style-type: none"> · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar · Applying standard grammar 	<ul style="list-style-type: none"> · Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Create simple dialogues according to the existing chapter theme and practice them 	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.Attached (Attachment 1) 3.Attached (Attachment 2)	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
11	<ul style="list-style-type: none"> · Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar · Applying standard grammar 	<ul style="list-style-type: none"> · Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Create simple dialogues according to the existing chapter theme and practice them 	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.Attached (Attachment 1) 3.Attached (Attachment 2)	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%

12	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. Create simple dialogues according to the existing chapter theme and practice them	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.Attached (Attachment 1) 3.Attached (Attachment 2)	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
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14	· vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. Create simple dialogues according to the existing chapter theme and practice them	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.Attached (Attachment 1) 3.Attached (Attachment 2)	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
15	· vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. Create simple dialogues according to the existing chapter theme and practice them	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.Attached (Attachment 1) 3.Attached (Attachment 2)	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
16	· FINAL EXAMS	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. Create simple dialogues according to the existing chapter theme and practice them	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.Attached (Attachment 1) 3.Attached (Attachment 2)	Preparation of 3 X 50 dialogues			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.