	Universitas Negeri Surabaya **Faculty of Languages and Arts** **Bachelor of Chinese Language Education Study Program**	**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
BM Conversation 1		8820802055			**T=2**	**P=0**	**ECTS=3.18**	5	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**				**Study Program Coordinator**	
		....		....				Miftachul Amri, M.Pd., M.Ed., Ph.D.	

Learning model	Case Studies
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	The course discusses themes of daily life and school life in Mandarin which include: self-introduction, family, friends, and conversations about learning Mandarin. In this course, students are expected to be able to speak comprehensively using simple speech in Mandarin, as well as implementing Mandarin sentence structures/grammar.
References	**Main :**

1. 马箭飞 长城汉语：生存交际1 北京语言大学出版社，北京，2005.
2. CD马箭飞 长城汉语：生存交际1 北京语言大学出版社，北京，2005.
3. 康玉华，来思平《汉语会话301》，北京：北京语言大学出版社，2007.

	Supporters:
Supporting lecturer	Dr. Mintowati, M.Pd. Galih Wibisono, B.A., M.Ed.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**
1	Get to know Mandarin pronunciation clearly and master basic vocabulary and speech with the theme of greeting and asking for news.	· Pronounce vowels and consonants in Mandarin well · Pronounce vocabulary and conversational dialogue well	**Criteria:** 1.1. according to the theme, systematic, grammatical. 2.2. pronunciation, fluency; expressive	Delivery of material, discussion, conversation practice, question and answer, review. 2 X 50			0%

2	Get to know Mandarin pronunciation clearly and master basic vocabulary and speech with the theme of greeting and asking for news.	· Pronounce vowels and consonants in Mandarin well · Pronounce vocabulary and conversational dialogue well	**Criteria:** 1.1. according to the theme, systematic, grammatical. 2.2. pronunciation, fluency; expressive	Delivery of material, discussion, conversation practice, question and answer, review. 2 X 50			0%
3	Mastering basic vocabulary and conversations with the theme of work, knowing the various surnames in China and mastering conversations with the theme of asking for surnames.	1. Pronounce vocabulary and conversational dialogue well. 2. Analyze the meaning of dialogue correctly. 3. Create a simple dialogue according to the theme of the existing chapter and practice it	**Criteria:** 1.1. In accordance with the theme and systematic, grammatical. 2.2. Pronunciation, fluency, expression	Delivery of material, discussion, conversation practice, question and answer, review. 2 X 50			0%
4	Mastering basic vocabulary and conversations with the theme of work, knowing the various surnames in China and mastering conversations with the theme of asking for surnames.	1. Pronounce vocabulary and conversational dialogue well. 2. Analyze the meaning of dialogue correctly. 3. Create a simple dialogue according to the theme of the existing chapter and practice it	**Criteria:** 1.1. In accordance with the theme, systematic, grammatical. 2.2. Pronunciation, fluency, expression	Delivery of material, discussion, conversation practice, question and answer, review. 2 X 50			0%
5	Mastering how to introduce yourself and others, mastering vocabulary and sayings with a birthday theme.	Pronounce vocabulary and conversational dialogue well. Analyze the meaning of dialogue correctly. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.1. In accordance with the theme, systematic and grammatical 2.2. Pronunciation, fluency, and expressiveness	Delivery of material, discussion, conversation practice, question and answer, review. 2 X 50			0%
6	Mastering how to introduce yourself and others, mastering vocabulary and sayings with a birthday theme.	Pronounce vocabulary and conversational dialogue well. Analyze the meaning of dialogue correctly. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.1. In accordance with the theme, systematic, grammatical. 2.2. Pronunciation, fluency, expressiveness.	Delivery of material, discussion, conversation practice, question and answer, review. 2 X 50			0%
7	Master pronunciation, vocabulary, and basic conversations on the theme of number of family members, and can master conversations on the theme of hours or time.	Pronounce vocabulary and conversational dialogue well. Analyze the meaning of dialogue correctly. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.1. In accordance with the theme, systematic and grammatical 2.2. Pronunciation, fluency, expressiveness.	Delivery of material, discussion, conversation practice, question and answer, review. 2 X 50			0%

8	Master pronunciation, vocabulary, and basic conversations on the theme of number of family members, and can master conversations on the theme of hours or time.	Pronounce vocabulary and conversational dialogue well. Analyze the meaning of dialogue correctly. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.1. In accordance with the theme, systematic, grammatical 2.2. Pronunciation, fluency, expressiveness.	Delivery of material, discussion, conversation practice, question and answer, review. 2 X 50			0%
9	Mid-term exam	Mid-term exam	**Criteria:** Mid-term exam	Midterm Exam 2 X 50			0%
10	Mastering pronunciation, vocabulary and conversation on the theme of residence and public places	Able to converse on various themes with pronunciation, vocabulary and conversations on the theme of residence and public places	**Criteria:** 1.1. smooth 2.2. grammaticality 3.3. accuracy of pronunciation 4.4. expression	Delivery of material, discussion, conversation practice, question and answer, review. 4 X 50			0%
11	Mastering pronunciation, vocabulary and conversation on the theme of residence and public places	Able to converse on various themes with pronunciation, vocabulary and conversations on the theme of residence and public places	**Criteria:** 1.1. smooth 2.2. grammaticality 3.3. accuracy of pronunciation 4.4. expression	Delivery of material, discussion, conversation practice, question and answer, review. 4 X 50			0%
12	Mastering pronunciation, vocabulary, and conversations related to buying and selling activities	Able to converse with pronunciation, vocabulary, and conversations related to buying and selling activities	**Criteria:** fluency, expression, pronunciation, grammaticality	Delivery of material, discussion, conversation practice, question and answer, review. 2 X 50			0%
13	Mastering pronunciation, vocabulary, and conversations related to buying and selling activities	Able to converse with pronunciation, vocabulary, and conversations related to buying and selling activities	**Criteria:** fluency, expression, pronunciation, grammaticality	Delivery of material, discussion, conversation practice, question and answer, review. 2 X 50			0%
14	Mastering pronunciation, vocabulary, and conversations related to transportation and money.	Able to converse in BM with pronunciation, vocabulary, and conversations related to transportation and money.	**Criteria:** pronunciation, grammar, fluency, expression	Delivery of material, discussion, conversation practice, question and answer, review. 4 X 50			0%
15	Mastering pronunciation, vocabulary, and conversations related to transportation and money.	Able to converse in BM with pronunciation, vocabulary, and conversations related to transportation and money.	**Criteria:** pronunciation, grammar, fluency, expression	Delivery of material, discussion, conversation practice, question and answer, review. 4 X 50			0%
16	able to do UAS assignments	able to do UAS assignments	**Criteria:** 1.1. pronunciation 2.2. grammaticality 3.3. smoothness 4.4. expression	Conversation test 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage

	0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.