	Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Chinese Language Education Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Comprehensive BM 6		8820803021		T=3	P=0	ECTS=4.77	6	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Miftachul Amri, M.Pd., M.Ed., Ph.D.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	The Advanced Comprehensive BM course focuses on discussing and using vocabulary, grammar material with various predetermined themes and topics and provides additional practice in many forms of language skills such as: writing, reading, expressing ideas and interaction skills according to the learner's abilities foreign Mandarin to advanced level. Using lecture, discussion, interactive question and answer methods and accompanied by exercises adapted to existing chapters, improves students' language skills which include 4 aspects of language, namely listening, speaking, reading and writing. Study of Mandarin phonemes, Mandarin forms, and Mandarin grammar at an advanced level through class meeting activities and presentations to read and write Mandarin to be presented in class discussions.

References	Main :
	1. 1. 朱晓星.邱建玲.《体验汉语：公务篇》高等教育出版社，北京，2008. 2. 2. CD朱晓星.邱建玲.《体验汉语：公务篇》高等教育出版社，北京，2008.
	Supporters:

Supporting lecturer	Dr. Mintowati, M.Pd. Galih Wibisono, B.A., M.Ed.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

#	Learning Material	Indicators	Assessment	Method			%
1	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation · Writing Han characters Practice questions 3 X 50			0%
2	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation · Writing Han characters Practice questions 3 X 50			0%
3	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation · Writing Han characters Practice questions 3 X 50			0%
4	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%

5	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
6	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
7	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
8	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%

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10	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
11	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
12	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%

No							%
13	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
14	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
15	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%
16	· Analyzing vocabulary, grammar and conversational dialogue · Applying study results in the form of oral and conversational exercises · Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogue correctly. · Analyze the meaning of dialogue correctly. · Do writing practice questions in essay form on the practice questions. Create simple dialogues according to the existing chapter theme and practice them	**Criteria:** 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation 3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.