



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																													
Bm Comprehensive Intermediate	8820806026	Compulsory Study Program Subjects	T=6 P=0 ECTS=9.54	2	January 2, 2023																																																													
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																													
	Muhammad Farhan Masrur, S.Pd., M.TCFL.		Cicik Arista, S.Pd., M.TCSOL.		Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																													
Learning model	Case Studies																																																																	
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																	
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																																
	Program Objectives (PO)																																																																	
	PO - 1	Make strategic decisions in intermediate level reading and writing based on the rules of modern Chinese																																																																
	PLO-PO Matrix																																																																	
		<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-8</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> </tr> </table>		P.O	PLO-8	PO-1																																																												
P.O	PLO-8																																																																	
PO-1																																																																		
PO Matrix at the end of each learning stage (Sub-PO)																																																																		
	<table border="1" style="margin: auto;"> <tr> <th rowspan="2" style="padding: 5px;">P.O</th> <th colspan="16" style="padding: 5px;">Week</th> </tr> <tr> <th style="padding: 5px;">1</th> <th style="padding: 5px;">2</th> <th style="padding: 5px;">3</th> <th style="padding: 5px;">4</th> <th style="padding: 5px;">5</th> <th style="padding: 5px;">6</th> <th style="padding: 5px;">7</th> <th style="padding: 5px;">8</th> <th style="padding: 5px;">9</th> <th style="padding: 5px;">10</th> <th style="padding: 5px;">11</th> <th style="padding: 5px;">12</th> <th style="padding: 5px;">13</th> <th style="padding: 5px;">14</th> <th style="padding: 5px;">15</th> <th style="padding: 5px;">16</th> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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PO-1																																																																		
Short Course Description	The Intermediate Comprehensive BM course focuses on discussing and using vocabulary, grammar material with various forms of predetermined themes and topics as well as providing additional training in many forms of language skills such as: writing, reading, expressing ideas and interaction skills according to ability Mandarin foreign learners for intermediate level. Using lecture, discussion, interactive question and answer methods and accompanied by exercises adapted to existing chapters, improves students' language skills which include 4 aspects of language, namely listening, speaking, reading and writing. Study of various themes and sub-themes contained in textbooks and Teaching materials relevant to grammar and Mandarin sentence patterns contained in the Intermediate Comprehensive textbook, namely vocabulary, grammar, sentence patterns, and others through classroom learning.																																																																	
References	Main :																																																																	
	<ol style="list-style-type: none"> 1. Xu Jiamin, Li Quan. Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012. 2. Xu Jiamin, Li Quan. Developing Chinese Comprehensive Intermediate Course. Beijing Language and Culture University Press. 2012. 																																																																	
	Supporters:																																																																	
	<ol style="list-style-type: none"> 1. Jiang Liping, Yumiao, Li Lin. 2014. Standart Course HSK2. Beijing Language and Culture University Press 																																																																	
Supporting lecturer	Dr. Mintowati, M.Pd. Galih Wibisono, B.A., M.Ed. Muhammad Farhan Masrur, S.Pd., M.TCFL Cicik Arista, S.Pd., M.TCSOL.																																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]																																																													
					Assessment Weight (%)																																																													

		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	· Understand linguistic and literary elements in Mandarin, the assessment system, Mandarin language skills that must be developed	· Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on standard Mandarin grammar</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		<p>Material:第十五课 飞回来的信鸽 The Carrier Pigeon Flies Back 综合注释: 1. A是A, 但 (是) / 可 (是) / 就是..... 2. 无标记被动句 3. 当.....的时候语言点小结 (三) Summary of the Grammar Points (III) 被动句</p> <p>References: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i></p>	5%
2	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on standard Mandarin grammar</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		<p>Material:第十六课 把表拨快三分钟 Set the Watch Forward by Three Minutes 综合注释: 1. 把 OV / VP NM 2. 反问句2 (特殊问句形式) 3. 难道</p> <p>Bibliography: Xu Jiamin, Li Quan . <i>Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i></p>	5%
3	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on standard Mandarin grammar</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		<p>Material:第十七课 约会 A Date 综合注释: 1. 尽管....., 但 (是) / 可 (是) / 却..... 2. 到底.....</p> <p>Bibliography: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i></p>	5%

