



Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Chinese Language Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Comprehensive BM 5	8820803020		T=3	P=0	ECTS=4.77	5	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Miftachul Amri, M.Pd., M.Ed., Ph.D.																																											
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin: auto;"> <tr> <td style="width: 30px; height: 20px;">P.O</td> </tr> </table>						P.O																																									
	P.O																																																
PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> <td style="width: 20px; height: 20px;">8</td> <td style="width: 20px; height: 20px;">9</td> <td style="width: 20px; height: 20px;">10</td> <td style="width: 20px; height: 20px;">11</td> <td style="width: 20px; height: 20px;">12</td> <td style="width: 20px; height: 20px;">13</td> <td style="width: 20px; height: 20px;">14</td> <td style="width: 20px; height: 20px;">15</td> <td style="width: 20px; height: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	The Advanced Comprehensive BM course focuses on discussing and using vocabulary, grammar material with various predetermined themes and topics and provides additional practice in many forms of language skills such as: writing, reading, expressing ideas and interaction skills according to the learner's abilities foreign Mandarin to advanced level. Using lecture, discussion, interactive question and answer methods and accompanied by exercises adapted to existing chapters, improves students' language skills which include 4 aspects of language, namely listening, speaking, reading and writing. Study of Mandarin phonemes, Mandarin forms, and Mandarin grammar at an advanced level through class meeting activities and presentations to read and write Mandarin to be presented in class discussions.																																																
References	Main :																																																
	1. Zhao Jianhua Chinese Writing Course 2005 Beijing: Beijing Language and Culture University Wang Weiga Chinese Writing 2008 Guangzhou: South China Normal University																																																
	Supporters:																																																
Supporting lecturer	Dr. Mintowati, M.Pd. Galih Wibisono, B.A., M.Ed.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly.	Criteria: - Based on correct pronunciation (consonants, vowels, tones) - Based on standard Chinese grammar Attached (Appendix 1) - Based on correct answers	Discussion, Lecture, Oral and written practice Dialogue preparation · Han script writing Practice questions 3 X 50			0%
2	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly.	Criteria: - Based on correct pronunciation (consonants, vowels, tones) - Based on standard Chinese grammar Attached (Appendix 1) - Based on correct answers	Discussion, Lecture, Oral and written practice Dialogue preparation · Han script writing Practice questions 3 X 50			0%
3	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly.	Criteria: - Based on correct pronunciation (consonants, vowels, tones) - Based on standard Chinese grammar Attached (Appendix 1) - Based on correct answers	Discussion, Lecture, Oral and written practice Dialogue preparation · Han script writing Practice questions 3 X 50			0%
4	Analyzing vocabulary, grammar and conversational dialogue Applying study results in the form of oral and conversational exercises Utilizing science and technology as a tool to solve problems related to Mandarin grammar Applying standard grammar and rules for writing Han characters	· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly.	Criteria: - Based on correct pronunciation (consonants, vowels, tones) - Based on standard Chinese grammar Attached (Appendix 1) - Based on correct answers	Discussion, Lecture, Oral and written practice Dialogue preparation · Han script writing Practice questions 3 X 50			0%
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8	UTS	UTS	Criteria: UTS	UTS 3 X 50		0%
9	· Analyze vocabulary, grammar and conversational dialogue · Apply study results in the form of oral and conversational exercises · Utilize science and technology as a tool to solve problems related to Mandarin grammar Apply standard grammar, rules for writing Han characters	· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly.	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation · Han script writing Practice questions 3 X 50		0%
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11	· Analyze vocabulary, grammar and conversational dialogue · Apply study results in the form of oral and conversational exercises · Utilize science and technology as a tool to solve problems related to Mandarin grammar Apply standard grammar, rules for writing Han characters	· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly.	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation · Han script writing Practice questions 3 X 50		0%

12	· Analyze vocabulary, grammar and conversational dialogue · Apply study results in the form of oral and conversational exercises · Utilize science and technology as a tool to solve problems related to Mandarin grammar Apply standard grammar, rules for writing Han characters	· Pronounce vocabulary and conversational dialogues correctly. · Analyze the meaning of dialogues correctly.	Criteria: 1.- Based on correct pronunciation (consonants, vowels, tones) 2.- Based on standard Mandarin grammar 3.Attached (Attachment 1) 4.- Based on the correct answer	Discussion, Lecture, Oral and written practice Dialogue preparation · Han script writing Practice questions 3 X 50			0%
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16	UAS	UAS	Criteria: UAS	UAS 3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.