



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Bachelor of Chinese Language Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																											
Advanced Comprehensive BM	8820804167	Compulsory Study Program Subjects	T=4	P=0	ECTS=6.36	3	April 4, 2022																																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																												
	Yogi Bagus Adhimas, S.Pd., M.A.		Yogi Bagus Adhimas, S.Pd., M.A.			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																																												
Learning model	Case Studies																																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																	
	PLO-5	Able to master basic Mandarin language concepts including pronunciation, vocabulary, grammar, meaning of words and sentences																																																																
	PLO-8	Able to speak and write (productively) in Mandarin in daily/general, academic and work contexts equivalent to HSK 4 and HSKK Intermediate																																																																
	Program Objectives (PO)																																																																	
	PO - 1	able to apply Mandarin in daily life on campus with colleagues and lecturers.																																																																
	PLO-PO Matrix																																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-5</th> <th>PLO-8</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>						P.O	PLO-5	PLO-8	PO-1	✓	✓																																																					
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	PO Matrix at the end of each learning stage (Sub-PO)																																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																																		
Short Course Description	The Advanced Comprehensive BM course focuses on discussing and using vocabulary, grammar material with various predetermined themes and topics as well as providing additional practice in many forms of language skills such as: writing, reading, expressing ideas and interaction skills according to the learner's abilities foreign mandarin for beginner level. Using lecture, discussion, interactive question and answer methods and accompanied by exercises adapted to existing chapters, improves students' language skills which include 4 aspects of language, namely listening, speaking, reading and writing.																																																																	
References	Main :																																																																	
	1. 徐佳梅.发展汉语 (第二版) .综合初级II》北京语言大学出版社, 北京, 2013.																																																																	
	Supporters:																																																																	
Supporting lecturer	Muhammad Farhan Masrur, S.Pd., M.TCFL Yogi Bagus Adhimas, S.Pd., M.A. Cicik Arista, S.Pd., M.TCSOL.																																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)																																																											
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																											

1	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin Analyze and implement the knowledge learned in oral and written exercises	<b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests	Discussion, Lecture, Exercise 4 X 50		<b>Material:</b> 1. 用QQ联系挺方便的 <b>Library:</b> 1. 徐佳梅.发展汉语(第二版).综合初级II》北京语言大学出版社.北京, 2013.	6%
2	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin Analyze and implement the knowledge learned in oral and written exercises	<b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Tests	Discussion, Lecture, Exercise 4 X 50		<b>Material:</b> 1. 用QQ联系挺方便的 <b>Library:</b> 1. 徐佳梅.发展汉语(第二版).综合初级II》北京语言大学出版社.北京, 2013.	5%
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10	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin Analyze and implement the knowledge learned in oral and written exercises	<b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests	Discussion, Lecture, Exercise 4 X 50		<b>Material:</b> 5. 这次考试我没考好 <b>Bibliography:</b> 1. 北京, 2013.	5%

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12	Understanding linguistic and literary elements in Mandarin, assessment systems, Mandarin language skills that must be developed	Understand linguistic and literary elements in Mandarin Analyze and implement the knowledge learned in oral and written exercises	<b>Criteria:</b> 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on the correct answer  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests	Discussion, Lecture, Exercise 4 X 50		<b>Material:</b> 7. 森林公园里种着许多大树 <b>Bibliography:</b> 1.出版社, 北京, 2013.	5%
13	1.Able to create simple dialogues with the keywords and themes provided 2.Able to read text according to tone and pronunciation 3.able to answer questions correctly	- Based on correct pronunciation (consonants, vowels, tones)	<b>Criteria:</b> written and oral tests  <b>Forms of Assessment :</b> Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practice / Performance	discussion, lecture, drill, question and answer		<b>Material:</b> 7. 森林公园里种着许多大树 <b>Bibliography:</b> 1.出版社, 北京, 2013.	5%
14	1.Able to create simple dialogues with the keywords and themes provided 2.Able to read text according to tone and pronunciation	- Based on correct pronunciation (consonants, vowels, tones)	<b>Criteria:</b> written and oral  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance, Tests	lecture, discussion, question and answer, drill		<b>Material:</b> 8. 我的口水都快流出来了 <b>Bibliography:</b> 1.社, 北京, 2013.	8%
15	1.Able to create simple dialogues with the keywords and themes provided 2.Able to read text according to tone and pronunciation	- Based on correct pronunciation (consonants, vowels, tones)	<b>Criteria:</b> written and oral  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	lecture, discussion, drill, question and answer		<b>Material:</b> 8. 我的口水都快流出来了 <b>Bibliography:</b> 1.社, 北京, 2013.	12%
16	1.Able to create simple dialogues with the keywords and themes provided 2.Able to read text according to tone and pronunciation 3.able to answer questions correctly	- Based on correct pronunciation (consonants, vowels, tones)	<b>Criteria:</b> written and oral tests  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance, Test	lecture, discussion, drill, question and answer		<b>Material:</b> 8. 我的口水都快流出来了 <b>Bibliography:</b> 1.社, 北京, 2013.	12%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	17.3%
2.	Project Results Assessment / Product Assessment	22.55%
3.	Portfolio Assessment	17.55%
4.	Practical Assessment	11.25%
5.	Practice / Performance	12.55%
6.	Test	18.8%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.