4	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	<p>Criteria:</p> <ol style="list-style-type: none"> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		<p>Material:第十八课 听电影 Listen to the Movie 综合注释: 1. 即使……, 也/还……. 2. (好)像……似的 3. 用“来”表示概数</p> <p>Library: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i></p>	5%
5	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	<p>Criteria:</p> <ol style="list-style-type: none"> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		<p>Material:第十九课 笔友 Pen Pals 综合注释: 1. 只有……才……. 2. “是……的”句 (2) 3. 好在</p> <p>Bibliography: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i></p>	5%
6	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	<p>Criteria:</p> <ol style="list-style-type: none"> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		<p>Material:第二十课 第一人格 The Highest Human Dignity 综合注释: 1. 把 OV (一/了) V/V一下 2. 从……起 3. 千万 语言点小结 (四) Summary of the Grammar Points (IV) “把”字句</p> <p>Bib: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i></p>	5%

7	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Able to do Midterm Exam questions well	Criteria: Able to do Midterm Exam questions well Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	UTS 6 X 50		Material: Midterm Exam References: <i>Xu Jiamin, Li Quan. Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i> Material: Midterm Exam Readers: <i>Jiang Liping, Yumiao, Li Lin. 2014. HSK2 Standard Course. Beijing Language and Culture University Press</i>	15%
8	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		Material: 第二十一课 愚公移山 Yu Gong Removed the Mountains 综合注释: 1. 不管……都/也…… 2. ……，再说…… 3. VN底 Bibliography: <i>Xu Jiamin, Li Quan. Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i>	5%
9	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		Material: 第二十二课 卡 Cards 综合注释: 1. 不必就…… 3. 既然……就…… …… 我的“低碳生活”父子长城搭车去柏林 语言点小结 (五) References: <i>Xu Jiamin, Li Quan. Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i>	5%

10	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on standard Mandarin grammar</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		<p>Material:第二十二课 卡 Cards 综合注释: 1. 不必 2. 只要.....就..... 3. 既然.....就..... 我的“低碳生活”父子长城搭车去柏林 语言点小结 (五)</p> <p>References: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i></p>	5%
11	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on standard Mandarin grammar</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		<p>Material:第一课 故事二则 综合注释: 1. (就/全)看N的了/吧 2.V1了(又) V2, V2了(又) V1 3. 你'WAdj你的, 我V/ Adj我的 4.V/ Adj(了)就'WAdj(了)(呗) 5.爱怎么V就怎么V 6.是(表示强调)</p> <p>Bibliography: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Intermediate Course. Beijing Language and Culture University Press. 2012.</i></p>	5%
12	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	<p>Criteria:</p> <p>1.- Based on correct pronunciation (consonants, vowels, tones)</p> <p>2.- Based on standard Mandarin grammar</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test</p>	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		<p>Material:第二课 测试你的生存技巧 综合注释: 1.以免 2.与其.....宁可/不如..... 3.除非.....才..... 4.除非.....否则..... 5.为.....所.....</p> <p>Bibliography: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Intermediate Course. Beijing Language and Culture University Press. 2012.</i></p>	5%

13	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		Material : Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Intermediate Course. Beijing Language and Culture University Press. 2012.</i>	5%
14	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		Material: 第四课 桑兰的微笑 综合注释: 1.V到.....头上来 2.V1也V1不得, V2也V2不得 3.V不得 4.A跟B过不去 5.应邀 Bib: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Intermediate Course. Beijing Language and Culture University Press. 2012.</i>	5%
15	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin · Analyze and implement the knowledge learned in oral and written exercises	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	Lectures, discussions, listening, listening practice, dialogue practice, and writing Hanzi characters 6 X 50		Material: 第五课 再平凡也可以活成一座丰碑 综合注释: 1. 再.....也..... 2. (更/又) 何况 3.不V.....—V..... 4.这/那也不... .., 那/这也不..... 5.没有A就没有B Bibliography: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Intermediate Course. Beijing Language and Culture University Press. 2012.</i>	5%

16	Able to do UAS questions well	<ul style="list-style-type: none"> · Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. · Create simple dialogues according to the existing chapter themes and practice them 	<p>Criteria: Able to do UAS questions well</p> <p>Forms of Assessment : Project Results Assessment / Product Assessment, Practical Assessment</p>	6 X 50 Semester Final Exam		<p>Material: Final Semester Exam Readers: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Elementary Course II. Beijing Language and Culture University Press. 2012.</i></p> <p>Material: Final Semester Exam Readers: Xu Jiamin, Li Quan. <i>Developing Chinese Comprehensive Intermediate Course. Beijing Language and Culture University Press. 2012.</i></p> <p>Material: Final Semester Exam Readers: Jiang Liping, Yumiao, Li Lin. 2014. <i>HSK2 Standard Course. Beijing Language and Culture University Press</i></p>	15%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	14.12%
2.	Project Results Assessment / Product Assessment	21.62%
3.	Portfolio Assessment	14.12%
4.	Practical Assessment	21.62%
5.	Practice / Performance	14.12%
6.	Test	14.12%
		99.72%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.